SCHOOL OF CHOICE

TENBY™ INTERNATIONAL SCHOOL TROPICANA AMAN

iSP International Schools Partnership



TTA IGCSE 2026 OPTIONS BROCHURE

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Choosing IGCSE subjects is an exciting milestone and an important moment in every student's journey. At Tenby Tropicana Aman, we guide students carefully through this process, helping them make choices that reflect both their strengths and their aspirations.

Our aim is simple: to ensure that every student feels confident, supported, and well prepared for the next stage of their education. We look forward to working closely with you as your child begins this next chapter.

We are here to support you and your child, every step of the way, as always.

Darren Downes
Head of Secondary

We are delighted to support you and your child as they make important decisions about their IGCSE subject choices for Key Stage 4. This next phase of education, covering Years 10 and 11, is an exciting opportunity for students to specialise in subjects they enjoy and excel in, while also laying the foundation for their future academic and career pathways.

The curriculum at Key Stage 4 is designed to provide a broad and balanced education, allowing students to develop critical thinking, analytical, and practical skills across a range of disciplines. It has been carefully structured to prepare students for the demands of Sixth Form (Years 12 & 13) and beyond, ensuring they have access to opportunities in higher education and the global job market.

Accredited IGCSE Qualifications

At TTA, we offer a wide selection of IGCSE subjects that are fully accredited by the UK's Joint Council for Qualifications (JCQ), Cambridge and Oxford universities. These qualifications are recognised by all major schools, colleges, and universities in Malaysia and internationally, ensuring that students can progress seamlessly to the next stage of their education.

As an international school, we are committed to delivering the highest standard of education, equipping our students with the skills, knowledge, understanding, and qualifications needed to succeed in an ever-evolving global landscape.

ACADEMIC PATHWAYS



Compulsory Subjects

All students at Tenby Tropicana Aman International School follow a broad and balanced core curriculum at Key Stage 4. These subjects ensure that every student develops strong academic foundations, physical wellbeing, and personal skills alongside their chosen IGCSE options.

The following subjects are compulsory for all students and do not sit within the option blocks:

Compulsory subjects for all students	• English Language • English Literature or English Second Language • Mathematics • Malay • PSHE & Mentoring • Core Physical Education (PE)	These subjects provide essential skills for further study, daily life, and future pathways beyond IGCSE.
Science Choices (All students should study a minimum of two sciences, chosen from)	• Biology • Chemistry • Physics	Students with strong interest and aptitude in science may study all three sciences (Triple Science) as separate IGCSEs. Students studying Triple Science follow a more specialised academic programme and therefore access a reduced number of option subjects. Science choices play an important role in shaping a student's overall Key Stage 4 programme and are guided by teacher recommendation and academic readiness.

HOW YOUR KS4 PATHWAY IS BUILT

All students study ***compulsory subjects***
English . Mathematics . Malay . Core PE . PSHE

Choose Science Pathway

Two Sciences

Access all option blocks

Three Sciences
(Triple Science)

- More specialised academic programme
- No Creative & Technology block
- Choose TWO options:
- Humanities & Language
- Business/Extension/ Social Science

Individual KS4 Pathway Confirmed

INDIVIDUAL PATHWAYS AT KEY STAGE 4

Individual Pathways – Designed Around the Student

At Tenby Tropicana Aman, students are not placed into fixed academic pathways. Instead, each student follows an individual pathway, carefully designed to reflect their strengths, interests, academic readiness, and future aspirations.

We recognise that students develop at different rates and thrive under different academic demands. A single pathway model cannot meet the needs of every learner. Our approach ensures that students are both appropriately challenged and well supported, without being limited by labels.

Individual pathways are shaped through:

- ongoing assessment and evidence of readiness
- professional teacher guidance
- student interests and ambitions
- informed discussions with families

This allows us to balance academic rigour with wellbeing, motivation, and long-term success.

Balancing Depth and Breadth

Key Stage 4 pathways vary depending on subject choices:

- Students studying Triple Science follow a more specialised programme and therefore select fewer option subjects.
- Students studying Two Sciences have access to the full range of option blocks.

This ensures that students are not overloaded and can commit fully to the subjects they choose.

Flexible Science and Mathematics

You may choose two sciences rather than three and still be eligible for Further Mathematics, although entry to this course is strictly guided by previous performance. Alternatively, you can select either Triple Science or Further Mathematics. Entry into English Literature is typically determined by teacher assessment rather than student choice, although taking one or two English qualifications can vary depending on your academic goals and teachers' recommendations. Please do inquire if you unsure about any of these variations.

OPTION BLOCKS

Option subjects are organised into blocks to ensure that courses can be staffed effectively and that students have a manageable workload. While every effort is made to maximise choice, not all subject combinations are possible.



We believe children should expand their skills at KS4 as well as feed their interests and nurture their talents.

Option Block 1 **Science** (Choose 2 or 3 Sciences)	**IGCSE Biology**	**IGCSE Chemistry**	**IGCSE Physics**	-	-
Option Block 2 **Creative & Technology** (Not open to students taking triple sciences)	**IGCSE Art & Design**	**IGCSE Design Technology**	**IGCSE Computer Science**	**IGCSE Physical Education**	**IGCSE Music**
Option Block 3 **Humanities & Languages**	* **IGCSE Chinese Second Language (CSL)**	**IGCSE History**	**IGCSE Psychology**	**IGCSE Economics**	-
Option Block 4 **Business, Extension & Social Science**	* **IGCSE Chinese Foreign Language (CFL)**	**IGCSE Geography**	**IGCSE Business Studies**	** **Further Mathematics**	-

OPTION CHOICE EXPECTATIONS

Students must choose subjects very carefully. Courses run for two years and complete at the end of Year 11.

Important Notes

- Students studying Triple Science select two additional options from Option Blocks 3 and 4.
- Students studying Two Sciences may select options from all four blocks.
- All subjects are offered subject to sufficient student demand and staffing.
- ** **Further Mathematics is available by teacher recommendation only** and is intended as an academic extension for students with strong mathematical ability.
- * Placement into Chinese as a Second Language (CSL) or Chinese as a Foreign Language (CFL) is determined by the Chinese teaching team, based on prior learning experience, language proficiency, and readiness for IGCSE study.

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

At TTA, in accordance with our dedication to providing a comprehensive education, we actively encourage all our Year 10 students to participate in the Duke of Edinburgh award programme. This initiative reflects our commitment to fostering not only academic excellence but also personal growth and development. We wholeheartedly urge our students to embrace this enriching experience, which provides a platform for them to explore and cultivate various skills, promote teamwork, and tackle challenges outside the conventional classroom environment. This Prestigious award is highly regarded, not only in Malaysia but by universities and employers worldwide.

AMBITION

Since the Award's launch nearly 60 years ago, millions of young people have participated with millions more benefitting from its impact in communities around the world.

Malaysia started this award programme nearly 20 years ago and looks forward to touching lives of even more young people in Malaysia.

Proud to be
THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD
In Malaysia





HOW IS AN AWARD ACHIEVED?

