The Curriculum

Across all ages, there is a strong emphasis on developing the key concepts of the curriculum with examples taken from our local area. We are also very aware of the fact that we need to be developing internationally-minded students who are equipped with the skills that allow them to become lifelong learners.

The Primary School: In the Primary School the work is founded on the English National Curriculum and associated strategies: this ensures that all curriculum subjects are introduced and developed in each year, starting from Nursery through to Year 6. Whilst some key subjects are taught independently, many subjects are taught through a thematic approach with the International Primary Curriculum. There will be provision for Bahasa Malaysia (from Year 1) and an additional language in Key Stage 2 and specialist teaching for Music and PE (sports and skills).

The Secondary School: The curriculum in the secondary school follows the English National Curriculum but is adapted making it more suitable for a school in Penang, in the heart of South-East Asia.

Years 7-9 (Key Stage 3)

Students follow a broad curriculum that allows them to try out a range of different subjects. All subjects are compulsory. The school week is divided into 32 lessons. In addition to the curricular programme, students also follow a wide and varied co-curricular programme.

Subjects followed at Key Stage 3:
- Art
- Bahasa Malaysia (Language/Culture & Language for non-Malaysians)
- Chinese or French
- Design Technology
- Drama
- English (First or Second Language)
- Geography
- History
- Information & Communication Technology
- Mathematics
- Music
- Physical Education
- Citizenship (includes Moral Education requirement for Malaysian students)
- Science (Agama is offered to all Muslim students across TIS)

Years 10-11 (Key Stage 4)

The emphasis on students following a broad curriculum is maintained at Key stage 4, but students can choose to specialize in certain areas that they feel stronger in. Options are chosen in consultation with the teaching staff to ensure that an appropriate range of subjects is taken. All students follow a core curriculum of English, Mathematics and PE/Citizenship (non-examination subjects). Students then choose five options to bring the total number of subjects taken to nine. As at Key Stage 3, the week is divided into 32 lessons and students in addition take part in our co-curricular programme.

Subjects followed at Key Stage 4:

Core subjects— compulsory for all students
- English (First Language and Literature, First Language only or Second Language)
- Chinese (First, Second or Beginners Language) or French (Second or Beginners Language)
- Mathematics (with Additional Maths for most able)
- Physical Education
- Citizenship (includes Moral Education requirement for Malaysian students)
- Information & Communication Technology

Options subjects— five options are chosen from
- Art & Design
- Bahasa Malaysia
- Biology
- Business Studies
- Chemistry
- Design Technology
- Economics
- Geography
- History
- Music
- Physics

*Students must take at least one science subject. Bahasa Malaysia is compulsory for all Malaysian students

For more information concerning the curriculum at Key Stage 4, please see our IGCSE Handbook.
Student and staff profiles at Tenby International School

At TIS we think being an International School is very important. We actively promote international-mindedness amongst our students and staff and like to celebrate the truly international nature of our school. We have students and staff from 25 different nationalities and we come together at different times of the year to celebrate a range of different events. On occasions throughout the year we also invite our whole school community to get involved.

Our UN Day is an excellent example when students, parents and teachers all come together to celebrate the work of the United Nations. We also have a special prize awarded each year to two students who have exemplified international-mindedness in the time they have spent at the school.

Our staff also come from a variety of different backgrounds, although most are Malaysian or British. 30% of our staff are expatriates, all with a strong background and experience in delivering and leading elements of the British National Curriculum. The other 70% of our staff are local. Some of our local staff have many years experience in International or National Schools in Malaysia, while others have shown they have the mindset we are looking for and develop their professional skills through our own in-house training. Whatever the background of our staff, we place a strong emphasis on professional development and ensuring that high standards are met and maintained consistently.
The Secondary Curriculum at Tenby International School

The curriculum in the secondary school follows the English National Curriculum but is adapted to make it more suitable for a school located in Penang, in the heart of South-East Asia. There is a strong emphasis on developing the key concepts of the curriculum with examples taken from our local area. We are also very aware of the fact that we need to be developing internationally-minded students who are equipped with the skills that allow them to become lifelong learners.

