The next newsletter will be published on Friday 22.2.13. Happy holidays!

Security Tags for Maids
A number of parents have yet to obtain security tags for their maids. Please could parents who have maids entering school on a regular basis apply for a security tag for them immediately after the holiday.

Wednesday After School
With the addition of the House Activities on Wednesday there is no Homework Club. As such we encourage students to support their houses by watching the events if they are waiting for siblings who are participating. Other students are expected to be picked up by parents on time.

Change of Entrance Time at the End of the School Day
To assist with the flow of traffic around campus, those who have children in Key Stage 2/Std 3 upwards will be allowed to enter the campus from 14:30hrs from Monday 18th February, 2013.

School E-Mail Addresses for Contact
The following e-mail addresses can be used to communicate with different areas of the school:
Finance queries: finance.sep@tenby.edu.my
Admissions’ queries: admissions.sep@tenby.edu.my
CCA queries: CCA.sep@tenby.edu.my
Other queries (to be directed to the relevant personnel): ecopark@tenby.edu.my
Results from Pupil Survey

The Tenby Pupil Survey was carried out in May, 2012 (last academic year). The results for this survey were made available to us very recently. We have already shared this information with students and staff and would like to take the opportunity to share some the information with you.

TIS Response:
All students in Years 4 to 11 were canvassed on their opinions on a range of topics. The questions were broken down into smaller categories such as School climate and Quality of teaching and learning. Below is a summary of the key points and issues raised by or students and some of the next steps that we as a school are already providing.

Year 4
- 60% of the comments made were about the cleanliness of the toilets and the Cafeteria.
- 15% of all the comments made were about the quality of the food on offer in the Cafeteria and the price of food.
- The remaining comments were about improving the choice of books in the Library, improving CCA choices and reviewing the prices in the Bookshop.

Year 5
- 56% of the comments were in relation to the cleanliness of the toilets and the Cafeteria.
- 11% commented on the quality of food and the price.
- Other comments included: improving the choice of Library books and seatbelts on vans.

Year 6
- 28% of all the comments made were about cleanliness around the school and Cafeteria.
- 15% of the comments were about the quality of the food on offer in the Cafeteria and the price.
- 13% asked for longer break and lunch times.

Year 7
- Almost 30% of all students that responded made from Year 7 made some form of comment about the quality of the food or value for money available in the Cafeteria.
- 25% of comments were about the cleanliness of the showers and toilets in and around the school.
- issues surrounded teachers sometimes ‘going too fast’.
- A large group of comments received were about the quality of teaching being generally ‘good’.

Year 8
- A very small number of students describe a lack or range of activities in some lessons. This is being looked into as this goes to print. There were also some comments about inconsistencies with the use of NC levels across subjects.
- Students would like ‘more trips’.
- Students felt that teaching was good.
- Some students in year 8 did not feel challenged by all their teachers.
- A small group felt that some staff were biased towards a small group of students.
- Students do not seem to like the NCC programme currently being delivered during ICT.

Year 9
- 39% of comments were about the food and/or Cafeteria.
- 34% of responses described inconsistencies across subjects in teaching styles.
- Described the teaching as good in a large number of responses.
- A small number of students would like ‘additional classes’ but added no further detail.
Year 10
- 25% of responses were about the Cafeteria and the quality of food/Cafeteria.
- 23% of responses were about the cleanliness of toilets and changing rooms in school.

Conclusions
- The vast majority of students feel safe and enjoy school, but a large number of students feel that ‘we’ are letting them down by allowing them to go to a school that has at times got dirty toilets. This is disappointing and we are working very hard to improve the quality of our school facilities.
- There is an overwhelming feeling that more could be done with the school Cafeteria and what it offers to our students. Again, we are working very hard to make sure that quality of food on offer and value for money the students receive is as high as possible. The newly formed PA have already met with the Cafeteria staff and a Cafeteria Committee has been formed to assist with improving what the Cafeteria has to offer.
- There were some concerns about the consistency of teaching styles. Every member of staff teaches to his or her strength and we are constantly monitoring the quality of teaching and learning through regular lesson observations and staff training.

Next steps
- The Parents’ Association are now in place and working with the Cafeteria to begin a review of the provision. This is in addition to the other sub-committee groups that they have formed.
- The school will continue to monitor the current cleaning staff and their routines for the day. It is clear that the toilets are the main area of concern for all - parents, staff and students. Students and staff have commented that there has been a noticeable improvement since January with the change in cleaning company.
- A perceived lack of ‘trips’ or additional opportunities came up a number of times throughout the questionnaire. This will be taken to the school Heads of Department to address in due course. We will continue to make sure that we are offering as broad and balanced a curriculum as we can.

SST Response:
All students from Std 3 - Form 5 who were present also participated in the survey but only a small percentage (8%) were happy to share their opinions on a range of topics such as School Climate, CCAs and Quality of Teaching and Learning.

