Term 2 2014 (FS3A, B & C)

Dear Parents,

During the course of this term the children in FS3 will be learning about “Changes”.

The children are going to learn about all kinds of changes, for example how they have changed from a baby to how they are right now.

The activities which have been planned will cover these strands in the following ways:

**Independence and Interdependence**

The children will have the opportunity to dress up and take on different roles in different contexts – as a prince or princess in a castle, for example. They will also explore their own family background when thinking about changes in their own lives.

**Communicating**

Children will use language skills in a variety of contexts and enjoy changing rhymes and stories. They will explore paint and find out about how to mix and change colours.

**Exploring**

Throughout this theme the children will explore the world around them using a variety of materials. They will be encouraged to try things out and be curious when taking part in simple investigations into changing materials, for example watching ice melt.

**Healthy Living**

The children will need to pay attention and to concentrate during these investigations. They will also have the opportunity to talk about their emotions when they discuss change in their own lives.

Kindly allow your child to bring the following items by Friday, 28th February 2014 for class activities:-

- Arrange photographs of your child from baby till now on a manila card.
- Parent’s clothes to wear and pretend (shirt, tie, blouse, dress, sunglasses, skirt, handbag and etc).

Thank you.

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Numeracy
- Counting on 0 - 50.
- Recognition and writing numbers 1 - 50.
- Count in twos, fives, and tens.
- Odd/ Even numbers.
- Recognition of 1p, 2p, 5p and Ringgit Malaysia.
- Recognition of solid shapes.
- Days of the week.
- Counting backwards from 20 - 1.

Literacy
- High frequency words: to be able to read and recognise we, they, this, was, me, can, cannot, come,… etc.
- Phonics and spelling: 3 letter words (cvc words)
- Blend the phoneme to read the words.
- Matching and making short and simple phrases/ sentences.
- Reciting rhymes.

Music
- Echoing
- Steady beat
- Fast/ slow beat
- High/ low voice
- Rhyming
- Following directions
- Develop singing skill

Mandarin
- Songs & Rhymes.
- Read & Recognize Chinese characters.
- The formation of Chinese characters.
- Writing.
- Making phrases verbally.

IPC
- All kinds of changes.
- Changes in their own appearance.
- Entry point - fashion show.
- Making ice-cubes, jelly and chocolate (melt).
- Change words and rhymes.
- Young animals changing into adults (life cycle).
- Emotions.
- Day & night.
- Music - soft and loud.

Art
- Mixing primary colours.
- Paper folding shapes.
- Day and night (painting).
- Facial expression (drawing).

Changes

Life Cycles

BM
- Recognise shapes and their changes.
- Recognise changes in food.
- Weather changes (rainy, cloudy, windy, sunny)
- Emotional changes (happy, sad, angry, etc.)