New Staff Introduction

Ms. Sunthramalar A/P Puniarangan (6E Class Teacher)
I have been teaching for 16 years now. I enjoy working with children and find that the educational programme in Tenby is simply superb and I’m glad to be a part of it.

Ms. Asuwathy Chandrasegaran (Assistant Teacher, 5E & 5N)
I have been in education for 8 years. I am looking forward to working in this environment and gaining more experience in Tenby International School.

Ms. Elfina Tajul Ariff (5E Class teacher)
I graduated from the Management and Science University with a Bachelor in Education-TESL (Hons). Teaching has been my great passion and I love working with kids. I am really looking forward to working at Tenby.

Mr. Thomas Martin (Accounting & Business Studies)
I have just joined TIS this term. I worked in Dublin, Ireland for some years but then I spent most of my working life in the South of England. I have worked both as an accountant and a teacher. I am very happy to have joined such a well-recognised International School and I look forward to helping the students perform well in their business subjects. I am slowly learning to speak BM and I have settled well into the Malaysian way of life.

Ms. Anissha Rajoo (Assistant Teacher, Year 2)
I am a graduate from Management & Science University (MSU). I enjoy teaching and working with children, helping them grow as learners.

Ms. Logadarshini Chandra (2B Class Teacher)
Hi, this is my first year at Tenby. I have 4 years teaching experience. I graduated with a degree in Education, majoring in Language and Literature from University Tun Abdul Razak. I am really looking forward to a fun–filled educational year!
Campus Access Information
In addition to the information in last week’s newsletter (No.157), please note that drivers for Std 1 & 2 students may enter at 14:00hrs and all other levels may enter from 14:20hrs to pick up children.

‘Pick-Up & Drop-Off’ Points
Parents/drivers may ‘drop-off’ students in the porch in front of the Foyer (Point ‘A’ for SST and TIS Secondary) and in front of the hall in the Expressive Arts Block (Point ‘B’ for TIS KS1 students). These points are not to be used for ‘pick-up’. The ‘pick-up’ points remain the same.

Leaving School Early
For safety as well as educational reasons, students are not allowed to leave the campus before the normal end of the school day. If, for some unavoidable reason, your child needs to leave earlier, please inform the class teacher (Primary and Early Years) or form tutor (Secondary) by letter or a note in the Student Planner. The child will be given an ‘Exeat’ form with the School’s stamp, signed by the teacher and then given to the guard on duty before leaving school.

Highway Issues
When entering the school from the highway, please get into the lane leading to the slip road into the school earlier on. A number of drivers have begun to ‘bypass’ the traffic and cut into the slip road at the last minute. This is hazardous. We all need to be courteous to other drivers in the school community.
In addition, a few parents/drivers have been dropping off students on the hardshoulder of the highway. This is very dangerous. Please make use of the designated ‘drop off’ points around the school for greater safety.

Driving on Campus
Parents and drivers must stick to the speed limit of 20km/h at all times while on the school site. Students, parents and staff are often crossing the road to access the sports facilities. Primary students in particular are unable to gauge the speed and distance of oncoming cars.

Student Dress Code Whilst On Campus
Students are expected to remain in either full school uniform or be in PE/Sports kit while on the school site. This includes after school while waiting to be picked up.
A Students Journey Through Keystage 3
Almost a hundred parents attended the second Parents information morning earlier this week.

The theme was ‘A students journey through Keystage 3’.

The audience were taken on a student’s journey from Year 6 to Year 11 by staff and pupils.

Parents were initially asked some tough questions by Mr. Gilberthorpe as an introduction to the session. These included, ‘What does it mean to be educated?’ and ‘What are your aspirations for your child’s education while they are at Tenby?’

Julie Carnduff (Year 6 Leader) presented to parents her thoughts on learning in Year 6 and talked about the types of activities students participate part in, how they learn and how they are assessed. Mr. Robinson then outlined the transition between Year 6 and Year 7 and how teachers and parents together can support this major change in our students’ lives. Parents were then treated to a video outlining strategies they can use to help their children at home with things like study skills and supporting their learning in general terms. I have attached the video link for you to share with parents who were not able to attend.

Moving up: Year 6 to Year 7 Transition
http://www.youtube.com/watch?v=YMvNcuJRAQ
As well as highlighting the importance of a broad and balanced curriculum, staff reinforced the need for students to participate in a range of non-academic activities throughout their school lives - ‘Doing well in the classroom simply isn’t enough for children to do well in life’, was the message.

Mr. Gilberthorpe walked parents through the KS3 curriculum, highlighting the key differences between Year 6 and Year 7. Parents listened with interest as he outlined our core learning principles, explaining that KS3 is not just about ‘good grades’ but also about students learning to take calculated risks and to step outside of their comfort zone.