Primary Std3-6
- The majority of Std3 students and Std 5 students commented that they are happy at school and look forward to come to school every day
- All the children responded that they enjoy going on school trips. Teachers are looking into their curriculum areas to allow more opportunities to conduct more teaching and learning outside the classroom. Future experiential trips will be stretched longer if it deemed necessary.
- Children also expressed that they sometimes misplace things. Homeroom teachers will be using homeroom time to instill good organisation skills in their students.
- As for food in the Cafeteria, they wish to have a more varied range of food. They too gave examples of the types of food which they prefer. This list will be forwarded to the Cafeteria soon when it is compiled.
- The children also commented that school rules are strictly followed. We will communicate more with them to make them understand why these rules are in place to guide them to behave with good manners so that they will appreciate the teachers more.

Secondary (Form 1-5)
These students too expressed their love for school. The school will continue to develop students’ leadership skills and opportunities. In this survey, they indicated that they want the range of Cocurriculum activities to be more exciting and more competitions to be available for more interactions between students.
The students too feel safe and happy in the school environment. The school will further ensure that their needs and wants are reaching out to them.
As for the Cafeteria food, they too shared the same opinion as the Primary students.
Drama Classes are favoured by these students and they want drama classes to be included in the Malaysian Curriculum. There is no additional time available at the moment to incorporate this into the curriculum, but it has been added as additional component for Languages Week activities.
A few student indicated that their present lockers are not big enough. This will be explored further with students.

1000 Species Garden
The following photos show the two plant species featured this week:-

Scientific name: Bougainvillea spectabilis
Common name: Paper flower
This plant is referred to as “Paper flower” because the bracts are thin and papery.

Scientific name: Syngonium podophyllum
Common name: Emerald Gem
This plant is propagated using stem cuttings bearing aerial roots.

There are three rhizomes here and each rhizome gives rise to a new plant when the arrowroots are immersed in water among the bigger pebbles.

These are Arrow roots, a once a year available rhizomes which are sold around the Chinese New Year.
They are eaten steamed together with waxed duck and sausages during Chinese New Year.
Fixtures

**Wednesday 20th February**
16:00 - 17:30 : U9 Boys’ KLISS Football @ Tenby
16:00 - 18:00 : U9 Girls’ KLISS Football @ elc
16:00 - 17:30 : U13 Boys’ & Girls’ Basketball vs. AISM @ Tenby

**Saturday 23rd February**
08:45 - 16:15 : U13 Boys’ & Girls’ ISAC Basketball @ ISKL
07:30 - 11:30 : U11 Boys’ Football @ Desapark City Sports Centre

ISAC Track & Field
On Saturday 3rd March, Tenby Schools is hosting the ISAC Track and Field competition. The trials for this event will be on the dates highlighted in the attachment for the specific age groups. The cut-off dates are:

- U9 - born on or after 1st August 2003
- U11 - born on or after 1st August 2001
- U13 - born on or after 1st August 1999
- U15 - born on or after 1st August 1997
- O15 - born before 1st August 1997

We look forward to seeing as many pupils as possible turning out for these trials and wish them every success!

Fencing Championship
We are pleased to inform you that the above student, Imran (10T) represented Malaysia in the recent Southeast Asian Junior & Cadet Fencing Championship. Imran obtained a Bronze Medal for Cadet (U17) Team Men’s Epee and a Silver Medal for Cadet (U17) Team Men’s Foil.
**ISAC Track And Field Trial Dates**

Please arrive on time at the correct venue. You must wear your full pe kit and warm yourself up. Good luck!!!

<table>
<thead>
<tr>
<th>Age group</th>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13, U15, O15</td>
<td>100m, 200m, 400m, 800m, 1500m, high jump</td>
<td>Monday 18(^{th}) February</td>
<td>14:30-15:40</td>
<td>Field &amp; Tennis court</td>
</tr>
<tr>
<td>U11, U13, U15 &amp; O15</td>
<td>Javelin, long jump, shot putt</td>
<td>Wednesday 20(^{th}) February</td>
<td>14:30-15:40</td>
<td>Field</td>
</tr>
<tr>
<td>U9</td>
<td>Long jump</td>
<td>Wednesday 20(^{th}) February</td>
<td>14:30-15:40</td>
<td>Field</td>
</tr>
<tr>
<td>U9, U11</td>
<td>Tennis ball throw, basketball throw, triple jump, 100m, 200m, 400m, high jump</td>
<td>Monday 25(^{th}) February</td>
<td>14:30-15:40</td>
<td>Field &amp; Tennis court</td>
</tr>
</tbody>
</table>
2013 Parents Association Nomination & Election
We extend our appreciation and thanks to the following parents who had served in last year’s committee:

Mr. Peter Phang (Co Chairman)
Committee Members:
Mr. Albert Lee Kuan Vun
Captain Clement Kolanndaisamy
Dr. Gunaseelan
Mrs. Casey Chua
Ms. Alicia Teoh
Ms. Neelamalar Nadarasah

Interested parents are to be representative of the following year groups:
- Lower Primary: 2 parent representatives
- Upper Primary: 2 parent representatives
- Lower Secondary: 2 parent representatives
- Upper Secondary: 2 parent representatives

Parents who have served in last year’s committee are able to serve again. Election will be held a week if there are more than two interested parents from each level.