Each young person who takes part in the Award learns a skill, improves their physical well-being, volunteers in their community and experiences a team adventure in a new environment. All Participants are supported by a network of adult Award Leaders, Assessors, Supervisors and Mentors.

A LONGSTANDING GLOBAL NETWORK

Today over 140 countries have adopted The Duke of Edinburgh's International Award program and more than 8 million young people have participated worldwide. Locally over 300,000 young people have completed the Award in Malaysia, with on average 20,000 very diverse participants annually working towards achieving an Award.

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

WHAT IMPACT DOES THE AWARD HAVE ON A YOUNG PERSON? THROUGH THIS CHALLENGING JOURNEY OF SELF-DISCOVERY, TTA PARTICIPANTS:

- Are equipped and empowered to achieve their personal best;
- Learn to take responsibility for their goals and choices;
- Become connected to and actively engaged within their immediate community;
- Make a real difference to society through their positive contributions and involvement;
- Learn to persevere and overcome barriers to success;
- Increase their career opportunities.

THE KEY ELEMENTS OF OUR PROGRAMME ARE:

Open to all between the ages of 14 to 24.

- Three levels: Bronze, Silver, and Gold, each progressively more challenging.
- Four Sections: Physical Recreation, Skill, Service, Adventurous Journey plus Residential Project (Gold Level only).
- Achieving an Award recognises individual goal setting and self-improvement through persistence and achievement.



What is involved?

There are three levels to the Award:

BRONZE
For those over 14 years.
6 months minimum participation.

SILVER
For those over 15 years.
12 months minimum participation.

GOLD
For those over 16 years.
18 months minimum participation.

Each level of the Award has four sections:

And at Gold level only:

Service	Physical Recreation	Skills	Adventurous Journey	Residential Project
Participants volunteer in their communities, make a positive contribution to society and demonstrate social responsibility.	Encourages young people to improve their fitness and performance, and enjoy healthy lifestyles for good mental and physical well-being.	Enables participants to develop their talents, broaden their abilities, increase their self-confidence and improve their employability.	Young people discover a spirit of adventure and gain a deeper understanding of the environment and the great outdoors.	Participants broaden their experience by staying in an unfamiliar environment with other young people, taking part in a worthwhile project and building new relationships.

UNIFROG

Using Unifrog

Our school uses the Unifrog platform to help IGCSE students explore and plan their future pathways. Through the platform, students can research university courses, career options and subject requirements from around the world, helping them make informed decisions about their studies. Unifrog also supports students in identifying their interests and strengths through quizzes and guidance activities. This helps them choose the right IGCSE and post-16 options that align with their long-term goals. By introducing Unifrog early, we ensure students develop the knowledge and confidence needed to plan successful futures.

FUTURE PATHWAYS



We believe children should expand their skills at KS4 as well as feed their interests and nurture their talents. Beyond the academics, our staff guide and support students as they plan for their future careers. TTA has excellent links with local colleges and universities and hosts annual fairs to connect students to educational institutions. Students are encouraged to reflect on their strengths, explore different pathways, and make informed decisions about their next steps. Through guidance, mentoring and exposure to a range of opportunities, we aim to ensure every student leaves KS4 with the confidence and clarity to pursue a pathway that suits their ambitions and abilities. TTA offers:

4d) Dedicated and trained Future Pathways Leads and Advisers who nurture positive, supportive relationships with students, and are available in person or online to help them make informed choices about their future pathways.

4f) Future Pathways Leads and Advisers who empower students to make informed choices about their future pathways by removing barriers and ensuring equitable access to online and offline resources (eg. Unifrog, Speaker Series, University Fairs, Learning Hub, career counselling etc.)

6e) The school has dedicated Future Pathways Leads and Counsellors and engages them in professional learning opportunities to ensure they can effectively empower students to make informed choices about their future pathways.

MENTORING & PSHE









At Tenby Tropicana Aman we believe in nurturing the unique talents and aspirations of each student. That's why we offer a comprehensive one-to-one mentoring programme tailored to individual needs. Whether it's academic advice, career guidance, or personal development, our mentors provide dedicated support to help students thrive.

At TTA, we're committed to empowering students to excel academically and personally, guiding them towards success and fulfillment. Intervention classes are provide & designed to ensure every student reaches their full potential. These targeted sessions offer extra support and resources to help students achieve their target grades. Beyond academics, we prioritise the mental well-being of our students, providing a supportive environment throughout their academic journey.

Nurturing student mental health and wellbeing is a crucial part of the KS4 curriculum. Students will learn strategies to support their stress levels, organisational and social skills, to ensure our students are well supported and happy during their learning. The PSHE curriculum will support their growth and development as global citizens.



Where confidence grows

IGCSE ENGLISH LANGUAGE

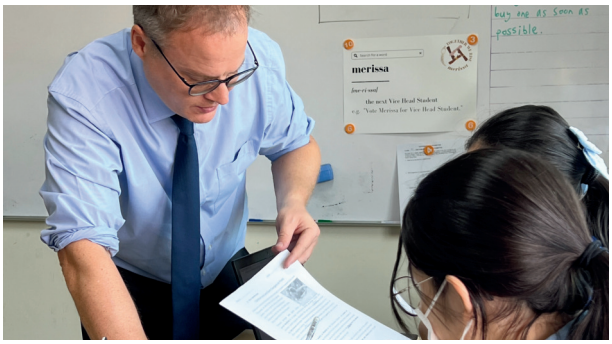
EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE ENGLISH LANGUAGE (0500)

WHY STUDY ENGLISH?

Cambridge IGCSE First Language English allows learners to:

1. develop the ability to communicate clearly, accurately and effectively when speaking and writing
2. learn how to use a wide range of vocabulary, and the correct grammar, spelling and punctuation
3. develop a personal style and an awareness of the audience being addressed.

Learners are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. Cambridge IGCSE First Language English also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.



WHAT WILL I LEARN?

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing and write in a range of text types for different purposes and audiences. Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations. Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners.

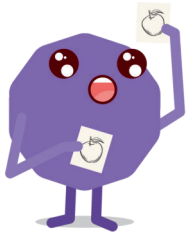
HOW WILL I BE ASSESSED?

All candidates take two papers. Paper 1 and Paper 2.

Paper 1: 2 hours
Reading: 50%
80 marks
Structured and extended writing questions
Questions will be based on three reading texts
Externally assessed

Paper 2: 2 hours
Directed Writing and Composition: 50%
80 marks
Extended writing question and a composition task
Externally assessed

IGCSE ENGLISH LITERATURE



EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE ENGLISH LANGUAGE (0475)

WHY STUDY ENGLISH LITERATURE?

Cambridge IGCSE Literature in English offers learners the opportunity to read, interpret, evaluate and respond to a range of literature in English. The range includes drama, prose and poetry from the works of Shakespeare to contemporary literature. This course enables learners to deepen their understanding and appreciation of the ways in which writers use English to express meaning and achieve effects. Cambridge IGCSE Literature in English will stimulate learners to read for pleasure and to explore wider and universal issues, promoting a better understanding of themselves and the world.

WHAT WILL I LEARN?

The syllabus enables learners to read, interpret and evaluate texts through the study of literature in English. Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied. The syllabus also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.

