Term 3 2014 (Foundation Stage 3) #2

Dear Parents,

Over the next few weeks, those in class FS3 will be exploring and discovering all about “Shopping”.

The activities which have been planned will cover the four “strands” called “Independence and Interdependence”, “Communicating”, “Exploring”, and “Healthy Living”.

**Independence and Interdependence**
The children will learn about the local area and the diversity within it when they go to visit local shops and markets. They will take part in group and class activities such as setting up shops and pretending to be shoppers and shopkeepers.

**Communicating**
As the children become involved in real and imaginary shopping they will learn about the practical use of at least one language. They will listen to stories and make their own books. They will learn that they need to know about numbers to be able to “shop”.

**Exploring**
As the children sort and classify the shopping they will be looking for patterns and thinking logically.

**Healthy Living**
During our visits out of the school grounds the children will learn about keeping themselves safe. They will have the opportunities to make choices about what to buy.

**We will begin this theme on Monday, 16th June 2014.**

As always, I welcome any support or suggestions which you may have. Watch the class bulletin board for more details as the theme progresses.

We will appreciate your support and cooperation in conducting some of these activities.

Thank you.

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**Literacy**
- Word building
- High Frequency words
- Blending of the sounds to read words
- Reading and writing of phrases
- Reading simple sentences
- Writing of simple sentences

**Numeracy**
- Rote counting 1 - 100
- Simple addition within 1 - 20
- Simple subtraction within 20
- Recognising 5c, 10c, 20c and 50c coins & RM1, RM5, RM10 notes
- Time

**BM**
- Read and recognise names of clothes, fruits and furniture/sukukata
- Make short sentences

**IPC**
- Talk about shopping
- Set up a stall for shopping
- Name the different departments in the supermarket
- Create their own shopping list
- To organise a shopping carnival

**Mandarin**
- Songs & Rhymes.
- Read & Recognize Chinese characters.
- The formation of Chinese characters.
- Writing.
- Making phrases verbally.

**Art**
- Making shopping list
- Clothes dept. - making different kinds of clothes
- Toys dept. - using recycle things to make own toys
- Food dept. - drawing and colouring the food pictures
- collage

**Music**
- Echoing
- Steady beat
- Fast/ slow beat
- High/ low voice
- Rhyming
- Following directions
- Develop singing skill