SST’s 2012 Parents Association was formed on Thursday 17th November 2011 and the committee had its 1st meeting on Thursday 23rd February 2012. A total of four meetings were held last year.

2013 committee is currently to be elected after nomination from parents is received.

We welcome interested parents to come forward to do the nomination by completing a form which will be sent by Ms. Evelyn when she receives your email. Please email to Ms. Evelyn at slgoh@tenby.edu.my to indicate your interest to serve on the committee.

All nomination should be received latest by Wednesday 20th February and if there are more than two nominees for each year group, an election will be held on Thursday 28th February.
Primary Prefects & Year Leaders

Secondary Prefects & Year Leaders

Primary Prefects, Year Leaders and probationers were appointed during the assembly on Monday 14th January while Secondary Prefects and Year Leaders renewed their Promises during the Secondary Assembly held on Tuesday 15th January. All these leaders will form the School’s Prefectorial Board after they have undergone probation for two months where they will be installed as full-fledged prefects and year leaders.

During these two separate ceremonies, Abhilashini (Std 6S) was appointed as the Primary Head Girl, Zi Xuan (F5S) and Samantha (F5S) were appointed as the Secondary Head Boy and Head Girl. These student leaders will be under the charge of Ms. Joanne and Pn. Amirthavalli for the Primary, Mr. Kwa and Mr. Azrul for the Secondary.

Congratulations to all these students and we will provide good opportunities and training to enable them to perform their leadership roles well.
Tenby International School (TIS)

Year 9 Options Day
Students will be presented with a series of talks from subject leaders on Tuesday 19th February. The morning will be given to Heads of department to talk to students about why they should or should not choose their subject for study in Years 10 and 11.

Students will be given their options booklets during the morning and the event will be followed up with the annual Year 9 Options Evening on the 26th February. This will be the opportunity for students, parents and teachers to discuss initial choices with staff.

Sixth Form Presentation Evening
A Sixth Form Presentation Evening will be held in the school’s Auditorium starting at 19:00hrs on Thursday 21st February.

Letter with details of this event was given out to parents via students this week. The programme for the evening is as follows:
- A formal introduction by the Head of Secondary
- An opportunity to discuss the range of subjects offered at Tenby with Heads of Departments and Sixth Form teachers.
- Q & A session about life in the Sixth Form
- A tour of our Sixth Form Centre
- Opportunity to meet some Sixth Form pupils who are already in our programme.

For prospective new pupils we would like to welcome you at 18:30hrs in the school library.

Dress code for students: Smart casual

Please confirm your attendance with Ms. Darshini (darshini@tenby.edu.my) by Monday 18th February.

Year 6 Checkpoint Meet
We would like to invite you to a Cambridge Checkpoint information meeting on Monday 25th February at 14:45hrs. The meeting will be held in Ms. Julie’s classroom (6T). This will be an opportunity to find out more about the exams your child will be taking in April.

We look forward to seeing you there.

‘The Journalist World’ Workshop – Young Journalist Club (Nurul Fasrah)

This workshop is open to all secondary students who have the interest in writing and exploring the world of journalism.

This one-day workshop will be conducted by facilitators from Bernama, Malaysia. They will share their experiences and expertise with the students covering the following areas of interest:
- Editing
- Writing
- Investigation
- Press conference

Details are outlined below:
Date : Saturday 23rd February
Time : 09:30hrs - 14:30hrs
Venue : Auditorium
Fees : RM20.00 (Lunch provided)

Please see Ms. Nurul on Monday 18.2.13 for the form to register.
Art & Design Department: Year 8 Project ‘School Mural’

This week in Art & Design a new exciting project was launched with Year 8. Their task is to design & paint a School Mural that reflects Tenby’s Culture.

They have a total of 11 weeks in which to investigate, design & paint the Mural.

(The above images show an award winning School Mural that was created with Miss Pearce’s guidance in another school - Tenby’s Mural be bigger & better!)

Tenby’s Mural will be painted in the Primary Servery.

Students are now busy exploring and brainstorming Tenby’s Culture and over the next few weeks they will be generating their ideas through exciting painting techniques.

We will keep you updated with the Mural’s progress and look very much forward to sharing our ideas with you!

Miss Pearce
Art & Design Teacher