Subject Content:

- 1 Novel
- 1 Play
- 15 Poems

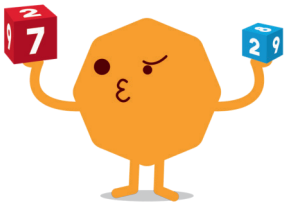
HOW WILL I BE ASSESSED?

All candidates take Paper 1 Poetry and Prose, Paper 2 Drama (Open Text) and Unseen.

Paper 1: 1 hour 30 minutes
Poetry and Prose (open text): 50%
50 marks
Candidates answer two questions: one from Section A and one from Section B.
Section A Poetry: answer one questions from a choice of two on each set text. The poems will be printed in the paper.
Section B Prose: answer one question from a choice of two essay questions on each set text.
Externally assessed

Paper 2: 2 hours
Drama and unseen (Open text): 50%
50 marks
Candidates answer two questions: one from Section A and one from Section B.
Section A Drama: answer one questions from a choice of two on each set text - one passage-based and one essay question.
Section B Unseen: answer one question from a choice of two, one based on a poem and one on a prose extract.
Externally assessed

IGCSE MATHEMATICS



EXAMINATION BOARD & CODE:
PEARSON EDEXCEL IGCSE (9-1) MATHEMATICS A (4MA1) AND FURTHER PURE MATHEMATICS (4PM1)

WHY STUDY MATHEMATICS?

Mathematics is a fundamental subject in any well-rounded education. It teaches the learners the ability to think, to reason critically and solve problems using a variety of different techniques.

The Pearson Edexcel International GCSE in Mathematics qualification enables students to:

- develop their knowledge and understanding of mathematical concepts and techniques
- acquire a foundation of mathematical skills for further study in the subject or related areas
- enjoy using and applying mathematical techniques and concepts, and become confident in using mathematics to solve problems
- develop reasoning skills through exercises such as presenting arguments and proofs and making deductions and drawing conclusions from mathematical information.
- appreciate the importance of mathematics in society, employment and study.

WHAT WILL I LEARN?

The subject content is organised by topic: number, algebra, geometry and statistics.

HOW WILL I BE ASSESSED?

Mathematics Syllabus A		
Mathematics		**Further Pure Mathematics**
Tiered papers: Provided at two tiers of entry (Higher and Foundation) that allow students to be entered for a level appropriate to them with questions in each tier that are accessible to students of all abilities within that tier Foundation tier (levels 1 – 5) Higher tier (levels 4 – 9)		**Higher tier only:** To stretch and challenge high-achieving students. **Provides further development for talented students:** Provides an opportunity to stretch strong students and enable them to gain an additional Mathematics qualification. It extends and deepens knowledge covered in the Pearson Edexcel International GCSE (9–1) Mathematics A and B specifications.

IGCSE MATHEMATICS

Mathematics
Syllabus A

Mathematics

Equally weighted papers:

Each paper contributes 50% of the qualification

Paper 1: 2 hours
Paper 2: 2 hours



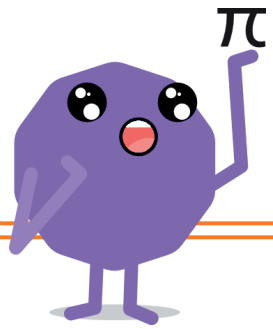
Exam resources:
A calculator is used and a formulae sheet is provided at each tier for both papers, with a small increase in problem-solving and mathematical reasoning in the assessment.



Further Pure Mathematics

Paper 1: 2 hours
Paper 2: 2 hours

The paper will have approximately 40% of the marks distributed evenly over grades 4 and 5 and approximately 60% of the marks distributed evenly over grades 6, 7, 8 and 9.

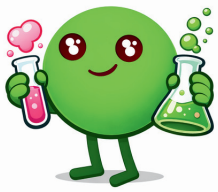


A Excellent preparation for A level:
Usually taken by Mathematically gifted students who will progress to GCE A level or International Advanced Level (IAL) Mathematics. This is because the specification topics cover elements of the content that can be found in Core/ Pure units of the GCE A level and IAL Mathematics.

Topics include:
number, algebra and calculus, geometry and trigonometry.

However, it is important to note that this qualification is not compulsory for progression to International A-level Mathematics.

IGCSE CHEMISTRY



EXAMINATION BOARD & CODE:
PEARSON EDEXCEL IGCSE (9-1) CHEMISTRY (4CH1)

WHY STUDY CHEMISTRY?

Chemistry is the study of atoms, the building blocks of all materials. Chemistry helps learners to understand the technological world and take an informed interest in science and scientific development. It enables you to recognise the usefulness and limitations of the scientific method, and how to apply this to other disciplines and in everyday life. All students will develop practical and investigative skills during the course as well as acquire knowledge of the facts, concepts, and principles of chemistry. In an age of rapid change and development, we aim to equip our students for the World of the future as well as prepare them for further studies in this subject.

The Pearson Edexcel International GCSE (9-1) in Chemistry aims to extend students' knowledge by broadening and deepening skills, for example:

- Develop students' practical skills by including a number of practical in the specification content. The skills developed will be assessed through questions in written examinations.
- improving students' analytical and logic skills by applying an understanding of scientific concepts and principles to a range of situations. This will include some examination questions that are more problem-solving in style.



- addressing the need for mathematical skills to complement students' chemistry skills by covering a range of mathematical areas.
- improving students' analytical and logic skills by applying an understanding of scientific concepts and principles to a range of situations. This will include some examination questions that are more problem-solving in style
- addressing the need for mathematical skills to complement students' chemistry skills by covering a range of mathematical areas.

WHAT WILL I LEARN?

Candidates study the following topics:

1. Principles of chemistry
2. Inorganic chemistry
3. Physical chemistry
4. Organic chemistry



IGCSE CHEMISTRY

HOW WILL I BE ASSESSED?

The Pearson Edexcel International GCSE in Chemistry comprises two externally assessed papers:

- Chemistry Paper 1
- Chemistry Paper 2

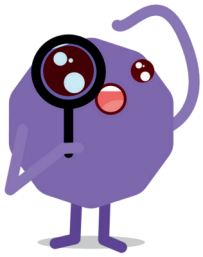




Paper 1: Chemistry	Paper 2: Chemistry
2-hour written examination	1-hour and 15-minute written examination
The total number of marks is 110, 61.1% of the total International GCSE.	The total number of marks is 70, 38.9% of the total International GCSE.
Content Summary: Assesses core content that is NOT in bold and does not have a 'C' prefix. Questions may come from any topic area across the specification. 1. Principles of chemistry 2. Inorganic chemistry 3. Physical chemistry 4. Organic chemistry	**Content Summary:** Assesses all the content including content that is in bold and has a 'C' prefix. Questions may come from any topic area across the specification. Bold statements cover some sub-topics in greater depth.

- 100% written examination: No practical coursework.
- A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.
- A calculator may be used in the examinations.

IGCSE BIOLOGY



EXAMINATION BOARD & CODE:
PEARSON EDEXCEL IGCSE (9-1) BIOLOGY (4BI1)



WHY STUDY BIOLOGY?