Years 7-9 (Key Stage 3)

Students follow a broad curriculum that allows them to try out a range of different subjects. All subjects are compulsory. The school week is divided into 32 lessons. In addition to the curricular programme, students also follow a wide and varied co-curricular programme.

Subjects followed at Key Stage 3:
- Art
- Bahasa Malaysia (Language or Culture & Language for non-Malaysians)
- Chinese or French
- Design Technology
- Drama
- English (First or Second Language)
- Geography
- History
- Information & Communication Technology
- Mathematics
- Music
- Physical Education
- Citizenship (includes Moral Education requirement for Malaysian students)
- Science
- Agama is offered to all Muslim students at TIS

Years 10-11 (Key Stage 4)

The emphasis on students following a broad curriculum is maintained at key stage 4, but students can choose to specialize in certain areas that they feel stronger in. Options are chosen in consultation with the teaching staff to ensure that an appropriate range of subjects is taken. All students follow a core curriculum of English, Mathematics, ICT and PE/Citizenship (non-examination subjects). Students then choose five options to bring the total number of subjects taken to nine. As at key stage 3, the week is divided into 32 lessons and students in addition take part in our co-curricular programme.

Subjects followed at Key Stage 4:

Core subjects— compulsory for all students
- English (First Language and Literature, First Language only or Second Language)
- Chinese (First, Second or Beginners Language) or French (Second or Beginners Language)
- Mathematics (with Additional Maths for most able)
- Information & Communication Technology
- Physical Education
- Citizenship (includes Moral Education requirement for Malaysian students)

Options subjects— five options are chosen from
- Art & Design
- Bahasa Malaysia
- Biology*
- Business Studies
- Chemistry*
- Design Technology
- Economics
- Geography
- History
- Music
- Physics*

*Students must take at least one science subject. If only one science subject is taken it must be 21st Century Science. Bahasa Malaysia is compulsory for all Malaysian students

For more information concerning the curriculum at key stage 4, please see our IGCSE Handbook.
Examination Success at Tenby International School

At TIS we pride ourselves on developing rounded, balanced individuals who are intellectually stimulated and perform at the highest level in Academic Examinations as well. Listed below are our key IGCSE results for the latest student cohort, who sat their examinations in June 2011, as well as the previous cohort.

<table>
<thead>
<tr>
<th>Subject</th>
<th>%A*-C 2011</th>
<th>%A*-C 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Mathematics</td>
<td>69</td>
<td>83</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>50</td>
<td>N/A</td>
</tr>
<tr>
<td>Bahasa Malaysia</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Biology</td>
<td>95</td>
<td>100</td>
</tr>
<tr>
<td>Business Studies</td>
<td>70</td>
<td>83</td>
</tr>
<tr>
<td>Chemistry</td>
<td>95</td>
<td>69</td>
</tr>
<tr>
<td>Chinese First Language</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Chinese Second Language</td>
<td>95</td>
<td>100</td>
</tr>
<tr>
<td>Combined Science</td>
<td>70</td>
<td>67</td>
</tr>
<tr>
<td>Design Technology</td>
<td>67</td>
<td>N/A</td>
</tr>
<tr>
<td>Economics</td>
<td>58</td>
<td>60</td>
</tr>
<tr>
<td>English First Language</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>English Literature</td>
<td>100</td>
<td>78</td>
</tr>
<tr>
<td>English Second Language</td>
<td>80</td>
<td>67</td>
</tr>
<tr>
<td>Geography</td>
<td>100</td>
<td>N/A</td>
</tr>
<tr>
<td>History</td>
<td>100</td>
<td>N/A</td>
</tr>
<tr>
<td>Information &amp; Communication Technology</td>
<td>67</td>
<td>91</td>
</tr>
<tr>
<td>Mathematics</td>
<td>81</td>
<td>96</td>
</tr>
<tr>
<td>Physics</td>
<td>90</td>
<td>93</td>
</tr>
</tbody>
</table>

