At SEG, high quality learning & teaching ensures that students are engaged in stimulating, challenging and relevant lessons where learning is the focus, planned and delivered by passionate and enthusiastic teachers, committed to seeing their students getting better and progressing.

**A Focus on Learning**
- **What?** Lessons are considered to be learning-focused.
- **Why?** Changing the focus from the teacher as the star. The students’ brains need to be working harder than the teachers’.
- **How?** Frequent and focused Learning Walks with clear success criteria.
- **The Intended Impact** Lessons that are engaging where students are challenged to be successful and learning is measurable.

**A Shared Vision**
- **What?** All SEG colleagues demonstrate a commitment to the new definition of high quality learning and teaching.
- **Why?** To ensure a consistent approach towards all aspects of campus life, in particular the taught curriculum.
- **How?** A revised Learning and Teaching Policy that ensures everyone is in agreement about what high quality learning and teaching is.
- **The Intended Impact** Lessons that are engaging where students are challenged to be successful and learning is measurable.

**Addressing the Factors that Affect Learning (1)**
- **What?** Assessment data is used to influence planning and target setting, and track and support students getting better.
- **Why?** To ensure consistent assessment and an agreement on the kind of data that we wish or need to collect.
- **How?** Consistent target setting practice including students setting and reviewing their own targets.
- **The Intended Impact** Students are aware of what they need to do in order to get better.

**Addressing the Factors that Affect Learning (2)**
- **What?** All teachers are planning and delivering lessons that are accessible for all students.
- **Why?** To ensure that teachers are confident with identifying and supporting students with additional needs, so that everyone is able to realise their full potential.
- **How?** A consistent application of the revised Special Educational Needs and Disability (SEND) policy.
- **The Intended Impact** Lessons that are engaging where students are challenged to be successful and learning is measurable.

**The Intended Impact**
- Students are aware of what they need to do in order to get better.
- Assessment that is clear and robust.
- Student attainment increases due to a clear and tailored approach to lessons.

**The Intended Impact**
- Teachers are implementing a variety of teaching strategies to cater for the students’ learning needs.
- An increased number of students are able to access the curriculum and succeed.
- Improved attainment and narrowing of the gap between SEND students and their peers.