Biology is a natural science that explores the natural world and understands how animals and organisms work, how we evolved and the things that can make us sick or improve our health. Biologists use this knowledge to do things like try to stop the spread of disease, track down natural resources, improve public health, animal care and conservation and work out the true impacts of things like pollution.

Pearson Edexcel IGCSE Biology develops a set of transferable skills including handling data, practical problem-solving, and applying the scientific method. Learners develop relevant attitudes, such as concern for accuracy and precision, objectivity, integrity, enquiry initiative, and inventiveness. They acquire the essential scientific skills required for progression to further studies or employment.

WHAT WILL I LEARN?

Candidates study the following topics:

1. The nature and variety of living organisms
2. Structures and functions in living organisms
3. Reproduction and inheritance
4. Ecology and the environment
5. Use of biological resources



IGCSE BIOLOGY

HOW WILL I BE ASSESSED?



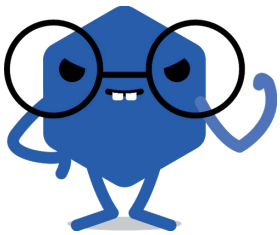
The Pearson Edexcel International GCSE in Biology comprises two externally assessed papers:

- Biology Paper 1
- Biology Paper 2.

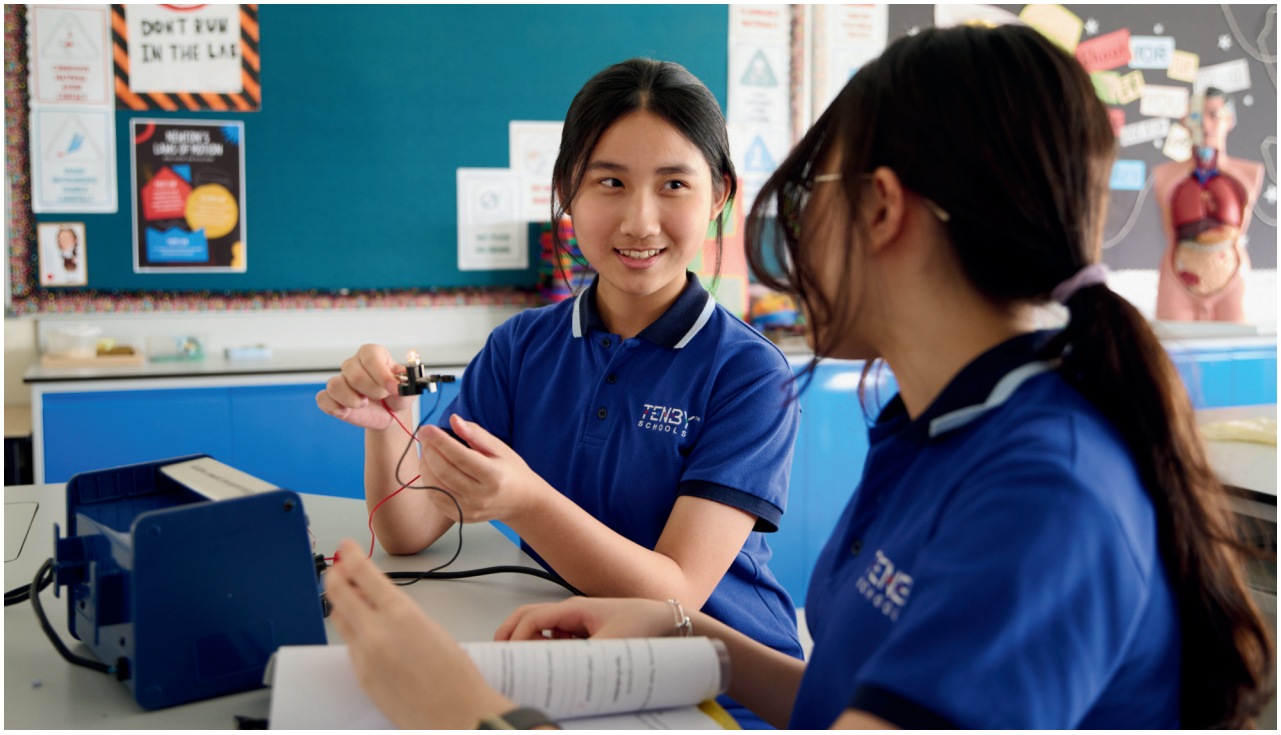
Paper 1: Biology	Paper 2: Biology
2-hour written examination	1-hour and 15-minute written examination
The total number of marks is 110, 61.1% of the total International GCSE.	The total number of marks is 70, 38.9% of the total International GCSE.
Content Summary: Assesses core content that is NOT in bold and does not have a 'B' prefix. Questions may come from any topic area across the specification. 1. The nature and variety of living organisms 2. Structures and functions in living organisms 3. Reproduction and inheritance 4. Ecology and the environment 5. Use of biological resources	**Content Summary:** Assesses all the content including content that is in bold and has a 'B' prefix. Questions may come from any topic area across the specification. Bold statements cover some sub-topics in greater depth.

- 100% written examination: No practical coursework.
- A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.
- A calculator may be used in the examinations.

IGCSE PHYSICS



EXAMINATION BOARD & CODE:
PEARSON EDEXCEL IGCSE (9-1) PHYSICS (4PH1)



WHY STUDY PHYSICS?

Physics encompasses the study of the universe from the smallest subatomic particles to the largest galaxies. It is the basis of other sciences, including chemistry, oceanography, astronomy, and medical science. Physicists use the laws they uncover to develop new materials, machinery, and technology to improve our lives and help us explore the universe further, from computers to telescopes and spacecraft. Besides, Physics encourages a systematic approach to problem-solving, helps you to become confident citizens in a technological world, and develop an informed interest in scientific matters with these skills you'll be able to test out new ideas plus a question and investigate other people's theories, which is useful for any kind of job that involves research or debate.



WHAT WILL I LEARN?

Candidates study the following topics:

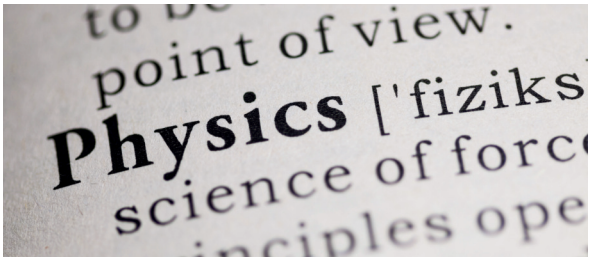
1. Forces and motion
2. Electricity
3. Waves
4. Energy resources and energy transfer
5. Solids, liquids and gases
6. Magnetism and electromagnetism
7. Radioactivity and particles
8. Astrophysics

IGCSE PHYSICS

HOW WILL I BE ASSESSED?

The Pearson Edexcel International GCSE in Biology comprises two externally assessed papers:

- Physics Paper 1
- Physics Paper 2.





