Dear Parents,

Thank you for reading this Bulletin.

‘First Impressions’: Kuala Lumpur Education Magazine
The Editor of an Educational publication recently visited Tenby SEP and has subsequently written an introduction to her article about the School as follows:

Walking through the Tenby School’s Setia Eco Park campus, I was struck by the vibrant happy atmosphere. It was particularly apparent among several different grade levels of students waiting to be picked up who seemed almost joyful interacting with each other: and then within the Administration Offices where every member of the Tenby team I encountered, including teachers, all exuded a strong sense of complete professionalism, combined with genuine warmth.

These are generous words. It is hoped this is the impression we all have every time we come to Tenby SEP.

Driver found…….
Following the announcement in the Bulletin of two weeks ago, the School is pleased to announce that the ‘hit and run’ driver who damaged a teacher’s car has been traced, and has agreed to pay for the damage caused.

Catering in Primary
The School intends for Primary to have its own kitchen facilities to prepare and serve food for next term. Thank you to the children, staff and parents who helped with the interview of two catering companies earlier this week.

Tenby pupil competes in International Figure Skating Championships
Congratulations and good luck to Thamitira Rooban in Class RN whom represents Malaysia in the 9th International Figure Skating Competition which will be held at Sunway Pyramid (26th to 29th June). Other South East Asian countries like Republic of China, Hong Kong, Thailand, Indonesia, and Singapore will also be taking part in this competition. There will be a Guest Skater, Melissa Carmen Bulanhagui (Gold Medalist 2009 in Italy) performing at the Opening & Closing Ceremony.

Welcome to USA Scientists
Next week Tenby SEP welcomes two scientists from Columbia University, who have recently completed their Masters’ Degree, for a 10-day visit to the School. They will be sharing their knowledge in a variety of Science classes, and after school participate in daily activities geared towards engineering challenges and global perspectives of our planet.

Thank you Year 11 pupils
Several pupils in the photograph overleaf have returned to Tenby SEP, post IGCSE Examinations, to help in many areas of both Primary and Secondary. The School is very grateful for this great support, and thank Mr. Iain Stevens for making the necessary arrangements.

Thank you to the auxiliary staff of Tenby SEP
There have been some Year 11, Year 13, and Administration and Teaching Staff ‘celebrations’ in recent weeks, and the School is pleased to announce there is a special celebration this Friday evening to thank the very loyal, and hard-working, ‘auxiliary’ staff: Catering, Cleaning, Gardening, Maintenance and Security.
Message from Mathematics Department

The Tenby Mathematics Department went to Alice Smith Mathematics Competition on Saturday 21st June with high hopes. We are pleased to announce that the pupils did exceptionally well and represented Tenby with great pride.

**Year 7**

The Year 7 team (Jia Liang, Xing Ann and Seonju) managed to come 3rd in the overall category, so a big congratulations to them. In addition, Seonju also came 2nd in the individual competition, so very well done to her.

**Year 8**

There was huge competition amongst the Year 8 pupils to even be chosen to be in the team that went. They had to go through two gruelling preliminary rounds of qualifying at Tenby, before being selected. Eventually the final 3 internal winners went to Alice Smith again confident of success. The year 8 team (Brian, Edgar and Kai Yann) did fantastically well also, coming 2nd and 3rd in the two team rounds. Congratulations to them as well.

The Mathematics Department want to say that it has been great to work with these gifted and talented young pupils and we look forward to having even more competition for places next year. We want and believe we can improve on our school performance next year. Thanks for everybody’s help for a great day of Maths.