After these presentations, staff handed over to the experts – the students! A representation of students from Years 7-10 presented to parents with skill, articulation and confidence. They explained what life was like for them, the pressures they feel from parents, school and they also managed to give some advice to younger students coming through the school. Their main concerns seemed to surround homework, the amount of tutoring they receive and the pressure on them to do well in their examinations. They shared their comments and views with parents about a range of issues and took questions from the audience. Well done, students!

Mr. Gilberthorpe brought the session to a close by summarising the key points, highlighting again the need for balance with all activities and the need for parents and the school to work together. He closed with another video; Why I hate School, but love education, http://www.youtube.com/watch?v=y_ZmM7zPLyl&feature=youtu.be which again highlighted the multifaceted nature of education today.

Please share these links with parents who were unable to attend and please look out for details of the next information morning – more details to follow soon!

IGCSE Mock Exam - ICT Practical 0417/22
(From Mrs. Clayton: Examinations Officer)
This exam is rescheduled for:
Date : Tuesday 22.01.13.
Venue : TIS ICT Labs (A2-11, AG-08)
 : TIS Primary ICT Lab (1st Floor)
Time : 08:00hrs – 10:30hrs

Term Dates

<table>
<thead>
<tr>
<th>Term Dates</th>
<th>TIS Term Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start of Term 2</td>
<td>07.01.13</td>
</tr>
<tr>
<td>School Holiday</td>
<td>11.02.13 - 15.02.13</td>
</tr>
<tr>
<td>End of Term 2</td>
<td>28.03.13</td>
</tr>
<tr>
<td>Start of Term 3</td>
<td>10.04.13</td>
</tr>
<tr>
<td>School Holiday</td>
<td>03.06.13 - 07.06.13</td>
</tr>
<tr>
<td>End of Term 3</td>
<td>24.07.13</td>
</tr>
<tr>
<td>Start of Term 1</td>
<td>02.09.13</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
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</tbody>
</table>
**SST Orientation Programmes**

We welcomed new parents and students to the Orientation which was carried out on Monday 31st December, 2012. There was a good turn out and there were separate activities for the children to get to know their new classmates and teachers. They familiarised themselves with the new school environment so that they were prepared to start school on Monday 7th January.

The students’ programme included activities like Ice-breaking, Briefing on our Reading Programmes, School Expectations talk by Homeroom Teachers and School Tour.

This was followed by a briefing in the Auditorium given by the Principal which included information on the school, curriculum structures and requirements, co-curriculum information and behavioural management approaches.

At about 11:00hrs, both parents and children gathered at the Cafeteria for refreshments before leaving happily for home.

**SST Parents’ Information Morning**

This will be held for all SST parents in the Auditorium from 08:00hrs – 10:00hrs.

The following will be discussed:
- Parental Support for children’s learning
- School Arrival & Dismissal Info
- 2013 School Activities, Competitions & Programmes
- KBSR & KSSR Curriculum & Requirements
- KBSM & KSSM Curriculum & Requirements
- Unique Difference from other Malaysian Private Schools
- Pathways for further studies after SPM

We hope to see all and if not most parents. Please email to Ms. Evelyn at slgoh@tenby.edu.my to register your place.

**Human Papilloma Virus (HPV) & Booster Dose for Tetanus Toxoid (ATT)**

The HPV & ATT vaccinations are scheduled for Wednesday 27.02.13 in school. Letters were given to parents via students earlier this week.

- **HPV** – for Malaysian female students born in the year 2000
- **Tetanus Toxoid (ATT)** – for all students born in the year 1998.

Please ensure your child is in school on the day to complete the vaccination.

**Walkway Between the Swimming Pool & Multi-Purpose Hall (MPH)**

Work on the covering between the Swimming Pool and MPH will begin this weekend.
30-Day Challenge (From Alyssa 8E)
In Term 1, we had an assembly about goals and challenges that Mr. Mongare presented. He wanted us to set a goal for ourselves for 30 days, a goal that would benefit us; a challenge. Most people in my year decided to set goals like: ‘be nice to everyone’ or ‘finish all your homework on time’. I thought they were all really great ideas but, I wanted to do something that I knew I would love to do and something that I would keep at.

I love photography so I decided for my 30 day challenge to be ‘A picture a day for 30 days’ which I kept at. It was something I really enjoyed and with help from friends, I made my pictures look more interesting e.g. using fire in a couple of them (Thanks to Adrian). Mr. Sathi also helped me edit some of them, which made them look better.

At the beginning it was quite easy, I had ideas of what to take pictures of, but as the days went by, my mind went blank; I didn’t have any ideas I thought would work. But every day I would take pictures of everything interesting; which included the chandelier in my house (picture 27) and the dead rose from my garden (picture 3).

That month we also had a visit from a famous artist, Cheeming Boey. I got a card from him and so I decided to take a picture of it (picture 39). On day 7 I went biking with my friend and the sunset was really beautiful, so I decided to get my camera from home and take a picture. It worked great as a silhouette.