Paper 1: Physics	Paper 2: Physics
2-hour written examination	1-hour and 15-minute written examination
The total number of marks is 110, 61.1% of the total International GCSE.	The total number of marks is 70, 38.9% of the total International GCSE.
Content Summary: Assesses core content that is NOT in bold and does not have a 'P' prefix. Questions may come from any topic area across the specification. 1. Forces and motion 2. Electricity 3. Waves 4. Energy resources and energy transfer 5. Solids, liquids and gases 6. Magnetism and electromagnetism 7. Radioactivity and particles 8. Astrophysics	**Content Summary:** Assesses all the content including content that is in bold and has a 'P' prefix. Questions may come from any topic area across the specification. Bold statements cover some sub-topics in greater depth.

- 100% written examination: No practical coursework.
- A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.
- A calculator may be used in the examinations.

IGCSE ART & DESIGN



EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE ART AND DESIGN (0400)

WHY STUDY ART AND DESIGN?

Cambridge IGCSE Art & Design encourages a range of skills, stimulates aesthetic awareness, knowledge and critical understanding of art, and provides opportunities for learners to develop a range of skills. Crucially, a personal and independent perspective is encouraged at all times.

The syllabus is designed to accommodate a wide range of abilities, materials and resources. The Cambridge syllabus appeals to learners who wish to explore practical work through a range of two- and/or three-dimensional processes and include new media and technologies in addition to traditional media and processes. The syllabus helps equip learners with lifelong skills including:

- confidence and enthusiasm as they develop technical skills in two- and/or three-dimensional form and composition
- the ability to identify and solve problems in visual and tactile forms
- the ability to develop ideas from initial attempts to outcomes. Our programmes balance a thorough knowledge and understanding of a subject and help to develop the skills learners need for their next steps in education or employment.

WHAT WILL I LEARN?

A**rt and design encompasses 6 broad areas of study:**

- Painting and related media.
- Print making.
- Three-dimensional design.
- Photography, digital and lens-based media.
- Graphic communication.
- Textiles and fashion.



Students are expected to explore one or more of these areas in either traditional media, modern media or a combination of the two providing all assessment criteria are met.

Students are expected to produce a range of artistic responses as they:

- identify and research a particular aspect of art and design.
- carry out relevant exploration of materials, media and appropriate processes.
- document and evaluate ideas and concepts against aims and objectives as the work proceeds.
- develop these into a cohesive outcome.

Students can respond to the exam components using any of the media above.

IGCSE ART & DESIGN

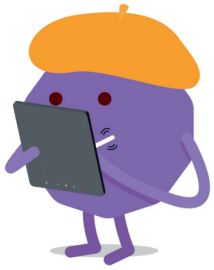
HOW WILL I BE ASSESSED?

All candidates take two components.

All candidates take:	and:
Component 1 Coursework: 50% A2 size (up to 7 – 8 pages of supporting studies *1side/both side + 1 final piece) 100 marks Candidates research, develop and realise a project from one area of study in the subject content from a theme set by the teacher. There are <u>two</u> parts to the coursework: - a portfolio and - a final outcome Externally assessed	**Component 2** 8 hours Externally Set Assignment: 50% A2 size (up to 4 – 5 pages of supporting studies *1side/both side + 1 final piece) 100 marks Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same area of study as Component 1, but they do not have to. There are <u>two</u> parts to the assignment: - supporting studies and - a final outcome, produced during a supervised test of 8 hours' total duration. Externally assessed



IGCSE DESIGN & TECHNOLOGY



EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE DESIGN & TECHNOLOGY (0445 GRAPHIC PRODUCTS)

The syllabus presents a choice of 3 options, in TTA we will study the graphic products option.

WHY STUDY DESIGN & TECHNOLOGY?

Design & Technology enables learners to identify, consider and solve problems through creative thinking, planning and design, and by working with different media, materials and tools to produce a made product.

Learners gain technical and design awareness and develop skills such as initiative, resourcefulness, enquiry and ingenuity. They also develop the communication skills central to the design process.

Design & Technology provides an ideal basis for further study and equips learners with technical knowledge and practical designing and making skills suitable for continued education in the fields of engineering design, interior design, architecture and product design. Even if design is not the chosen career path the problem-solving skills that students develop are applicable to all manner of professions and could be considered an important life skill.



WHAT WILL I LEARN?

You will continue to develop your design skills practiced throughout KS3 as you pursued a wide range of practical design projects.

- develop creative thinking in areas relevant to design and technology
- apply problem-solving skills to practical and technological problems
- develop the communication skills central to design, realisation and evaluation
- gain knowledge and understanding of design and technology
- develop skills in research and investigation
- design and make products, taking into consideration sustainability and the wider impact on society
- develop the ability to make aesthetic, economic, ethical and technical value judgements.

Graphic Products aims to develop the skills that designers use within the context of their design activities in the design studio. It also aims to develop an awareness of the importance of communication and modelling techniques concerned with promotion and illustration of ideas and their interrelationship with all stages in commercial manufacture and promotion. Projects that you will complete in Y10 will be related to packaging, point of sale displays and branding.

Specialist equipment will need to be purchased so that classroom assignments and practice of exam questions can be completed at home. Such as, A3 drawing board, 30˚/60˚ and 45˚ set squares, compass, and coloured pencils.

IGCSE DESIGN & TECHNOLOGY

HOW WILL I BE ASSESSED?



All candidates take:	and:
Paper 1: 1 hour 15 minutes Product Design : 25% 50 marks Questions will be based on the Common content: Product Design Answer one question Written/drawing paper Externally assessed This gives you the opportunity to demonstrate the design skills that you have been using throughout the course as you work your way through a simple design problem.	**Paper 5: 1 hour** Graphic Products: 25% 50 marks Questions will be based on the Specialist option: Graphic Products content and the Common content: Product Design Section A: answer all questions Section B: answer one question Written/drawing paper Externally assessed This paper tests your knowledge of manufacturing and materials as well as your ability to solve geometric style graphic questions.
and:	
Component 2 Project: 50% 100 marks School-based assessment Internally assessed and externally moderated. The majority of the second year is taken up with a self-chosen design project. You will work through the design process as you analyse, research, develop ideas, make and evaluate a product that solves the problem you have chosen for your project.	

IGCSE GEOGRAPHY

EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE GEOGRAPHY (0460)

WHY STUDY GEOGRAPHY?

Cambridge IGCSE Geography develops lifelong skills, including:

- an understanding of the processes which affect physical and human environments
- an understanding of place on a local, regional and global scale
- the ability to use and understand geographical data and information
- an understanding of how communities around the world are affected and constrained by different environments.

Cambridge IGCSE Geography encourages learners to be:

- **Confident,** using geographical data to interpret the world around them
- **Responsible,** and aware of the duty present and future generations have in creating sustainable solutions to global issues
- **Reflective,** considering the similarities and differences between different environments, communities and economies
- **Innovative,** by encouraging and being open to resourceful, technological solutions to geographical issues
- **Engaged,** with geographical issues, ideas and solutions that will have positive long-term impacts on the physical and human environment.

WHAT WILL I LEARN?