Kind regards,
Andrew Auster
**Upcoming Events/Reminders**

08.07.14 – ICAS English @ 14:40hrs – 16:00hrs, Auditorium

*Note: Participants are to use a 2B or B pencil for writing. They are NOT allowed to use a dictionary or an electronic translator.*

25.07.14 – TIS & SST End of Term. School finishes @ 12:00noon

12.08.14 – ICAS Maths @ 09:00hrs – 11:00hrs, MPH

*Note: Calculators are not permitted for levels Year 3 - 7 (Std 3 - Form 1). Calculators are required for levels Year 8 - 12 (Form 2 - 6).* All students attending the competitions will need to be in their full school uniform

**TIS Term 1, 2014 – 2015** begins: Wednesday 27th August. Ends: Friday 5th December
Half Term: Week beginning Monday 6th October
Deepavali Holiday: 22nd, 23rd, 24th October

**TIS Term 2** begins: Wednesday 7th January. Ends: Friday 3rd April
Half Term: Week beginning Monday 16th February (*Chinese New Year*)

**TIS Term 3** begins: Monday 20th April. Ends: Wednesday 15th July
Half Term: Week beginning Monday 25th May

**SST Term Dates for Term 3**: Monday 18th August until Friday 28th November. SST will observe the same Half Term & Deepavali Holidays.

**Fixtures** (subject to change)

28.06.14 – U13 & U15 boys & girls KLISS badminton
28.06.14 – U11 KLISS badminton @ ISP

**CCA**

Next term’s CCA forms and instructions will be uploaded onto the website this weekend and hard copies will be given to all students next week. Please take note of all instructions in the CCA letter.

**Columbia University Summer Teaching Program, 30.06.14 – 11.07.14**

Visiting teachers from Columbia University have organised activities for students in Years 4 – 7/Std 4 – Form 2. Details were given out to parents via students and e-mail.

### Engaging Engineering Challenges

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday 30/06/14</th>
<th>Tuesday 01/07/14</th>
<th>Wednesday 02/07/14</th>
<th>Thursday 03/07/14</th>
<th>Friday 04/07/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>14:40hrs – 15:40hrs at the Science Block, Chemistry Lab 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Details</td>
<td>Activity 1: Save Fred activity: Problem solving and Team work</td>
<td>Activity 1: Straw Rockets: Refining and Redesigning</td>
<td>Activity 1: Flinkers</td>
<td>Bridge over Troubled Waters</td>
<td>Jet-Toy Challenge</td>
</tr>
</tbody>
</table>
Connecting Spheres: Biosphere/Geosphere/Hydrosphere

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 07/07/14 &amp; Tuesday 08/07/14</td>
<td>14:40hrs – 15:40hrs at the Science Block, Chem Lab 2</td>
<td>Owl Pellet Investigation: Dissection (Part A)</td>
</tr>
<tr>
<td>Wednesday 09/07/14 &amp; Thursday 10/07/14</td>
<td></td>
<td>Owl Pellet Investigation: Reassemble (Part B)</td>
</tr>
<tr>
<td>Friday 11/07/14</td>
<td></td>
<td>Fossil Fun Or Rocks and Minerals Part A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rocks and Mineral Part B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Water Cycle or Water Monitoring</td>
</tr>
</tbody>
</table>

Sekolah Sri Tenby (SST)

Upcoming School Event/Activities

<table>
<thead>
<tr>
<th>Date</th>
<th>Event/ Activity</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 29th September – Friday 3rd October</td>
<td>Humanities Week</td>
<td>To encourage participation in subjects like Art, Sejarah, Geografi, Moral/Agama &amp; Siviks</td>
</tr>
<tr>
<td>Monday 13th October</td>
<td>Primary Multi-talent Day</td>
<td>The Primary winners of all Academic Weeks showcase their learning</td>
</tr>
<tr>
<td>Thursday 16th October</td>
<td>Secondary Multi-talent Day</td>
<td>The Secondary winners of all Academic Weeks showcase their learning</td>
</tr>
<tr>
<td>Tuesday 28th October</td>
<td>PSEC Graduation Ceremony</td>
<td>A formal ceremony to award Primary (Std 6) &amp; Secondary (Form 5) Graduates</td>
</tr>
<tr>
<td>Tuesday 11th November</td>
<td>Primary Great Challenges Day</td>
<td>These are physical, non-verbal and verbal activities for primary students</td>
</tr>
<tr>
<td>Thursday 13th November</td>
<td>Secondary Great Challenges Day</td>
<td>These are physical, non-verbal and verbal activities for all secondary students</td>
</tr>
<tr>
<td>Friday 28th November</td>
<td>Superstar Awards Ceremony</td>
<td>An award ceremony for Std1-5 &amp; Form 1-4 students</td>
</tr>
</tbody>
</table>