† Only subjects with more than five entries are included

Overall Proportion of A* and A Grades in 2011: 36% (2010:44%)

Overall A*-C Grades in 2011: 89% (2010: 87%)

Proportion of Students Achieving at least 5 A*-C Grades: 91% (2010:96%)

Proportion of Students Achieving ICE Pass: 100% (2010:100%)
Co-Curricular Activities

The co-curricular programme at Tenby International School is designed to complement the school’s curricular programme and give students meaningful learning experiences in a less formal setting. The programme has been developed so that there are three different types of activity—

Skills & Support allow students to follow a particular interest they may have, learn a new language or get extra support in subjects they are having difficulty with.

Uniform Bodies have an emphasis on group work and combining skills together. There is also a strong emphasis in this group on community involvement.

Physical Recreation aim to develop a healthy lifestyle. Students may want to take part in a competitive team sport or just try something out for fun or to improve their fitness. Many sports have both team and recreational options.

The emphasis in all of the co-curricular activities is on participation and improvement, whatever your standard or ability. Most activities are free, although there are charges for some of them. Co-curricular activities are offered four afternoons per week, with students required to take part in at least two of those in the secondary school and one of these activities each week must be a physical recreation activity. The co-curricular programme in the Primary School is optional but students are encouraged to participate from Year 2 and upwards. Further details of the co-curricular programme can be found in our co-curricular booklet.

Activities currently offered

Group A– Skills & Support

Group B– Uniform Bodies
Scouts, Wushu, Tang Hup Mu Doo Kwan, Choir, Music Ensemble, Yoga, Community Service

Group C– Physical Recreation
Badminton, Netball, Tennis, Table-tennis, Football, Skateboarding, Archery, Ultimate Frisbee, Basketball, Dance, Bowling, Cricket, Swimming, Volleyball.

Co-Curricular is all about working together to achieve your best. It’s as simple as that!
The School Day

The Primary School Day

All primary school children should arrive before 7:50 am. All Nursery and Reception Class children should enter the Early Years Building: Children from Year 1 to Year 6 should proceed to the grass quadrangle.

Early Years (Nursery & Reception): School starts at 8:00am and finishes at 1.00pm.
Key Stages 1 & 2 (Years 1 to 6): School starts at 8:00am and finishes at 2:00pm.

There will be Co-Curricular activities planned for most primary classes during the 2:15pm to 3:45pm period. If your child is not participating in such an activity they will

<table>
<thead>
<tr>
<th>The Secondary School Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrive at school (latest)</td>
<td>7.50am</td>
</tr>
<tr>
<td>Registration</td>
<td>8.00am</td>
</tr>
<tr>
<td>First lesson starts</td>
<td>8.10am</td>
</tr>
<tr>
<td>Break</td>
<td>9.50am</td>
</tr>
<tr>
<td>Third lesson starts</td>
<td>10.10am</td>
</tr>
<tr>
<td>Lunch</td>
<td>11.50am</td>
</tr>
<tr>
<td>Fifth lesson starts</td>
<td>12.30pm</td>
</tr>
<tr>
<td>Break</td>
<td>2.00pm</td>
</tr>
<tr>
<td>Co-Curricular/Seventh lesson starts</td>
<td>2.15pm</td>
</tr>
<tr>
<td>School Ends*</td>
<td>3.45pm</td>
</tr>
</tbody>
</table>

Co-Curricular activities are arranged to give our pupils additional learning and social-development opportunities and range from Scouts to art to martial arts and swimming to name but a few.

