FEES AND REGISTERING

Please contact our admissions team who can give you more information about registering on the programme and applicable fees. You can register at any time for entry into the Sixth Form, although spaces on courses are subject to availability. Subject courses that run in any particular year are dependent on a minimum uptake and can be withdrawn if there is insufficient interest.

ENTRY REQUIREMENTS

The standard entry requirement is a minimum of 5 A*-C grades at IGCSE or 5 A-C grades at SPM, one of which must be English. You should also have achieved at least a B grade in any subject you wish to follow at A-Level. Equivalent standards of attainment from alternative curricula are also accepted. Students may also be asked to take an English proficiency assessment to ensure they will be able to access the A-Level curriculum. Conditional places are offered in the Sixth Form based upon predicted and/or mock exam grades, following an interview with our Sixth Form team.

PROGRAMME DURATION

Courses start in September of each year, and are open to students entering from both National and International Schools. Students who are in National Malaysian schools—if studying in Form 5 and are completing their SPM exams—have the option of joining us in September and then taking leave to complete their SPM, or joining straight after SPM in November and registering for twilight catch-up sessions out of school hours. Student who enter into year 12 take AS-Level exams in the first May after entry, and then their final A-Level exams the following May. We do not accept entry into year 13 unless transferring from another A-Level programme. The total course length for students starting in September is 66 weeks, spread over six terms.
Welcome to our Sixth Form

At Tenby International School we believe that our Sixth Form provides a real opportunity for all students to achieve success. We are very proud of our school and its growing reputation in the community for providing top-quality education in a caring and supportive environment. The development of a new Sixth Form in the school is the final phase in completing our school in order to provide a seamless transition from Early Years right up to University. Our dedicated team of teaching professionals are committed to ensuring the highest possible standards of care for all of our students as they are nurtured and moulded into upstanding, responsible citizens of our 21st Century globalised society.

Giles Montier, Secondary School Principal

Students will be studying at the newly built Tanjung Bungah Campus—one of the best education facilities in Penang. In addition, there will be a sixth form study area that will enable students to have access to all the information they will require to study and apply to universities, including library and computer facilities. As students will be taught in small groups there will be tutorial style rooms provided to foster a more intimate teaching and learning style. When not studying independently or in taught sessions, our new Sixth Form common-room will provide space for students to relax and discuss the issues of the day.

ETHOS AND CULTURE

As an integrated part of our school, there is the same level of expectation on our Sixth Form students as there is throughout the school. Sixth Form students are expected to lead by example and develop their own leadership skills as part of the most senior section of our school. The school will be working hand-in-hand with our most senior students to ensure that they are fitting examples for the rest of the school to look up to and admire. All Sixth Form students are expected to involve themselves fully in the life of the school.

The school’s Student leader programme will extend upwards into years 12 and 13, with an increasing proportion of the group coming from the Sixth Form. As this develops there will be additional roles and responsibilities that this older group of School Leaders will be expected to take on.

As an integral part of our school, Sixth Form students are expected to attend school every day and be working on-site in the study centre or common room areas. Sixth Form students can go off-campus after the end of the first afternoon session each day, provided they do not have any class/activity commitments. There is a strong emphasis on developing internationally-minded and well-rounded students, with a compulsory AS Global Perspectives and Community Service scheme at the heart of our programme.

Students who attend the Sixth Form are expected to bring their own laptops to school each day and use them in lessons. Secure storage facilities as well as charging/printing docks will be provided in the Sixth Form common-room and study centres.

UNIFORM

The uniform reflects the status of the Sixth Form students in the school as senior leaders and role models for the rest of the school. Students are expected to wear a plain light-coloured shirt or blouse, dark tailored trousers or skirt, plain or lightly patterned, dark leather shoes.
Sixth Form Pastoral Care

Cambridge A-Levels are renowned worldwide because universities recognise the academic rigour and challenge they represent. However, even the most exceptional, academically-talented students can fail to get into top universities, because universities today demand rounded individuals who offer more than just academic qualifications. This is where our professional support team of staff can help to develop your child’s profile and ensure they have a balanced approach to their studies. They act as the link between school and home, providing support and guidance throughout the two years of the programme.

Existing Tenby International School Students will benefit from the student and staff relationships already established within the school as well as all the support mechanisms they already access. New students to the school will find an environment that is supportive of all students and one that focuses on gaining students the best possible attainment and holistic educational experience.

Research has shown that students from Asian schools and colleges fail to gain entry to the world’s best universities, despite having excellent grades. For today’s applicants, academic success on its own is insufficient. Students need to have a range of experiences, and must be able to demonstrate leadership qualities, empathy for others and show that they are well-rounded individuals whose presence at university will be an asset to the establishment. Our pastoral care and core programmes are specifically designed to meet these challenges and ensure our students are ready for life after school.