Primary ICT Interactive Lessons

These interactive classes were carried out for all students from Standard 1 - 4 and we followed the LEGO® Education lesson plans. Std 1-3 explored the simple machines and Std 4 students used the WeDo sets. These two activity packs enabled learners to work as young scientists, designers and engineers to investigate and understand the operation of simple and compound machines found in everyday life. The students are enjoying these lessons.

LEGO® Education is a fantastic and simple to use cross curricular tool that enables students to learn, construct and bring their models to life using intuitive drag-and-drop software. At the same time students will develop and improve different communication, collaboration and team-building skills.
**Artistes Workshops**
We will be staging a musical drama called Frost Zone on Friday 28th November during our Superstar Awards Ceremony.

The pre-production of Frost Zone started in May 2014 during the workshops. So far, we have completed six weeks of the workshops with another three sessions remaining before we end the term. The students were taught basic skills in acting, singing and dancing. During each rehearsal students take part in theatre games, breathing exercises, vocal training in songs, stretching activities and script reading. The audition started in the fifth week and had to be continued the following week due to the overwhelming response from the students of the workshops. The vocal training and dancing sessions are at present held concurrently in two different classrooms. Teachers act as facilitators cum production team to ensure the planned activities are carried out as scheduled. With such commitment from students and the production team, we can expect a play by students of great talents.

**Term 2 Mastery Modular Assessments (MMA)**
The MMA was held during the week beginning Monday 9th June. Students who were absent during this period should have sat for these assessments on their return. Otherwise, they must arrange to do so with their teachers.

Parents are reminded to ensure their children do their self-regulated revision early. The timetables for the above examinations were distributed to all Form 1, 2 and 4 students and the other levels students will receive them on Monday 30th June.

**Term 2 Examinations & Trial Examinations**
The following are the dates for the above examinations:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Date</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Std1-3 Term 2 Exam</td>
<td>Monday 21st July – Friday 25th July</td>
<td>5 days during Term 2</td>
</tr>
<tr>
<td>Std 4-5 Term 2 Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Form 1-2 Exam</td>
<td>Thursday 17th July - Friday 25th July</td>
<td>7 days during Term 2</td>
</tr>
<tr>
<td>Form 4 Exam</td>
<td>Friday 11th July – Friday 25th July</td>
<td>11 days during Term 2</td>
</tr>
<tr>
<td>UPSR Trial Exam for Std 6</td>
<td>Monday 21st July – Friday 25th July</td>
<td>5 days during Term 2</td>
</tr>
<tr>
<td>PT3 Trial Exam for Form 3</td>
<td>Monday 18th August –Thursday 21st August</td>
<td>4 days at the start of Term 3</td>
</tr>
<tr>
<td>SPM Trial for Form 5</td>
<td>Monday 18th August – Friday 29th August</td>
<td>10 days at the start of Term 3</td>
</tr>
</tbody>
</table>

**PT3 Sejarah & Geografi Case Studies**
All Form 3 students were briefed for 80 minutes on Thursday 26th June by their Sejarah Teacher on the above which will be the instrument for evaluation for Sejarah this year. The question will be explained to the students during this briefing.

These two subjects’ assessments will start on Tuesday 1st July and end on Friday 18th July. Students have to bring their own resources to complete the task within 4 hours or 6 periods (equivalent) in school.

A similar briefing will be given next week by the Geografi Teacher after his course for students to complete the Geografi task within the same period.
Psychometric Tests for Form 1-3
These tests which are set by the Malaysian Examination Syndicate to measure attributes like intelligence, **aptitude** and **personality** - providing more information about the student in the aspects of ability, strength, weakness, talent, attitude, potential of students with an insight into how well they can work with other people. These tests are as follows:

1. Ability Tests – Measure students’ ability to perform or carry out different tasks.
2. Personality Tests - Measure students’ way of doing things, and specifically the way they interact with their environment and other people.