*For students in Years 1-6 there are optional co-curricular activities on 4 afternoons. In secondary school there are co-curricular activities every afternoon except Tuesday, when lessons continue until 3.45pm. Students in secondary must take part in at least two co-curricular activity sessions each week.

If a student is not involved in a co-curricular activity they must leave school at 2.00pm.
Conduct at school

Personal Appearance

All students are expected to present themselves in a manner that is mature, responsible and maintains the good name of the school both within the school campus and in the local community.

Hair

Hair for both boys and girls should be neat, tidy and of a natural colour. Neither shaved heads nor extremes of fashion are acceptable.

Boys’ hair should be of a reasonable length (above the collar). Girls with long hair must keep it tied back whilst at school.

Jewellery

In general, jewellery should not be worn to school for reasons of safety and to prevent loss. The only exceptions are that students may wear one pair of simple studs in their ears and a single bracelet or watch. No other jewellery should be worn. Anything in excess of the above will be confiscated.

Make-up & Nail Varnish

Make up and nail varnish should not be worn in school. Fingernails must be kept clean, neat and short. Body piercing and tattoos are not allowed.

Personal Property – Lockers & Handphones

All students are allocated a locker in which to keep their personal possessions. You should provide your child with a key-operated padlock (not number combination lock) to secure the locker.

The form teacher or class teacher should be provided with a spare key in case of loss. The locker is intended to provide reasonable security for books and other necessary educational equipment that a student needs to bring to school.

The lockers are not intended for valuable or expensive items of personal property these items should be left at home. Although the school will do all it reasonably can to ensure the security of students’ possessions it cannot take responsibility for them in the event of loss.

Students are advised and encouraged to leave handphones at home and not bring them to school. If a child does need to make a phone-call as a genuine emergency then he or she should do so from the school office.

If a student does decide to bring a handphone to school they must be turned off (not silent mode) and to be

Prohibited and Dangerous Items

No such items are tolerated in Tenby Schools. These range from firearms (including “mock” weapons), knives, other bladed instruments, alcohol, cigarettes, other illegal drugs, explosives (including fireworks), liquid erasers, aerosols, and laser-light gadgets. All of these and similar are totally prohibited from the school life whether on campus or on school trips off-site activities.

Using or bringing any of the above...
Home School Communications

General Communication

Communication is a key issue in ensuring that your child’s progress is effectively monitored throughout their time at TIS and we have a variety of different ways of keeping you up-to-date with what is going on. Most of our communication is now electronic. It is therefore very important that we have a current email address for the parent or guardian who is best placed to respond to any issues. Letters that are sent out in hard copy form are also normally emailed out. There is an electronic newsletter published on our school website fortnightly on a Monday. This contains important information about events that are going on in school, and also gives you an insight into school life at Tenby. You can also find up-to-date calendars with the main school events on our website (www.tenby.edu.my/penang). You can also keep abreast of school life through our Facebook page www.facebook.com/tenbypenang

Email addresses for all of our teaching staff are sent out at the start of each year, as well as contact details for our Parents Association. Please use them to stay in touch.

School Diary

All students have a School Diary. It is their responsibility to take this home each day and to bring it back to school the following day.

The diary allows for regular communication between school and parents. Please try to look at the diary each day and sign in the appropriate place each weekend.

Similarly, the diary will be checked and signed by form and subject teachers, so please feel free to use the diary to write non-confidential messages to the teacher, including a note when your child re-

Absence from school

Students are expected to be present on all school days unless they are unwell. Regular attendance at school ensures that students receive the full benefit from their education. Please avoid scheduling non-emergency medical or dental appointments during school hours and please do not take children on holiday during the school term.

If absence for non-medical reasons on school days is unavoidable then please complete an absence request form, available from the school office, in advance of the absence. The school does not set work for children who are taken out of school for non-medical reasons during term-time. Please note that extended periods of absence can result in serious consequences and actions.