The syllabus is divided into three themes:



Theme 1: Population and Settlement

- Population Dynamics
- Migration
- Population Structure
- Population distribution and density
- Rural and Urban Settlement Service Provisions
- Urban Settlements
- Urbanisation

Theme 2: The Natural Environment

- Earthquakes and Volcanoes
- Rivers
- Coastal Processes
- Weather and Climate

Theme 3: Economic development

- Development
- Food Production
- Industry
- Tourism
- Energy Production and Water

The themes are designed to develop an understanding of natural and human environments.

IGCSE GEOGRAPHY

HOW WILL I BE ASSESSED?



All candidates take three components: Paper 1, Paper 2 and Paper 4.
Candidates will be eligible for grades A* to G.

Paper	Duration	Description
1	1 hour 45 minutes	**Physical Geography** 75 marks (36%) Structured questions containing short answer and extended response items. Some items are based on source material. Externally assessed
2	1 hour 45 minutes	**Human Geography** 75 marks (36%) Structured questions containing short answer and extended response items. Some items are based on source material. Externally assessed
4	1 hour 30 minutes	**Geographical Investigations** 60 marks (28%) Two compulsory questions containing short answer and extended response items. Some items are based on source material. Externally assessed

IGCSE BUSINESS STUDIES

EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE BUSINESS STUDIES(0450)

WHY STUDY BUSINESS STUDIES?

The IGCSE Business Studies course introduces pupils to business organisation types, business environments and business functions. It develops an understanding of the crucial role that people play in a business' success and requires that students are able to analyse and evaluate business performance using business data. The syllabus is comprehensive and encourages the development of key transferable skills as pupils develop, communicate and justify their own arguments.



Business Studies is a subject growing in popularity and is recognised by universities and employers as evidence of a student's understanding of business concepts, environments and operations.

The IGCSE syllabus is split into the following units:

- Understanding business activity
- People in business
- Marketing
- Operations management
- Financial information and decisions
- Extended influences on business activity

WHAT WILL I LEARN?

Pupils are taught concepts and knowledge through the study of real-life businesses.

Furthermore, effort is made to relate topic areas to the Malaysian context as well as foreign and international businesses.

HOW WILL I BE ASSESSED?

Paper	1 (Short Answer and Data Response)	2 (Case Study)
Allocated time	1 hour 30 minutes	1 hour 30 minutes
Marks	80 marks 50%	80 marks 50%
Questions to be answered	Answer all questions (Four questions requiring a mixture of short answers and structured data responses)	Answer all questions (Four questions based on a case study, provided as an insert with the paper)

IGCSE COMPUTER SCIENCE

EXAMINATION BOARD & CODE:
OXFORD AQA INTERNATIONAL GCSE COMPUTER SCIENCE (9210)



WHY STUDY COMPUTER SCIENCE?

The Oxford AQA International GCSE takes a highly practical approach to teaching Computer Science. Students will spend most of the course learning to design, write and test computer programs using a high-level programming language. They will also have the opportunity to cover other useful practical skills such as web page design using HTML and working with relational databases using SQL.

The course content has been selected to provide students with the key skills required to go on to follow further qualifications or in the workplace, to allow students to be creative and to give them an understanding of important aspects of Computer Science beyond programming.

Programming skills are assessed by a practical programming exam with a pre-release skeleton program, which students can complete in the programming language that they have used throughout the course.



AQA has considerable experience in successfully delivering Computer Science qualifications, including written onscreen programming exams in England.

WHAT WILL I LEARN?

Candidates study the following topics:

1. Algorithms
2. Programming
3. Data representation
4. Computer systems
5. Computer networks
6. Cyber security
7. Relational databases and structured query language (SQL)
8. Web page design

HOW WILL I BE ASSESSED?

Paper 1: Programming	Paper 2: Concepts and principles of computer science
What's assessed Writing and testing computer programs, understanding programming concepts and being able to analyse problems in computational terms.	What's assessed Knowledge and understanding of the key concepts and principles of computer science.

IGCSE COMPUTER SCIENCE

Paper 1: Programming

How it's assessed

On-screen programming exam based on a pre-released skeleton program.

Length of exam: 2 hours

80 marks

50% weighting.
The pre-released skeleton program will be made available to centres on the 1st of March (May/ June examination) and 1st of August (November examination) of the year of the examination.

The assessment will be available in the following languages:
- C#
- Python 3
- Visual Basic

Questions

The question paper will have the following structure:

Section A: Questions about programming that test programming concepts and some nonprogramming aspects of the skeleton program.

Section B: Short programming questions that require students to make small modifications to the skeleton program, e.g., correcting errors or writing up to several lines of program code.

Section C: Longer programming questions that require students to make major modifications to the skeleton program and will typically require more analysis than Section B questions, e.g. writing new subroutines, and adding significant new functionality to the skeleton program.

Responses to questions will be recorded in a word-processed document, known as the electronic answer document.

Paper 2: Concepts and principles of computer science

How it's assessed

Written exam.
Length of exam: 2 hours
80 marks
50% weighting



Questions

A mixture of question types including multiple choice, short and long answer questions.



IGCSE MUSIC



EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE MUSIC (0410)

WHY STUDY MUSIC?

Cambridge IGCSE Music is accepted by universities and employers worldwide as providing proof of musical skills, knowledge and understanding.

This syllabus offers students the opportunity to develop their own practical musical skills through performing and composing.

They also develop their listening skills by studying music from the main historical periods and styles of Western music as well as from selected non-Western traditions.

The emphasis of the syllabus is as much on developing lifelong musical skills as on acquiring knowledge.

The combination of knowledge and skills in Cambridge IGCSE Music gives learners a solid foundation for further study.

Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Music

IGCSE music programme balances a thorough knowledge and understanding of a subject and helps to develop the skills learners need for their next steps in education or employment.

WHAT WILL I LEARN?

Learners studying Cambridge IGCSE Music are given the opportunity to:

- listen to and learn about music from a wide range of historical periods and major world cultures
- develop their skills in performing music, both individually and in a group with other musicians
- develop their skills in composing music in a style of their own choice.

HOW WILL I BE ASSESSED?

All candidates take:	and:
Component 1: 1 hour 15 minutes Listening: 40% 70 marks Written examnimation based on CD recordings supplied by Cambridge International Externally assessed	**Component 2: Coursework** Performing: 30% 50 marks Two prepared performances, one individual and one ensemble Internally marked / externally moderated
and:	
Component 3: Coursework Composing: 30% 100 marks scaled to 50 marks Two contrasting compositions Internally marked and externally moderated	

IGCSE HISTORY



EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE HISTORY (0470)



WHY STUDY HISTORY?

Cambridge IGCSE History offers the opportunity to study world history from the nineteenth century to the beginning of the twenty-first century. It encourages learners to raise questions and to develop and deploy historical skills, knowledge and understanding in order to provide historical explanations. Learners will explore history from a diversity of perspectives, including social, economic, cultural and political.

Learners are given the opportunity to:

- develop an interest in and enthusiasm for learning about and understanding the past
- explore historical concepts such as cause and consequence, change and continuity, and similarity and difference
- appreciate historical evidence and how to use it
- gain a greater understanding of international issues and inter-relationships
- learn how to present clear, logical arguments.

