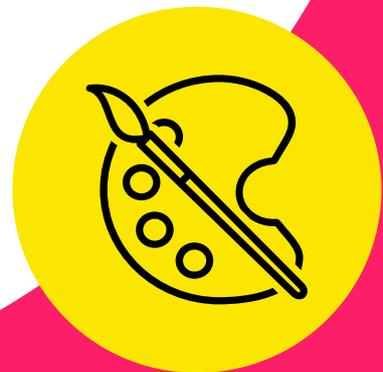


EYFS

Art & Design





TENBY[™]
SCHOOLS
SETIA ECO PARK

In line with the EYFS framework for Expressive Arts and Design, children at Tenby Schools Setia Eco Park are provided with regular and varied opportunities to engage with the arts. These experiences are designed to stimulate creativity and imagination by enabling children to explore and play with a wide range of media and materials. The quality and variety of what children see, hear, and participate in are crucial for developing their understanding, vocabulary, self-expression, and ability to communicate through the arts. Frequency, repetition, and depth of experience are key to enabling children to interpret, appreciate, and respond to what they observe and encounter.

01

Introduction

Our approach includes visual, tactile, and sensory experiences that allow children to communicate what they see, feel, and think, using colour, texture, form, pattern, and different materials and processes. We introduce children to the work of artists and designers from various periods and cultures, helping them to understand the role and impact of art in contemporary life and history.

Aim

Our aim is to support children's creativity and imagination by planning creative opportunities that develop their ability to explore, experiment and represent their own ideas. We encourage children to develop key skills and knowledge that link closely to the KS1 programme of study and are guided by the Early Learning Goals for Expressive Arts and Design.

These include:

- developing fine motor skills such as using scissors, paintbrushes, and cutlery;
- beginning to show accuracy in drawing;
- and safely using and exploring a variety of tools, materials, and techniques.
- We encourage children to experiment with colour, design, texture, form, and function, and to share their creations while explaining the processes they used.

Through imaginative and enjoyable activities, children are supported in expressing their own thoughts, ideas, and feelings, building a strong foundation for future artistic learning.

02

Implementation

To implement this vision, we offer children a wide range of materials and media to explore. This variety inspires flexible thinking and creativity, providing multi-sensory experiences that include visual exposure to artworks.

Art is taught through one dedicated lesson per week, with additional opportunities for creative exploration integrated throughout the learning environment. Children are encouraged to respond to what they see, hear, and experience at their own pace and level of development.

Our emphasis is on the creative process rather than a fixed outcome, and we welcome diverse responses and representations. We ensure children have space and time to explore and create freely, and we carefully observe and value each child's individual responses.

Children are encouraged to recognise and explore colours, patterns, and shapes in artworks, to express their opinions and feelings about their own and others' creations, and to share and discuss their artwork with peers and adults.

Through this open-ended and child-centred approach, we foster creativity, imagination, and confidence in artistic expression from the very beginning of a child's education.

Assessment

In Early Years art, assessment is ongoing, informal, and rooted in careful observation of children's engagement with materials, processes, and creative expression.

Teachers assess knowledge and skills by watching how children:

- explore tools and media,
- make choices,
- experiment with techniques,
- and talk about their work.

End of EYFS Expectations

The expectations are based on the Expressive Arts and Design Early Learning Goals, particularly Creating with Materials.

By the end of the EYFS, children working at the expected level of development should be able to:

- Safely use and explore a variety of materials, tools, and techniques.
- Experiment with colour, design, texture, form, and function.
- Share their creations, explaining the processes they have used.
- Use their imagination and creativity to express ideas, thoughts, and feelings through art.
- Begin to show control and precision in using tools such as paintbrushes, scissors, and drawing implements.
- Respond to and comment on their own work and the work of others, showing an awareness of patterns, colours, and shapes.

Children's comments, creations, and interactions provide valuable insights into their development, which are recorded through observations, photographs, and annotated work samples, all of which inform future planning and support individual progress.