Term 2 2014 (Year 1)

Dear Parents,

Over the next 5 weeks we will be following a unit of work on a theme that focuses on ‘Sound and Light’. This unit of work ‘Look and Listen’ is part of the International Primary Curriculum. This new curriculum sets out very clearly what children will learn – the learning goals – in three different areas:

1. The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as anything taught in the curriculum in your child’s own country. In many cases, the learning goals are more challenging.

2. Personal development – the characteristics which will help children become more responsible, independent learners.

3. International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects.

During this units we will be focusing on Science, Technology, Music and International.

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, research, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child’s work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Talk with your child about sound and light, example- where they come from? How we use sound and light and how we can change sounds. How to play a drum and how to design and make a drum etc.

If your child has some work to research, please help them – but without actually doing the work. If you have the change to further their interest in the ideas of this theme please take it – but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

Thank you.

Puvanes Mahendran
Head of IIS Early Years Centre
Tenby Schools, Ipoh
LOOK AND LISTEN!

INTERNATIONAL PRIMARY CURRICULUM - MILEPOST 1
YEAR 1
Term 2 2014

Literacy
Finding Out
- Find out facts and use them in writing
Counting Poems
- Learning about rhythm and rhyme in poems.
Tell Me a Story
- Stories that have pattern and shape to them.

Numeracy
- Tables
- 3D shapes
- Square, Flat and curved faces
- Adding two numbers
- One more, One less
- 10 more, 10 less
- Counting back
- Money

IPC
- In Science: we’ll be finding out:
  - Simple scientific equipment
  - Making simple comparisons, identifying similarities, differences and simple patterns
  - That Sound and Light travel from different sources
  - That sounds are heard when they enter the ear.

- In Technology:
  - To plan what they are going to make
  - Use simple tools and materials to make products

- In Music: We will be finding out about
  - Ways in which sounds can be made, changed and organised
  - Play simple rhythms with a steady beat

- In International: We’ll be finding out about
  - Children within the class and school have different home countries
  - The approximate location of the home countries of these children
  - How languages are made up of different sounds