But the thing that made this challenge really successful was everyone who wanted to help me out (my models) Sophie, Anna, Adrian and my siblings all agreed to help, So thank you.

An exhibition of Alyssa’s 30 Day Challenge photographs will be on display in the reception from Monday 21st January.

Library News
Check out our new digital resources. Username and password will be provided via the Student Planner.

http://www.school.eb.co.uk/storeschoolcard?id=tsep

http://portal.igpublish.com/iglibrary/

https://wbb29939.follettshelf.com/shelf/service/presentshelatform.do?site=29939
Reporting to Parents: Years 7 – 12
The secondary students will receive feedback regarding student progress during the academic year as follows:

PTC (Parent Teacher Conference) : To meet teachers on students’ progress within each specialist subject area. A detailed letter on PTC arrangements will be given out to parents (via students), nearer the date.

Progress Tracking Report : A summary of student progress (levels/grades), attitude to learning and homework.

Full Written Report : A comprehensive report assessing pupil progress in relation to subject specific criteria. This report will include written comments and targets for improvement.

Please see the table below which shows when each year group will receive either a PTC, Progress Tracking Report or Full Written Report.

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>PTC 09.10.12 &amp; 10.10.12</td>
<td>Progress Tracking Report 07.12.12</td>
<td>Full Written Report 17.07.13</td>
</tr>
<tr>
<td>11</td>
<td>Progress Tracking Report 07.12.12</td>
<td>Full Written Report 06.03.13</td>
<td>IGCSE Results (expected?)</td>
</tr>
<tr>
<td>12</td>
<td>PTC &amp; A Level Info 30.10.12</td>
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</tbody>
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Early Years – Year 6
Note : Children joining in Term 2 will not receive a Mid-Year Report.

<table>
<thead>
<tr>
<th>Method</th>
<th>Purpose</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Parent Teacher Conference (PTC) (class teacher only)</td>
<td>To meet class teachers to discuss social and academic progress, particularly focussing on students’ aptitude and attitude towards learning.</td>
<td>09.10.12 &amp; 10.10.12</td>
</tr>
<tr>
<td>Mid-Year Report</td>
<td>To provide a summary of student achievement in the areas covered by class teachers up until this time. Students will have identified targets to achieve between this report and the end of the academic year.</td>
<td>08.02.13</td>
</tr>
<tr>
<td>PTC2/Specialist PTC</td>
<td>This will be an opportunity to discuss the report with class teachers and meet specialist teachers on students’ progress within each specialist subject area.</td>
<td>19.02.13 &amp; 20.02.13</td>
</tr>
<tr>
<td>End of Year Report</td>
<td>This will be a summary of students’ achievement in the whole year in all subjects.</td>
<td>19.07.13</td>
</tr>
<tr>
<td>PTC 3 (class teacher only)</td>
<td>An opportunity to have a final meeting with your child’s class teacher to discuss their End of Year Report.</td>
<td>22.07.13 &amp; 23.07.13</td>
</tr>
</tbody>
</table>
CCA Participation
This is essential for all students except for Std 1, Year 1 & 2 and Early Years. Please make sure that you have put in at least two choices for CCA in the application form. Any student who is still not given a CCA must inform his/her Class/Form/Homeroom Teacher as soon as possible.

1000 Species Garden
The photos below show the two species featured this week:-

Scientific name: *Peperomia obtusifolia*
Common name: Variegated Pepperomia

Scientific name: *Solenostemon scutellarioides*
Common name: Painted Nettle /Coleus blumei

Fixtures
**Monday 21st January**
16:00 – 17:30 : U13 Boys and Girls Basketball VS ISKL @ Tenby

**Wednesday 23rd January**
14:45 – 18:00 : U11 KLISS Football Girls @ ISP & Boys @ BISKL

**Saturday 26th January**
08:00 – 14:00 : U9 & U11 Boys Tiger Cup @ French School

**Sunday 27th January**
08:00 – 14:00 : Boys & Girls U13 & U15 Tiger Cup @ French School

Senior Sports Day (From Matthew Elliott)
Please note that senior sports day will not be taking place on Friday 1st February owing to unsafe track conditions at the Panasonic Stadium. The rescheduled date and venue will be published as soon as possible. Please also note that pupils will have to make their own way to the new venue by 07:30hrs on the day and ALL pupils will finish at 15:30hrs and require picking up from the venue. I apologise for the late changes and I appreciate all your support and flexibility.

32nd Tuanku Syed Putra (Perlis-Milo) International Junior Tennis Championships 2012
Sasha (9E), Ishan (6E) and Mika (4E) took part in the above named Tennis Championships in December. They competed against other players from Uzbekistan, Korea, Singapore, Japan, Russia, South Africa and Finland. Congratulations to Ishan and partner who came runners up in the U10 doubles competition played on 05.12.12.

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