

EYFS

Malay





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SETIA ECO PARK

At Tenby Schools Setia Eco Park, we believe every student should be allowed to develop confidence and competence in using the Malay language. Our Bahasa Melayu curriculum is designed to support students in building strong foundations in speaking, listening, reading, and writing. With a clear and progressive structure, the programme enables learners to apply the language in practical and meaningful ways across different stages of their education. We are committed to helping all students achieve their best through engaging lessons and consistent language support.

01

Introduction

Objective

The objective of the Tenby International Primary School Bahasa Language programme is to:

- Cultivate a greater interest in the Malay language
- Enrich students' educational experiences by:
- Embracing linguistic diversity in a multicultural environment
- Fostering a deeper understanding and appreciation of the Malay language
- Building confidence in using Malay through reading, writing, speaking, and listening
- Supporting students' readiness to engage in real-life communication using Malay
- Providing a solid foundation that connects with the expectations of primary Malay education

Vision

Improving the quality of Malay language achievement at every level.

Mission

Build self-confidence in the aspects of:

- Speaking
- Listening
- Writing
- Reading

Aim

- To develop learners' proficiency in Bahasa Melayu for communication and academic use.
- To build strong foundational skills in writing, vocabulary, and grammar.
- To help students access and appreciate the Malay language and culture.
- To prepare students with a solid language base for progression to the secondary level.

Curriculum

- The Malay Language programme is aligned with the Cambridge Primary Malay Curriculum.
- The curriculum builds systematically towards the expectations of the Malaysian primary Malay syllabus.
- Topics are introduced progressively by breaking down major ideas into smaller subtopics for better understanding.
- Students receive a strong foundation in writing and grammar through a thematic approach across stages.
- The curriculum supports students from Early Years Development (EYD) through to Year 6, guiding them step-by-step toward confidence and readiness in using the Malay language in later schooling.

02

Implementation

Nursery & Reception:

- Exposure to basic Malay through storytelling, music, and daily routines.

Focus on:

- Listening and recognising frequently used words
- Building vocabulary through songs and classroom activities
- Introduction to "suku kata" – breaking words into syllables to support pronunciation and recognition

Learning through:

- Play-based language interaction
- Picture and word matching
- Rhymes, chants, and sound blending

Language Skills Focus

Speaking

- Encourages the use of Malay in classroom interactions and simple conversations
- Builds confidence through repeated exposure to key phrases and vocabulary
- Emphasis on pronunciation and sentence modelling
- Supports oral expression through activities such as role-play and games

Listening

- Develops listening comprehension through songs, instructions, and storytelling
- Encourages understanding of frequently used vocabulary and basic sentence structures
- Supports recognition of Malay sounds and syllables (suku kata) from an early age
- Promotes attention to tone, context, and meaning in real-life situations

Reading

- Introduced progressively using word cards, short phrases, and levelled texts
- Develops word recognition, reading fluency, and understanding of meaning
- Encourages reading aloud, tracking print, and identifying familiar vocabulary in context
- Reinforced with thematic materials and visual aids for comprehension support

Writing

- Begins with simple words and phrases before moving into sentence building
- Expands into paragraph writing with guided support at Key Stage 2
- Incorporates correct usage of grammar (kata nama, kata kerja, imbuhan)
- Encourages structured thinking and expression of ideas in written form

Cultural Understanding

- Integrates aspects of Malaysian traditions, celebrations, and daily life
- Encourages awareness of how language reflects culture and social norms
- Provides context for meaningful use of language beyond the classroom

Assessment

Timing:

Conducted at the end of each academic term (Term 1, 2, 3)

Focus:

- Based on content taught during the term, including vocabulary, grammar, and sentence structure
- Tasks may include sentence construction, grammar applications, and short, structured responses
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Purpose:

- To measure students' progress in using language elements effectively
- To assess understanding and application of key vocabulary and grammar
- To identify students who require additional support or extended challenges
- To inform teaching strategies and next steps in instruction
- To ensure students steadily progress towards the language expectations at the secondary level.

Lesson Provision

In Early Years, Malay language is taught once per week for 30 minutes. Lessons focus on early exposure to vocabulary, listening, and speaking through songs, stories, and interactive play.

Curriculum Areas

	Nursery	Reception
Term 1.1	<ul style="list-style-type: none"> • Greetings • Parts of the body 	<ul style="list-style-type: none"> • Vowel and consonant sounds • My family and I
Term 1.2	<ul style="list-style-type: none"> • My family • Colours and shapes 	<ul style="list-style-type: none"> • Colours and Shapes (decoding vowels/consonants) • Numbers 1-20
Term 2.1	<ul style="list-style-type: none"> • Numbers 1-10 • Days of the week 	<ul style="list-style-type: none"> • Months of the year • Reading CVCV
Term 2.2	<ul style="list-style-type: none"> • Objects in the classroom • Fruits 	<ul style="list-style-type: none"> • Objects in the classroom • Animals
Term 3.1	<ul style="list-style-type: none"> • Animals • Transportation 	<ul style="list-style-type: none"> • Transportation (decoding vowels) • Reading CVCV
Term 3.2	<ul style="list-style-type: none"> • Vowel sounds • Festivals 	<ul style="list-style-type: none"> • Food and taste • Reading CVCV • Festivals

Note:
 CVCV - Consonant-Vowel-Consonant-Vowel

EYFS

Mandarin





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The Mandarin programme in Early Years aims to build a strong foundation in listening, speaking, and reading through fun, interactive activities. By introducing basic vocabulary, pinyin, and classroom phrases, we help children develop confidence and interest in learning Mandarin from a young age.

01

Introduction

At Tenby Schools Setia Eco Park, we believe that early exposure to language builds a strong and lasting foundation.

For our Nursery students, we focus on helping them build confidence in using basic Mandarin through fun and interactive activities. We introduce them to simple greeting words and commonly used classroom phrases, allowing them to become familiar with the sound and rhythm of the language.

With the support of pinyin, students begin to recognise how Mandarin words are pronounced, laying the groundwork for future reading and speaking skills in a joyful and encouraging environment.

Aim

- To develop students' understanding of basic classroom language in Mandarin
- To guide students in responding simple questions using their listening and speaking skills
- To build student's confidence in reading Mandarin words with the support of pinyin.

02

Implementation

Curriculum Framework

The Mandarin curriculum is aligned with the Hello Hanyu Starter syllabus and organized into three terms.

Term 1

- Basic greetings
- Classroom language
- Numbers
- Family members

Term 2

- Country names (e.g. Where are you?)
- Chinese New Year theme
- Colours
- Weather

Term 3

- Occupation
- Language
- Food
- Hobbies
- International Week theme

Lesson Provision

Each class receives one Mandarin lessons per week, with 30-minutes for each session delivered by our experienced specialist teacher.

Teaching Approach

- Incorporate engaging videos and short story clips to enhance students' comprehension and deepen their understanding of how Mandarin words are used in real-life contexts.
- Scaffolded vocabulary development and frequent formative feedback.
- Emphasis on mastering pinyin to ensure students can read aloud Mandarin words with clarity and confidence.

Assessment

There is no formal assessment in Reception; instead, our focus is on nurturing students' confidence in using Mandarin. This early exposure serves as a foundation to spark their interest and enthusiasm for the language from a young age.

Extracurricular and enrichment

Every week, a one-hour Mandarin CCA is offered to help students enhance and consolidate their learning beyond the classroom. We strongly encourage students to participate in this CCA to further develop their language skills in a fun and engaging environment.