Absence Due to Illness

If your child is ill and unable to attend school then please either call the school office or email the form teacher directly. Do not call the form teacher as they will normally be teaching. In the absence of a phone call, particularly after a period of absence, the school may phone you to check on the reasons for the absence. On returning to school, please write and sign a letter or a note in the school diary to the Form
Homework

Homework is designed to reinforce and consolidate classroom skills as well as to help develop students as independent learners with a sense of self-discipline. It is also an opportunity to promote a partnership between home and school in supporting each child’s learning.

Secondary students will be given homework according to a specific schedule which will be sent to you early in the term. However, homework may sometimes be in the form of a project extending over several weeks rather than being given on a daily basis.

Students are expected to write details of the set homework in their school diaries. This is primarily for their benefit but it also enables you to check that your child is doing all of the set work. Please check and sign the diary on a weekly basis.

Homework will not always consist of formal written activities, it may consist of research activities, preparation of presentations, learning of essential vocabulary or spellings, reading or practical activities.

Homework will sometimes require the use of ICT. This can always be carried out in the school library if facilities are not available at home.

Though it may happen on occasions it is our policy not to ask children to complete for homework work started in class.

The amount of homework increases as the child progresses through the school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Approx. time each day (mins)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Yr 2</td>
<td>15</td>
<td>Formal homework is not regularly set at this stage but parents should spend time each day sharing a book with their child, practising letters and shapes and listening to their child talking about</td>
</tr>
<tr>
<td>2-3</td>
<td>30</td>
<td>Encourage your child to establish good habits and routines in relation to homework. A little each evening in a quiet environment:</td>
</tr>
<tr>
<td>4-6</td>
<td>50</td>
<td>Homework should now have become a regular, but not all-pervading aspect of your child’s life. Your child should take in-</td>
</tr>
<tr>
<td>7-9</td>
<td>90</td>
<td>Good homework habits should now have been established; if not, this is the stage at which you will need to monitor your child’s homework regularly. Children at this age can find many other</td>
</tr>
<tr>
<td>10-11</td>
<td>120</td>
<td>At this stage assignments may also be set over the school holiday periods. The quantity of work which your child needs to do will</td>
</tr>
</tbody>
</table>

Tuition

As a general rule we do not recommend students receive tuition in addition to the time spent in school and carrying out homework.

There may however be specific situations where tuition may be helpful. For example where a child has gaps in his or her knowledge and understanding due to a period of ill heath and absence from school. When English is not the first language, or if a child has a specific learning difficulty and specialist tutoring is available then tuition may be a solution to further support learning.

However, if you are considering tuition for your child, we ask that you discuss it with the child’s class teacher or form teacher. Please note it is school policy that teachers do not provide private tuition for children they teach at school.
School Uniform

All students are expected to wear school uniform during the school day, on the way to and from school, at school events and on school trips and activities unless otherwise instructed.

Early Years Uniform—Nursery and Reception

**Boys and Girls**: Red and white checked shorts, pale blue Tenby T-shirt, plain-coloured shoes

Primary Uniform—Years 1-6

**Girls**: Grey skorts and school blue shirt with school logo; grey, black or white socks and plain black shoes with a black sole. (Skorts—shorts with a fixed bib front and back to look like a skirt)

**Boys**: Grey shorts and school blue shirt with school name above pocket, grey, black

Secondary Uniform—Years 7-11

**Girls**: Grey skirt or skorts and school blue shirt with school logo, grey, black or white ankle socks and plain black shoes with a low heel and black sole. Black or grey belt (optional)

**Boys**: Grey trousers and school blue shirt with school logo, grey, black or white socks

Sports and PE Kit—all students

Tenby sports shirt and navy shorts. (Returning students may wear their house colour T-shirt).

A variety of shirts for different sports are available for purchase from the school shop. These must be worn if a student is competing for the school, but may also be worn for PE classes.