INTERNATIONAL AWARD FOR YOUNG PEOPLE

The prestigious International Award for Young People (Duke of Edinburgh Award) will be offered to all Sixth Form students. This is a qualification that is recognised by many universities giving it points towards entry requirements and respected throughout the world by all major universities and which can make a real difference in the profile of university candidates. It gives students an opportunity for life changing experiences that will develop a young person’s character and skills by focusing on building confidence, self-esteem, leadership, fitness, and a sense of community. The range of activities and options available to students are vast and cover everything from helping with sports clubs to planning and leading expeditions.

COLLEGE COUNSELLOR

The College Counsellor ensures that the individual welfare of all sixth form students is catered for and their individual needs are responded too. On a day to day basis they are the key member of staff who will interface with all students checking on attendance, dress code, issues between students or staff and students, all welfare issues as well as communicating with parents on all relevant matters.

The Counsellor will organise and facilitate all correspondence between students and universities/collages, giving expert advice and insight into all the major educational centres of excellence around the world, including universities in the UK, Malaysia, USA, Australia, New Zealand and Singapore. They will help students and parents understand entry requirements for universities as well as guide students and parents through every step of the application process. As part of this service all students will receive academic/career guidance from the College Counsellor to enable students to choose the best courses or pathways to follow in order to achieve their ambitions. This will also include specific guidance and support for those students who want to gain entry into the top universities around the world (Oxford, Cambridge, Harvard, Yale etc…) as well as helping students gain and find scholarship opportunities at universities.

CO-CURRICULAR AND SPORTING ACTIVITIES

Sixth form students will be able to participate as fully as they want to or feel able to in the schools CCA Programme. This gives the opportunity for students to access more than sixty different activities (in addition to their studies) that include most major sports and past times, everything from chess to Rugby. Many CCAs do not require any additional payment and can give students not only a great deal of enjoyment and respite from the rigours of A-Level study, but also opportunities to develop skills and qualities sort after by universities and employers. The school has a rapidly growing reputation for most major and a number of minority representative sports. As part of the programme available to Sixth Form students, they will have the opportunity to take part in sporting activities of their choice, everything from beginner level up to full representative level including participation in local (MSSPP), national and international competitions.

“With a maximum class size of 20, students receive the individual support and guidance they need to develop”

“With Tenby’s innovative core and International Award programmes, we can combine the internationalism of the IB, with the academic rigour of Cambridge A-Levels”

“Tenby’s approach is all about caring for the individual and ensuring their needs are met throughout their time at school, whether 3 or 18”
Standing of the concepts of a rapidly evolving world. Our role within the local community will be spotlighted and promoted through a series of community orientated activities, produced and run by the students. Students will also be expected to participate in PSE (Personal and Social Education) classes through the Core Programme and will receive university and careers guidance on a regular basis. There will also be regular timetabled slots with a personal tutor who is there to mentor and guide students through the whole programme.

Tenby International School seeks to promote both enjoyment and academic rigour in its Sixth Form programme. We follow the Cambridge International AS and A-Levels, which are internationally benchmarked qualifications providing excellent preparation for university education. They are part of the Cambridge Advanced stage, and give the most thorough and comprehensive approach to a subject that is currently available within the age group. Our students are expected to mirror the principles of hard work and dedication, allied to integrity and enjoyment, which universities value so much. Students are expected to contribute wholeheartedly to their courses, and to take a positive role exploring all of the possibilities that each subject offers. We have a professional, experienced and engaging staff who will support the individual student every step of the way.

A RANGE OF SUBJECT CHOICES CATERING TO OUR STUDENTS’ NEEDS

Tenby International School offers a wide and comprehensive range of subjects that cater to the strengths of our whole student body. Traditional subjects play a central role in our curriculum, but at the same time there is room for scope, and Arts and Humanities are well represented in our prospectus, as you will see. Many students at this stage of their school careers do not have a clearly defined career path. With this in mind, we offer them the chance to develop and refine skills that will give them the flexibility and range of talents that allow them to make the choices they want at the end of two years. There is no anomaly in a student choosing a selection of arts and science subjects, and universities and employers often value those applications that show such breadth of talent. Students may also choose to follow some subjects to AS-Level (to effectively gain half an A-Level) in either year 12 or 13, but continue others to complete the full A-Level and there is flexibility in our programme design to allow for this option. The following pages give an indication of the range of subjects on offer in our Sixth Form.