**Aptitude Tests**
Aptitude and ability tests are designed to assess students’ logical reasoning or thinking performance. They consist of multiple choice questions and are administered under exam conditions. They are strictly timed.

**Personality Tests**
The principle behind personality questionnaires is that it is possible to quantify their personality by asking them about their feelings, thoughts and behaviour. Students will be presented with statements describing various ways of feeling or acting and will be asked to answer each one on a scale. Personality tests are assessments which require the least preparation on the candidate’s part. The behavioural basis of personality tests are primarily due to indirect and complex nature of personality. It is also important to note that personality tests do not consist of questions which have correct answers assigned to them.

The table below shows the timetable for the Psychometric tests which will be held during the week beginning Monday 30th June:

<table>
<thead>
<tr>
<th>Date</th>
<th>Form</th>
<th>Time</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 30th June 2014</td>
<td>1</td>
<td>07:50hrs – 08:30hrs</td>
<td>Personality</td>
</tr>
<tr>
<td>Tuesday 1st July 2014</td>
<td>1</td>
<td>10:50hrs – 11:30hrs</td>
<td>Career</td>
</tr>
<tr>
<td>Monday 30th June 2014</td>
<td>2</td>
<td>12:10hrs – 12:50hrs</td>
<td>Personality</td>
</tr>
<tr>
<td>Wednesday 2nd July 2014</td>
<td>2</td>
<td>12:10hrs – 12:50hrs</td>
<td>Career</td>
</tr>
<tr>
<td>Tuesday 1st July 2014</td>
<td>3</td>
<td>09:50hrs – 10:30hrs</td>
<td>Personality</td>
</tr>
<tr>
<td>Thursday 3rd July 2014</td>
<td>3</td>
<td>09:50hrs – 10:30hrs</td>
<td>Career</td>
</tr>
</tbody>
</table>

**The Recent & Upcoming Excellence Programmes 2014 UPSR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Date/Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Wednesday 25th June 08:00hrs - 10:00hrs (lunchtime: 10:00hrs - 10:30hrs)</td>
<td>Lecture Room</td>
</tr>
<tr>
<td>Science</td>
<td>Friday 18th July 14:30hrs - 16:30hrs</td>
<td>Lecture Room</td>
</tr>
</tbody>
</table>

**SPM F4 & F5**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Date/Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prinsip Akaun F4 &amp; 5</td>
<td>Tuesday 22nd July 10:50hrs - 12:50hrs</td>
<td>Lecture Room</td>
</tr>
</tbody>
</table>
2014 Primary General Knowledge Quiz
The interclass oral General Knowledge Quiz for Primary continued its third round on Monday 23rd June between Standard 1M and Standard 2S. Standard 1M was represented by Hariz, Zhen Xuan and Danish whereas Standard 2S was represented by Adrian, Putra and Kishen. The questions were based on six categories: Mathematics, Science, Malaysia, Sports & Games, Geography and Others. Congratulations to Standard 2S on winning this round. They will compete with Standard 3S in the next round to determine the Champions for Lower Primary category.

During last week’s second round on Monday 16th June, Standard 2S was up against Standard 2M in the interclass oral General Knowledge Quiz. Standard 2S represented by Adrian, Putra and Kishen won this round with 8 points. It was a close call as Standard 2M which was represented by Qi En, Trisha and Ewan earned 7 points. Congratulations to all winners.

