Term 3 2014 (Foundation Stage 3)

Dear Parents,

Our new theme for the next few weeks will be "Treasure".

The activities which have been planned will cover these strands in the following ways:

**Independence and Interdependence**

The children will have opportunities during this theme to work and play alone and alongside others. They will need to co-operate in order to find the treasure and will take on other roles when taking part in pirate play.

**Communicating**

We will listen to stories about pirates and use words and pictures to write our own pirate storybook. The children will use numbers to count coins and develop an enjoyment of numbers when estimating how many coins are in the treasure chest. They will be involved in making a pirate ship and develop skills of designing, cutting, sticking, and painting.

**Exploring**

The children will be encouraged to be curious and to make their own decisions when burying and finding the treasure. Many of the pirate activities will involve them in symbolic and dramatic play.

They will classify objects by observable features such as "shiny" and "dull".

In order to find the treasure they will need to learn about maps and this knowledge will be developed when they look for islands on the globe.

**Healthy Living**

The children will need to pay attention and make choices during the treasure hunt. They will also have the opportunity to talk about their emotions when they discuss their own personal treasure.

As always, I welcome any support or suggestions which you may have.

Thank you.

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INTERNATIONAL PRIMARY CURRICULUM - EARLY YEARS
FOUNDATION STAGE 3
Term 3 2014

**Literacy**
- Simple nouns
- Final phonemes
- High frequency
- Making sentences
- Reading: to read from Readers and story books
- Spelling words

**Numeracy**
- Number rhymes
- Counting from 1 - 100
- Shapes and solids
- Counting in 2’s, 5’s and 10’s
- Malaysian ringgit and coins
- The numbers before and after
- Addition within 10

**Mandarin**
- Songs & Rhymes.
- Read & Recognize Chinese characters.
- The formation of Chinese characters.
- Writing.
- Making phrases verbally.

**Treasure**

**IPC**
- Role play - pirates and treasure
- Games: Treasure Hunt
- Map reading
- Learn about Islands and their locations
- Reading compass
- Stories/ songs - Percy’s journey
- Explore collection of coins and jewellery.

**Music**
- Echoing
- Steady beat
- Fast/ slow beat
- High/ low voice
- Rhyming
- Following directions
- Movement and vocal exploration

**BM**
- Listen to story
- Making sentences
- Writing words

**Art**
- Cutting
- Drawing
- Painting/ colouring
- collage