All students need a pair of plain-coloured trainers with light, non-marking soles and white sports socks. Alternative footwear may also be needed if students are playing in teams.

**School caps** are required for outdoor use for primary children. They are optional but strongly encouraged for secondary students to help protect against the sun both during PE and at break-times.

For **Swimming**, students may wear their own one-piece swimsuit in navy blue or black or a school swim-suit. Bikinis are not allowed.

Also available for purchase through the School Shop is a **lightweight shower-proof jacket** that can be worn in school if students feel cold, or as a track-suit top for sports events. Other cardigans/sweat-shirts are not permitted.

Please label all student’s belongings with their full names. Currently there is no lost & found section at school.

All the above items of uniform and PE kit, except for shoes, are available from the **school shop**, which is located in the main admin block and is open before and during term-time.
The School has a full time Nurse to advise and treat pupils when illness or injury develops or occurs during the school day. Your child’s health details should be completed on the school medical form and returned to the school. Please remember to update the school with any changes in the information you provide.

The School Nurse can only agree to accept responsibility for the administering of medicines to students if a doctor’s note is received, preferably delivered by the parent. The note should give clear instructions concerning the required dosage. The medicine, in the smallest practicable amount, should be brought to school by the parent, not the child, and delivered personally to the Nurse. Medicines must be clearly labelled with contents, the child’s name, class and dosage.

When children suffer headaches, aches and pains, toothaches, etc., the Nurse may provide a mild analgesic. However, prior consent must be given by parents for this to be administered. This can be given by checking the relevant section on the medical form.

When a child is taken ill during the school day and is deemed by the School Nurse to be unfit to return to class, parents will be informed and asked to make arrangements to take the child home. In the interests of the sick child and the rest of the school population, we do not keep children in the medical room for long periods.

Children who are ill with communicable diseases must be kept at home until the infection is over. The advice of a medical officer is needed to confirm the recommended period of exclusion from school. If children have been ill overnight they should not be sent into school unless they are well enough to participate fully in lessons.

Within any school, head lice infestation will occur from time to time amongst young children. Should your child have head lice, he or she should be treated at home and

Asthma and Allergies

Please discuss the management of asthma and any serious allergies with our School Nurse. It is important that we are aware of any such conditions. If your child requires an inhaler, please ensure they bring it to school, or for younger students, that the class teacher has a spare.

Accident Procedure

In the event of any accident occurring at school, appropriate immediate action will be taken by the School Nurse. Parents will then be informed by the Nurse or a senior member of the teaching staff and will be given advice about seeking further medical treatment. In the case of an emergency, children will be taken to the nearest hospital accompanied by a member of staff.

After any accident a report form is completed by the School Nurse. This gives details of the incident, the nature of the injury, any action the Nurse has taken and any medica-
Rewards and Sanctions

Rewards

In Tenby International Primary School we will introduce a points system across the Primary School and reflect the award of merit certificates as issued in the Secondary School though with different parameters. This allows a smooth transition for our older pupils to adapt to life in Year 7 when they transfer to the secondary school.

At Tenby International Secondary School we place a strong emphasis on encouraging our students to develop within a safe and caring environment. We aim to nurture the talents of all of our students and celebrate their successes as they develop and grow. Our school assemblies form a central part of this, where we encourage students to share their successes and achievements with their peers. In the secondary school, we also operate a merit system to recognize and celebrate these successes in a more formal way. Merits can be awarded for effort or achievement that goes beyond the normal expectations of each student. Form teachers keep a record of the merits that are awarded throughout the school year and students can work towards Bronze (10 merits), Silver (25 merits): these certificates are given out at special awards assemblies each term. Gold (50 merits) certificates are presented at our annual awards ceremony, when students in every year group are also rewarded for exceptional effort or achievement in their academic studies. We encourage students to keep a record of their merits in their student diaries and it is a positive step if parents and guardians can help support their children by taking an interest in and celebrating their school achievements. Out of the classroom, students can also receive recognition and awards by their exemplary manner or by taking part in our numerous co-curricular activities, many of which have teams that compete against other local and international schools.

