**Where are we located?**
The school is strategically located just off the Setia Alam interchange of the NKVE (Exit 102). It is about 20 minutes from Kuala Lumpur, 10 minutes from Subang Jaya and 5 minutes from Klang.

**Message from the Principal, Jane Kuok**
Dear Parents,

It is with great pleasure that I welcome you to Tenby International School (TIS).

TIS is truly an exciting and enjoyable place to learn. Students are encouraged to become independent learners and develop sound and efficient self-study methods that enable them to excel to the best of their ability.

We place learning at the heart of all we do. Our aim is for our students to gain the knowledge, skills and personal attributes necessary to become global citizens. Students are given opportunities to appreciate other cultures and traditions so that we can work towards our vision of becoming “A United World At Peace – Through Education”.

We would love the opportunity to welcome your child to our school. Thank you for your interest in TIS.

**When does the academic year begin?**
The academic year commences in August / September and ends in July every year. There are three terms and three term breaks in a year.

**How to reach us?**
You may contact us at:
No. 1, Jalan Setia Tropika U13/18T, Seksyen U13, 40170 Shah Alam, Selangor, Malaysia
Tel: +603 3342 1535
Fax: +603 3344 2292
E-mail: ecopark@tenby.edu.my
A United World At Peace
- Through Education

Welcome to
Tenby International School,
Setia Eco Park

What do we offer?
The school offers an international student-centred programme for students from Early Years to Sixth Form (aged 3 to 17 / 18), with the primary and secondary schools operating on the same campus.

The Early Years and Primary School
The Early Years Foundation Stage (EYFS) comprises Nursery and Reception classes, and offers a fun, safe and caring environment for children to learn through play and exploration. We adopt a hands-on approach to learning which allows the child to have fun exploring the world, while developing their physical, cognitive and social skills in a creative way. In EYFS we follow the International Primary Curriculum where the curriculum and activities for 3 to 5-year-olds are based on the Early Years’ Programme of the National Curriculum for England (UK). This covers three prime areas of learning and development (communication and language; physical development; and personal, social and emotional development) and four specific areas (literacy; mathematics; understanding the world; and expressive arts and design).

While this programme allows for learning through play, it provides a holistic experience and prepares children for learning in Key Stage 1 (Year 1 & 2).

Primary School students in the international school follow the International Primary Curriculum (IPC), which is based on the National Curriculum for England (UK) but is adapted for international students. This dynamic curriculum is being rapidly taken up by international primary schools all over the world. It follows a child-centred, thematic approach with rigorous assessment to ensure not only that each child’s progress is monitored and enhanced but also that children enjoy their schooling. External assessment at the end of Key Stage 2 (Year 6) is through the Checkpoint tests administered by Cambridge International Examinations (CIE).

The Secondary School
The Secondary School students in the international school follow the programmes of study of National Curriculum for England (UK) appropriately modified for international students. Throughout Key Stage 3 (Year 7 to 9), all students study the core subjects of English, Mathematics, Science and Information Communication Technology (ICT) together with Geography, History, Design & Technology, Music, Drama, Physical Education (PE), Art & Design and two further languages. External assessment at the end of Key Stage 3 (Year 9) is through the Checkpoint tests administered by CIE.

In Key Stage 4 (Years 10 & 11), students in the international school choose from a range of courses leading to the internationally renowned and recognised qualification, the International General Certificate of Secondary Education (IGCSE) examinations.

The options choices at TIS have been designed to provide all students with a breadth of study that will ensure the widest and least restrictive subject combination with which to enter post-16 study. For this reason there are six compulsory areas:

- English Language and English Literature
- Mathematics
- ICT
- Science - pupils are expected to study at least ONE science (Biology, Chemistry or Physics)
- Modern Foreign Languages - pupils are also required to study a minimum of ONE foreign language (French, Malay or Mandarin Chinese). Pupils must have studied this language in Year 9. If students are Malaysian Passport holders then they MUST study Malay.
- Humanities and Arts – pupils must select one subject from the Humanities or Arts (Art & Design, Business Studies, Drama, DT, Economics, Geography, History or Music)

A programme of Personal, Social and Health Education (PSHE) is offered throughout the school for all students.

The Sixth Form
Students entering the Sixth Form will study the CIE A Levels programme.

They choose four AS Level subjects and a compulsory AS in Global Perspectives. Students will also participate in the Tenby Community Enrichment Programme, PSHE, PE and Sixth Form mentoring sessions to ensure a holistic education in readiness for tertiary education and beyond.

Co-Curricular Activities
Co-curricular activities play an important role in the life of the school, ensuring an all-round holistic education for your child. All students are expected to participate in the programme. The range of activities offered depends on the skills and interests of both school staff and students but includes activities within the expressive arts, sports and team building activities. Students choose from a large selection available on the current list. Unfortunately, it is not always possible for children to get their first choice of activities.

The complete list of activities can be obtained on our website at www.tenby.edu.my.

Why Tenby?
- English as the medium of instruction with high standards of English across all aspects of the curriculum.
- The opportunity to study Chinese, French and Malay in addition to English.
- Modern approaches to learning and teaching emphasising the active involvement of students in their own learning.
- Rigorous international assessment through Cambridge International Examinations (CIE).
- An emphasis on education for the “whole person” developing creativity in the arts, physical fitness and sports as well as social and leadership skills.
- Up-to-date facilities and resources to support learning and teaching.
- Small class sizes ensuring individual attention.
- A wide range of co-curricular activities e.g. Tennis, Swimming, Basketball, Drama and Art.
- The opportunity to learn and interact within a global community.