Term 2 2014 (FS2A & B)

Dear Parents,

The next few weeks children in FS2 will be learning about “Bears”.

This unit is part of the Early Years program of the International Primary Curriculum. It sets out clearly what children should learn in four groups or “strands” — these are called “Independence and Interdependence”, “Communicating”, “Exploring”, and “Healthy Living”.

The activities which have been planned will cover these strands in the following ways:

Independence and Interdependence

When the children will take part in a whole-class picnic they will learn to work alongside each other. They will take on different roles in different contexts and will have the opportunity to discuss diversity in the context of the three bears story.

Communicating

Throughout this theme the children will be using language skills and verbal communication, both in role-play situations and also when asking questions to find out about real bears. They will have the opportunity to be involved in a musical story and to explore using paint and materials, to make representations of bears.

Exploring

A major focus of this theme will be involvement in dramatic and pretend play. There will also be opportunities for asking questions and making comparisons and for setting and solving problems. The children will learn about a whole variety of social relationships as well as some aspects of the real world and how to care for it.

Healthy Living

The children will explore ideas to do with making choices and having preferences. They will learn about keeping safe – and out of bear’s houses!

We will start this theme on Monday, 3rd March 2014 by having a Teddy Bear day. Please allow your child to bring printed or cut out pictures of Teddy Bears from magazines. The morning will end with a teddy bears’ picnic. Please ensure that your child brings their favourite bear to school.

We will handle them with care and return at the end of the term.

We will appreciate your support and cooperation in conducting some of these activities.

Thank you.

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INTERNATIONAL PRIMARY CURRICULUM - EARLY YEARS
FOUNDATION STAGE 2A & B
(Term 2) 2014

Literacy
- Pre-writing
- Recognition and formation of letters (s - z)
- Phonetic sounds (letters from a - z)
- Story telling
- Recognition of high frequency words

 Numeracy
- Counting 1-10
- Recognition of numbers
- Matching numbers to objects
- Demonstrate understanding of one to one correspondence
- Comparison - more/less, big/small

Bears

BM
- Vocal (a e i o u)
- Sukukata (ba-ca-da-fa-ga)
- Songs

Mandarin
- Song and rhymes.
- To be aware of school life.
- Able to recognise the 5 different Chinese strokes.

Music
- Echoing
- Steady beat
- Fast/ slow beat
- High/ low voice
- Rhyming
- Following directions
- Develop singing skill

IPC
- Singing and reciting rhymes on bears.
- Describe and discuss the various bears and their sizes, colours and country
- Role-play/pretend play
- Story

Art
- Dough making - bear
- Free drawing and colouring
- Making a bear face