Tenby International School (TIS)

Upcoming Events – Students
- 01.07.14 – Visiting Author Boey (Art Department). Talk 07:50hrs – 09:10hrs & Book Signing 12:00hrs - 13:00hrs
- 02.07.14 – Y6 Moving Up Day
- 03.07.14 – Y7 Art Trip
- 07.07.14 – Y5 Art Trip (5E, 5T & half of 5B)
- 09.07.14 – Y5 Art Trip (5N, 5Y & half of 5B)
- 14.07.14 – Primary Big Day of Games
- 16.07.14 – Secondary Big Day of Games
- 21.07.14 – Y5 Exit Point Travel Fair
- 24.07.14 – Y1 Exit Point “We Are What We Eat”
- 25.07.14 – Final School Assembly

Upcoming Events – Parents
- 04.07.14 – Y1 Hari Raya Assembly @ 13:15hrs
- 04.07.14 – Parents’ Association AGM @ 08:30hrs, EPC
- 18.07.14 - Primary Information Morning (PIMS): Differentiation 08:00hrs – 09:00hrs, Auditorium
- 23.07.14 - Y1 Learning Assembly with Parents

First Day Back on Wednesday 27th August
Please note that school will begin later at 10:00hrs for existing students on the first day back in August. This is to accommodate an induction session for new students and parents at 08:00hrs.
Primary Checkpoint Results
The Cambridge Checkpoint assessments are a diagnostic assessment tool designed by the University of Cambridge for use in the final year of Primary School. Children are assessed in 3 subjects, English, Mathematics and Science. There are 2 written tests for each subject, covering the following aspects:

<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Usage</td>
<td>Geometry</td>
<td>Biology</td>
</tr>
<tr>
<td>Reading</td>
<td>Handling Data</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Writing</td>
<td>Measure</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Number</td>
<td>Scientific Inquiry</td>
</tr>
<tr>
<td></td>
<td>Problem Solving</td>
<td></td>
</tr>
</tbody>
</table>

The Y6 Checkpoint Results arrived on Tuesday, much to the excitement of the Y6 team. The scores given by Cambridge range from 0-6 with the following guidance given:

- 2.0 students have a basic understanding of curriculum content
- 3.0 – 4.0 students have a sound understanding of most curriculum content
- 5.0 – 6.0 students have excellent understanding of curriculum content

Our TIS 2013-14 Y6 cohort achieved the following average results:
- English : 4.8
- Mathematics : 4.9
- Science : 4.9

From the results, we can conclude that the children have a good understanding of English, Maths and Science. However, there is always room for improvement and we are striving for excellence. Therefore, we have already started to analyse the data sent by Cambridge to identify the specific areas of the 3 subjects in which we can do better.

Congratulations to our Y6 children and staff, all of whom have done a tremendous job this year. The Y6 children will receive their individual results with their school reports on 18th July.

Secondary Checkpoint Results
The Cambridge Checkpoint is in Secondary is taken at the end of Year 9 and is designed to provide an external international benchmark for learner performance as well as feedback about their relative strengths and areas for development. Students are assessed in 3 subjects, English, mathematics and science. The assessments cover the following areas:

<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Algebra</td>
<td>Biology</td>
</tr>
<tr>
<td>Usage</td>
<td>Geometry and measure</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Writing</td>
<td>Handling data</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Number</td>
<td>Scientific Enquiry</td>
</tr>
</tbody>
</table>

We recently received the Y9 Checkpoint. The score system used by Cambridge uses a scale that ranges from 0.0 to 6.0 with the following guidance given:
• 0.0 – 2.0 students have a basic understanding of curriculum content
• 3.0 – 4.0 students have a sound understanding of most curriculum content
• 5.0 – 6.0 students have excellent understanding of curriculum content

Our TIS 2013-14 Y9 cohort achieved the following overall results:
• English: 3.8
• Mathematics: 5.3
• Science: 4.6

The results indicate that our pupils are have a sound understanding of the curriculum content in English, a good understanding in Science and an excellent understanding in Mathematics. The results are very pleasing especially given the fact that in Secondary we follow the National Curriculum for England; we do not directly follow the Cambridge Checkpoint curriculum, but use the assessment as a benchmark of subject related knowledge and understanding. Unlike other schools we do not teach to the Cambridge test as we see Key Stage 3 as part of a larger spiralling curriculum that culminates in our students taking their A Levels in preparation for university. The results confirm that our students are acquiring the required subject specific knowledge and understanding to provide a sound foundation of Key Stage 4.