BEYOND SIXTH FORM

Cambridge A-Levels are among the most prestigious and valued post-16 qualifications available. They are respected by universities worldwide as proof of academic strength and depth of subject knowledge. A student with good A-Level grades immediately sets themselves apart, and shows that they have the intellectual capacity for advanced study. Some US universities give up to a year’s credit as a result. Every year, thousands of Cambridge International A Level students gain places at good universities worldwide—including the UK, USA, Malaysia, Canada, New Zealand and Australia. Tenby’s Sixth Form programme is a springboard to academic success.
The Cambridge International A-Level Art and Design syllabus considers expression and communication. Learners gain an understanding of visual perception and aesthetic experience, and the ways in which Art and Design creates a language of its own. Most of the work for this syllabus is practical or studio based, so that learners can develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination.

Creativity is becoming ever more important in the business world as increased productivity is largely based on changing designs. You may open up opportunities in careers directly related to Art or Design such as advertising and illustration. Art and Design will have a direct impact on other subject areas; it will increase your problem solving skills and the ability to generate ideas in other subject areas.

This subject will be most suited to students who are keen to develop their ability to express themselves visually and are also prepared to work independently on projects with guidance.

Students will be encouraged to develop and refine a broad range of ICT skills, and to be aware of new and developing technologies. We will focus upon the uses and applications of ICT systems within companies, and study models that illustrate how such systems can be used. In addition, the role of ICT, including ethical and moral implications, will be considered and debated, and how ICT affects all areas of our personal and business lives. Systems’ life cycles will be analyzed and considered, and students will be encouraged to have a broad knowledge of ICT in workplace situations.

We hope that the subject will refine and improve the range of technical skills each student possesses as well as their ability to communicate technologically to audiences of different kinds, in different places. Individuals will learn project management skills, and problem solving techniques relevant to the workplace. The role of ICT in the modern workplace can not be overestimated, and this subject allows students to develop skills that are welcomed in any occupation or in further education.

As well as a subject focus, the Biology A-Level syllabus enables students to better understand the biological world, with an informed interest in scientific matters. Students come to recognize the usefulness (and limitations) of scientific method in everyday life, and develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness. They will investigate the role of the biologist in pressing issues of the time, in all aspects of growth and development, as well as considering the moral and ethical issues involved in the study.

Students develop further interest in, and care for, the environment, alongside a better understanding of the influence and limitations placed on scientific study by society, technology and the environment. They will develop an understanding of the scientific skills essential for both further study and in everyday life. For those interested in careers in medicine and the sciences, it offers a scope and depth that colleges and employers value highly.

The A-Level Business Studies course develops students understanding of the role of business in society, the importance of internal workings and management of organization and the process of decision-making. Students learn how the major types of business organization are established, financed and run, and how their activities are regulated. Other areas of considerations are economic, environmental, ethical, governmental, legal, social and technological issues associated with business activity.

Through their studies, students not only learn about business concepts and techniques but also enhance related skills such as decision-making and problem solving, the quantification and management of information and effective communication. The subject offers many opportunities for cross-curricular links, and requires a variety of skills in advance literacy and numeracy to be successful. The career potential for students pursuing this course is obvious, and young people with an investment in the businesses of the future will gain a huge amount from this course.
English is a universal language. In the modern world, to operate successfully in the workplace, it is a great advantage to be a fluent communicator in all its forms. Many employers expect this as a minimum. Colleges and institutions of higher education will always look carefully at the quality of your English. Overseas universities often have a minimum grade requirement for English which you must meet in order to gain places with them. The course we will run at A-level is essentially a Literature course, which will incorporate a range of sophisticated language skills, both oral and written. This means that we can provide each student with important practical skills, as well as an opportunity to develop their cultural and historical knowledge of literature, and a whole range of analytical skills that improve the all-round performance of a student. The course allows for the development of a range of analytical skills, provides a wide range of access to an important literary heritage, and gives students an opportunity to evolve as readers, writers and speakers to an advanced degree in this language.

Chemistry at Tenby will seek to provide, through well designed studies of experimental and practical chemistry, a balanced and thoughtful experience of the subject, which stimulates students and seeks to create and sustain a lifelong interest in Chemistry. Students will acquire enough understanding and knowledge to become confident citizens in a technological world, who are able to take or develop an interest in scientific matters. They will recognize the importance of scientific method and appreciate how it is applied in other disciplines, and in everyday life. The students will learn the importance of accuracy and precision, objectivity, enquiry and initiative, while developing skills that will have relevance in the study and practice of science; in addition, they will learn to present information to a wide range of audiences, in varying forms. We seek to instill in the students a scientific and human interest in the environment, and the role of Chemistry in maintaining a healthy and sustainable future, and to recognize how scientific practice can be both helpful and detrimental to the individual. The subject obviously leads towards many professional career paths, especially in the fields of research and medicine.