Sanctions

The best way of avoiding sanctions is to emphasise and reward positive behavior. However, at times it is also necessary to impose sanctions on students if they do not meet our agreed expectations. We use a range of sanctions that are appropriate to the problem and encourage our teaching staff to stay on top of smaller issues so they do not develop into bigger ones.

Typically a teacher might ask a student to stay behind after class to complete work or give them a reminder that they are not meeting our expectations. This is one of the most regular sanctions for primary pupils.

In TIS we also operate a demerit system: if the gentler options are not having an effect or where the staff member concerned feels that a stronger message is needed a detention or demerit is issued. Three demerits accumulated during any term automatically result in a Principal’s detention. The level of sanction is at the discretion of the School Principal in agreement with the Teacher. Three Principal’s detentions lead to an automatic suspension from school.

Exceptionally the School will implement an immediate suspension in cases where the safety of others is at risk or when serious infringements occur.

While we aim to avoid use of these more serious sanctions, they need to be in place in case a of serious infringement of acceptable behaviour occurs.

If any pupil or student is a cause for concern in the school we will always involve the parents/guardians of the matter so that they are fully aware of the steps taken and the reasons for them.

Please note that in exceptional circumstances these sanctions may also be implemented with pupils in the Primary School.
Travelling to and from School

On Foot

There is a footpath alongside the school that connects to several local housing areas safely. We would encourage students to walk to school if you live close-by. It’s environmentally-friendly, eases traffic congestion and is a healthy way to start the day. We would advise however, that students below the age of ten should not be allowed to walk to school alone.

Safe, responsible cyclists are also encouraged to find their own way to school. There is a designated storage park at school for bicycles. Any child who does cycle to school is required to wear a safety helmet and should bring a lock to secure the bicycle. All bicycles will be checked periodically for safety. Students should not ride bicycles around the school campus.

To enter the school campus, all cars will need a car sticker for security reasons: these can be obtained from the Office. Drop-off and pick-up for Early Years & Key Stage 1 is inside the school campus.

By Bicycle

the main-road approximately 15 minutes walk from the new school.

Buses for Schools:

There are several school transport operators who provide a transport service for students at Tenby Schools. They bring children to the school by 7.50am and leave at 2.10pm after school and at 3.55pm after co-curricular activities.

Our Parents Association try to assist in coordinating bus routes for our parents. Please contact elizabeth_jacob@dell.com for information about possible routes around your area. Students using the school buses are expected to behave in a safe and responsible manner at all times.

We have a set of minimum safety guidelines which we expect bus operators to adhere to when transporting students. However, with a minimum of 24 hours notice unless in an emergency.

Late Arrivals

Primary students who arrive late at school should go straight to their respective class where they will be registered. Secondary students need to go to the Principals’ Office to register before going to class.

Early Departures

Please try to avoid early pick-ups for routine appointments and meet-changes to travel arrangements:

Parents of students in Early Years and Key Stage 1 must inform the class teacher who will regularly transport their child to school. The class teacher must be informed of any changes

By Bus

All other students should be dropped on the outer service road parallel to the side of the school. Please be courteous to other drivers at these times.

Public Buses:

Route 104 (Pengkalan Weld- Tanjung Bungah) stops directly outside school and runs every half hour.

Routes 101 (very frequent), 102 & 103 stop on the main-road approximately 15 minutes walk from the new school.

By Car

From home to school, parents can use the main road to the school.

By Bicycle

All bicycles will be checked periodically for safety. Students should not ride bicycles around the school campus.

To enter the school campus, all cars will need a car sticker for security reasons: these can be obtained from the Office. Drop-off and pick-up for Early Years & Key Stage 1 is inside the school camp-

Tenby International School

A World at Peace – Through Education