WHAT WILL I LEARN?

All candidates study all the Core Content in:

The twentieth century: International relations since 1919

The content focuses on the following Key Questions:

- Was the Treaty of Versailles fair?
- To what extent was the League of Nations a success?
- How far was Hitler's foreign policy to blame for the outbreak of war in Europe in 1939?
- Who was to blame for the Cold War?
- How effectively did the United States contain the spread of Communism?
- How secure was the USSR's control over Eastern Europe, 1948–c.1989?

In addition, all candidates must also study **at least one** of the following Depth Studies:

- The First World War, 1914–18
- Germany, 1918–45
- Russia, 1905–41
- The United States, 1919–41
- The Second World War in Europe and the Asia-Pacific, 1939-c.1945.

IGCSE HISTORY

HOW WILL I BE ASSESSED?

All candidates take three components: Paper 1, Paper 2 and Paper 4.
Candidates will be eligible for grades A* to G.



Paper	Duration	Description
1	2 hours	Written paper Candidates answer two questions from Section A (Core Content) and one question from Section B (Depth Studies). All questions are in the form of structured essays, split into three parts: (a), (b) and (c). Externally assessed 60 marks: 40% of the assessment
2	1 hour 45 minutes	Candidates answer one question on one prescribed topic taken from Section A (Core content). Externally assessed 40 marks: 30% of the assessment
4	1 hour	Alternative to Coursework Written paper Candidates answer one question on a Depth Study. Questions are split in to (a) and (b). (a) is worth 15 marks and (b) 25 marks. Externally assessed 40 marks: 30% of the assessment

IGCSE PHYSICAL EDUCATION



EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE PHYSICAL EDUCATION (0413)

WHY STUDY PHYSICAL EDUCATION?

Cambridge IGCSE Physical Education encourages learners to develop:

- knowledge, skills and understanding of a range of relevant physical activities
- an ability to plan, perform and evaluate physical activities
- an understanding of effective and safe performance
- an understanding of the role of sport and physical activity in society and in the wider world
- an excellent foundation for advanced study
- an enjoyment of physical activity.

Our programmes balance a thorough knowledge and understanding of a subject and help to develop the skills learners need for their next steps in education or employment.



WHAT WILL I LEARN?

The syllabus provides candidates with an opportunity to study both the practical and theoretical aspects of Physical Education. It is also designed to foster enjoyment in physical activity. The knowledge gained should enable learners to develop an understanding of effective and safe physical performance.

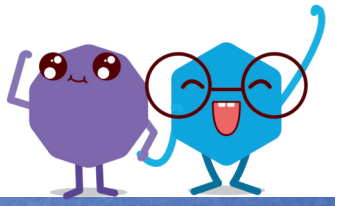
Learners will study all of the following topics:

1. Anatomy and physiology
2. Health, fitness and training
3. Skill acquisition and psychology
4. Social, cultural and ethical influences

HOW WILL I BE ASSESSED?

All candidates take:	and:
Paper 1: 1 hour 45 minutes Theory: 50% 100 marks Short and structured questions. Candidates answer all questions. Externally assessed	**Component 2** Coursework: 50% 100 marks Candidates undertake four physical activities from at least two different categories. Internally assessed / externally moderated

IGCSE PSYCHOLOGY



EXAMINATION BOARD & CODE:
PEARSON EDEXCEL GCSE (9-1) PSYCHOLOGY (1PS0)



WHY STUDY PSYCHOLOGY?

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about the way people act and interact. They try to understand what motivates, challenges or changes us and use this understanding to help us tackle personal and social problems.

Studying GCSE psychology is an excellent way to give yourself a foundational knowledge of how the human mind works, understand social behaviour and human development. GCSE psychology will also give you the basis upon which to build deeper knowledge in the form of A Level psychology and an undergraduate degree.

WHAT WILL I LEARN?

- Topic 1: Development – How did you develop?
- Topic 2: Memory – How does your memory work?
- Topic 3: Psychological problems – How would psychological problems affect you?
- Topic 4: The brain and neuropsychology – How does your brain affect you?
- Topic 5: Social influence – How do others affect you?
- Topic 6: Criminal psychology – Why do people become criminals?
- Topic 7: The self – What makes you who you are?
- Topic 8: Perception – How do you interpret the world around you?
- Topic 9: Sleep and dreaming – Why do you need to sleep and dream?
- Topic 10: Language, thought and communication – How do you communicate with others?
- Topic 11: Research methods – How do you carry out psychological research?

Topics 1-5 are compulsory and will be the basis for Exam Paper one. All topics will feature on the paper. Topics 6-10 will all be studied in the classroom however, only two topics will be chosen in the Exam Paper two. Topic 11 is Research Methods; this is a compulsory topic and will make up a large part of Exam Paper two.

IGCSE PSYCHOLOGY

HOW WILL I BE ASSESSED?



2 papers. Paper one is worth 55% of the grade score with Paper two being worth 45%.

Paper	Duration	2 (structured Questions)
1	1 hour 45 minutes	Written paper Six sections. The first 5 sections will focus on each of the topics 1-5. These can be multiple choice, short-open and open-response questions. Section 6 is two extended open-response questions. This will focus on debates within psychology and the interrelationships between the core areas of psychology. Externally assessed. 98 marks: 55% of the assessment
2	1 hour 20 minutes	Topics 6 to 10 are optional; students must study two of them. Topic 11 is compulsory. Written paper. Answer all questions from Section A. All questions from two sections B-F. Externally assessed 79 marks: 45% of the assessment

IGCSE ECONOMICS

EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE ECONOMICS(0455)



WHY STUDY ECONOMICS?

During the IGCSE Economics course students will develop an understanding of the economic factors that influence the world around them. Students will acquire knowledge and understanding of economic theory, terminology and principles. They are taught to apply the tools of economic analysis as they consider the economies of developed and developing nations and learn to distinguish between facts and value judgments in economic issues.

WHAT WILL I LEARN?

The IGCSE syllabus is split into the following units:

- Basic economic problems
- The allocation of resources
- Microeconomic decision makers
- Government and the macro-economy
- Economic development
- International trade and globalisation

HOW WILL I BE ASSESSED?

Students are assessed against four assessment objectives: knowledge with understanding; analysis; critical evaluation and decision making.

All candidates take two components, paper 1 and paper 2.

Paper	1	2
Allocated time	1 hour	2 hours
Marks	40 marks Multiple Choice (30%)	80 marks Structured Questions (70%)
Questions to be answered	Candidates answer 40 multiple-choice questions. Externally assessed	Candidates answer 1 compulsory question with 6 parts in Section A & 3 questions from a choice of 4 in Section B. Externally assessed

IGCSE MANDARIN CHINESE

EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE MANDARIN CHINESE - FOREIGN LANGUAGE (0547)



WHY STUDY CHINESE?