Congratulations to all of our Year 9 students and their English, Mathematics and Science teachers, all of whom have done a tremendous job this year. Year 9 students received their individual transcripts last week.

**TIS Primary Student Council Accomplishments**
The Student Council in TIS Primary, which is led my Ms. Anita and Ms. Jessita, meet every Thursday lunch time in 2T’s classroom and discuss a range of issues affecting our students. Key Stage 2’s lunch time is different from Key Stage 1.

During these weekly meetings, they noticed a new issue. The children noticed that many KS2 children cut through the Year 1 and Year 2 corridors during their lunch time to get to various places such as the Library or Medical Centre. Sometimes, the noise made by the passers-by disturbs their meeting and the councillors became concerned that if their meeting was being disturbed, that the learning in Year 1 and Year 2 would also be disrupted.

Over several meetings, the councillors discussed possible solutions to this problem and when they had agreed on the three best solutions, they invited Ms. Jones along to their meeting to see if the Primary Leadership Team could help. Ms. Jones was extremely impressed by the proposals and, together, they agreed that the best idea was to see if gates could be installed at either end of the KS1 corridors, which would prevent the corridor being used as a short cut.

The gates were installed last week and the Student Council have been monitoring how many children pass through during KS2 lunch times. They have already reported that there are far less children passing through. They KS1 staff have also reported that there is much less disruption to their lesson after lunch.
**Food Tasting**

Our KS2 Student Councillors and representatives from KS1 were involved in a fabulous food tasting session on Wednesday.

One of the planned school improvements over the holidays is to install cooking facilities in the Primary Block. Two catering companies have been through several stages of interviews and, as part of the selection process, were asked to provide sample dishes.

Three members of the Parent Association joined the children along with our bursar, Mr. Auster, Mr. Bartholomew, Ms. Jones and some teachers. After enjoying a variety of tasty western and Asian dishes, the children completed evaluation forms for each dish.

The children’s feedback will play an important part in the final decision, which we hope will be made soon.

Sincere thanks to Ms. Anita, Ms. Jessita and Ms. Kaswinee, who run the Primary Student Council, for preparing the children for the session. Special thanks to our PA who provided age appropriate evaluation sheets for the children and performed hours of research into this exciting school improvement project.

**Transition**

There are lots of activities taking place throughout the school in order to prepare children for moving to a new Key Stage. Reception children have started visiting the Primary Block. Year 2 children have started joining KS2 Assemblies, having lunch with KS2 and receiving French and Chinese Language sample lessons. Year 6 will be spending Wednesday morning in the Secondary School following a Year 7 timetable and will then attend a presentation by the Year 7 students.

There are many more transition activities planned until the end of term for the children in Reception, Year 2 and Year 6 to help prepare them for their move to a new Key Stage. There are also some Parent Sessions planned to help prepare our mums and dads!

**International Book Week**

The school was a sea of colour last Friday as the children dressed up to celebrate the end of International Book Week. A whole week of learning had taken place and Friday provided the children with the chance to present their learning to visiting children, teachers and parents.

The children looked amazing in their creative, colourful costumes and the classrooms still look spectacular thanks to the hard work of our children, parents and staff. Thanks to all parents for the lovely costumes and special thanks to those parents who spent the week working in school preparing the rooms.

Having 35 classes in TIS Primary, sharing the event with SST and having so many visitors in the buildings was challenging and, as with everything, we want to improve. We have collated feedback from parents, teachers and children and will consider this when planning next year’s event. Early next term, we hope to set up a working party comprising of teachers, parents and children who will be set the task of giving this annual event an overhaul. We will be writing to request parent volunteers in Term 1.
Design Technology from Ms. Hall

Year 9 Design Technology students, identified as ‘gifted and talented’ had the opportunity to visit and take part in a workshop at Le Cordon Bleu, Institute of Culinary Arts. It was a fantastic day, learning about the skills, education and career path of professional chefs and then being able to produce a high quality cuisine dish from start to finish.

Students were asked to consider the presentation of their dishes, with a prize going to Raegel in 9B for the best presented plate. All students were given a goody bag and certificate of achievement for the day.