Cambridge IGCSE Mandarin Chinese develops a set of transferable skills for understanding and communicating in everyday situations in Chinese. Learners begin to develop cultural awareness of countries and communities where Chinese is spoken. They acquire the essential linguistic skills required for progression to further studies or employment. The approach in Cambridge IGCSE Mandarin Chinese encourages learners to be confident by using new and familiar structures and vocabulary to communicate with others in everyday situations; Responsible by seeking opportunities to use and develop their language skills; Reflective by considering how to communicate different ideas and attitudes; Innovative at applying language to a variety of situations; Engaged by developing learning strategies which help them to express their ideas and their understanding of other cultures.

The combination of knowledge and skills in Cambridge IGCSE Mandarin Chinese gives learners a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Chinese.

WHAT WILL I LEARN?

The subject content is organised in five broad topic areas (A–E below). These provide contexts for the acquisition of vocabulary and the study of grammar and structures. The study of these topic areas enables students to gain an insight into countries and communities where Chinese is spoken. The five topic areas listed below:

A. Everyday activities
B. Personal and social life
C. The world around us
D. The world of work
E. The international world

The syllabus gives students opportunities to develop and apply a wide range of foreign language skills. Candidates will be expected to read and understand a variety of written and spoken texts on familiar topics. Candidates will be required to demonstrate understanding of the main ideas, opinions and attitudes, as well as select and extract relevant details and deduce the meaning of occasional unknown words from context. They will also have opportunities to write in Chinese on familiar, everyday topics, and to speak the language by taking part in everyday conversations.

IGCSE MANDARIN CHINESE

IGCSE MANDARIN CHINESE - FOREIGN LANGUAGE (0547)

HOW WILL I BE ASSESSED?



All candidates take all four papers. Candidates will be eligible for grades A* to G.

Paper	Duration	Marks	Description
Paper 1 Listening	Approximately 40 minutes	30	Candidates listen to a number of recordings and answer multiple-choice and matching questions.
Paper 2 Reading	1 hour 15 minutes	40	Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers.
Paper 3 Speaking	Approximately 10 minutes	40	Candidates complete one role play and conversations on two topics.
Paper 4 Writing	1 hour 15 minutes	45	Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.

IGCSE CHINESE AS A SECOND LANGUAGE

EXAMINATION BOARD & CODE:
CAMBRIDGE ASESSMENT INTERNATIONAL EDUCATION
IGCSE CHINESE AS A SECOND LANGUAGE (0523)

WHY STUDY CHINESE?

Cambridge IGCSE Chinese as a Second Language enable learners to develop the ability to use Chinese effectively for the purpose of practical communication. Learners form a sound foundation for the skills required for further study or employment using Chinese as the medium. The syllabus enables them to develop an awareness of the nature of language and language-learning skills, promote learners' personal development.

The combination of knowledge and skills in Cambridge IGCSE Chinese as a Second Language gives learners a solid foundation for further study. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Chinese.



WHAT WILL I LEARN?

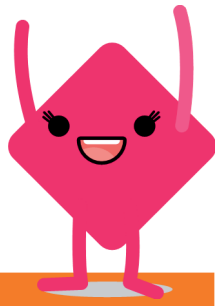
Cambridge IGCSE Chinese as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing. Learners will be presented with a variety of stimuli that will build up their skills in reading and writing. They will learn to select relevant details, understand the difference between what is directly stated and implied, and practise writing for different purposes and audiences. Learners will listen to a range of spoken material, including talks and conversations, in order to develop listening skills. In both written and spoken Chinese, learners will be able to respond to factual information as well as abstract ideas. Learners will engage in conversations on a variety of topics and develop their skills in expressing their viewpoints with a degree of accuracy and clarity. These are five areas below:

A. Young people and education
B. Society
C. The world
D. Cultural diversity



Cambridge IGCSE Chinese as a Second Language will enable learners to become independent users of Chinese and to use Chinese to communicate effectively in a variety of practical contexts.

IGCSE CHINESE AS A SECOND LANGUAGE



HOW WILL I BE ASSESSED?

All candidates take three components:

Paper	Duration	Marks	Description
Paper 1 Reading and Writing	2 hours	60	Written examination consisting of five exercises that test a range of reading and writing skills. Types of task include: information transfer, short-answer questions, multiple-matching, functional writing and extended writing.
Paper 2 Listening	Approximately 35-45 minutes	30	Written examination consisting of four exercises that test listening skills. Candidates listen to recordings of short and longer spoken texts. Types of task include: short-answer questions, gap-fill sentences, information correction and multiple-choice questions.
Component 3 Speaking	Approximately 10-13 minutes	60	The Speaking test consists of three parts: candidates give a two- to three-minute presentation, followed by a short discussion with the examiner about the presentation, followed by a short conversation with the examiner about general topics.



IGCSE MALAY LANGUAGE

EXAMINATION BOARD & CODE:
CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
IGCSE MALAY (0546)

WHY STUDY MALAY?

Key benefits
Cambridge IGCSE Malay develops a set of transferable skills for understanding and communicating in everyday situations in Malay. Learners begin to develop cultural awareness of countries and communities where Malay is spoken. They acquire the essential linguistic skills required for progression to further studies or employment. Our approach in Cambridge IGCSE Malay encourages learners to be:

- Confident - using new and familiar structures and vocabulary to communicate with others in everyday situations
- Responsible - seeking opportunities to use and develop their language skills
- Reflective - considering how to communicate different ideas and attitudes
- Innovative - applying language to a variety of situations
- Engaged - developing learning strategies which help them to express their ideas and their understanding of other cultures.

International recognition and acceptance
Our expertise in curriculum, teaching and learning, and assessment is the basis for the recognition of our programmes and qualifications around the world. The combination of knowledge and skills in Cambridge IGCSE Malay gives learners a solid foundation for further study or to enable them to progress directly to employment. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses.



WHAT WILL I LEARN?

The subject content is organised in five broad topic areas (A–E below). These provide contexts for the acquisition of vocabulary and the study of grammar and structures. The study of these topic areas enables students to gain an insight into countries and communities where Malay is spoken. The five topic areas listed below are described in more detail in section 3.
A. Everyday activities
B. Personal and social life
C. The world around us
D. The world of work
E. The international world

The syllabus gives students opportunities to develop and apply a wide range of foreign language skills. Candidates will be expected to read and understand a variety of written and spoken texts on familiar topics. Candidates will be required to demonstrate understanding of the main ideas, opinions and attitudes, as well as select and extract relevant details and deduce the meaning of occasional unknown words from context. They will also have opportunities to write in Malay on familiar, everyday topics, and to speak the language by taking part in everyday conversations

IGCSE MALAY LANGUAGE

HOW WILL I BE ASSESSED?

All candidates take four components. Candidates will be eligible for grades A* to G.



All candidates take:	and:
Paper 1: Approximately 50 minutes Listening: 25% 40 marks Candidates listen to a number of recordings and answer multiple-choice and matching questions Externally assessed	**Paper 2: 1 hour** Reading: 25% 45 marks Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers Externally assessed
and:	and:
Paper 3: Approximately 10 minutes Speaking: 25% 40 marks Candidates complete one role play and conversations on two topics. Internally assessed and externally moderated	**Paper 4: 1 hour** Writing: 25% 45 marks Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog. Externally assessed

TENBY INTERNATIONAL SCHOOL TROPICANA AMAN

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