The A-Level Chinese program seeks to offer students the chance to explore and investigate this subject in depth, and develop their skills of communication to an advanced degree. We aim to develop the ability to understand the language from a variety of registers, and enable students to communicate confidently and clearly in Chinese. This language is of course central to the history and culture of our locality, and is a world language of importance and sophistication, being one of the United Nations' core languages. Students will form a sound base of skills, language and attitudes required for further study, work and leisure, and develop insights into the culture and civilisation of the countries where the language is spoken, including the study of literary texts. Staff here encourage positive attitudes to language learning and a sympathetic approach to the culture and civilisation represented by the Chinese language. In addition to this, we support intellectual and personal development of the individual in this subject area by promoting learning and social skills. Career choices are always wider and more varied for those students with a command of more than one modern language, and Chinese offers both challenges and rewards to the committed student.

The aim of the Economics A-Level at Tenby is to provide each student with a practical and theoretical knowledge of the subject and how it relates to the business world, the global and local economies, and the individual citizen. We seek to provide a basis of factual knowledge of the discipline, and to encourage the student to develop a facility for self-expression, using statistics and diagrams where appropriate. There is a degree of reading involved, as the student learns to use references to provide sources of data specific to Economics. The class will be encouraged to study the contemporary areas of interest in the subject, and follow the appropriate publications and media. All students will learn the methods of study used by the economist, and the most effective ways in which data can be analyzed, correlated, discussed and presented. The career range that such a subject affects is wide and varied, but any students interested in establishing or maintaining a business would benefit from the course. The course teaches us that there is a wide cross-curricular embrace provided by this subject, that encourages the investigative student.
HISTORY

The History A-level course has a proven reputation for preparing students well for university. It helps develop in-depth subject knowledge and understanding which are so important to universities and employers. Alongside subject depth the program also encourages independent thinking, handling and evaluating information sources, making judgements and decisions on key events in human History. All this while working and communicating in high-end fluent English. History provides knowledge and tools to succeed in life whether or not further study in History is undertaken.

The skills developed such as assessment, interpretation and presenting of logical arguments are lifelong skills that any young person will benefit from in higher education or in the workplace. In the twenty first century workplace, employers seek agile and flexible minds, and candidates who are diligent and thorough in their approach to their career. An A-Level in History prepares students for this challenge, whilst leaving open the range of career opportunities available to those who pursue it.

FURTHER MATHS

Further Mathematics is a sophisticated course intended for those who are especially strong in this subject, and expected to score highly in the regular Mathematics A-Level. Students will learn to develop their mathematical knowledge and concepts in a way that encourages confidence and enjoyment. They will also develop an appreciation of mathematical principles, and recognition of the logic and coherence of the subject.

It is hoped that students will discover how their study of Mathematics will allow them to apply what they learn in the context of everyday situations, and of other subjects they study. There is a focus on problem solving, applying logic to find a satisfactory result, and identifying and interpreting relevant factors. Students will come to use Mathematics as a clear link with the outside world and the rest of the curriculum, and use it as a clear means of communication with the emphasis on expression. Careers in Medicine and Technology, Engineering and Research, would all be logical paths to take after a successful course in this subject.

FRENCH

French is the world’s 2nd most-learned language. Speaking another language increases your marketability (universities and employers tend to prefer candidates who speak one or more foreign languages) and speaking French opens up study opportunities at renowned French universities and business schools, ranked among the top higher education institutions in Europe and the world. Let’s also not forget that French is both a working and official language of the United Nations, the European Union, UNESCO, NATO, the International Olympic Committee, the International Red Cross and international courts. Most importantly, learning French is the pleasure of learning a beautiful, rich, melodious language, often called the language of love.

The aim of the A-Level French course is to develop life-long skills such as an ability to communicate confidently in French, a sound understanding of the nature of language and language study, and skills which can be used in other areas of learning (analysis and memory skills). The lessons aim to develop the command of the language through a variety of interactive and collaborative activities using authentic support (newspaper/magazine articles, websites, videos, radio programs). Learning French can lead to careers in journalism, diplomatic services, international agencies, tourism and teaching to name but a few.

GLOBAL PERSPECTIVES

As a progressive International School, we will expect all students to follow a course in AS-Level Global Perspectives, which develops their awareness of themselves as global citizens, along with their roles and responsibilities in this respect. It will develop the individual’s skills in critical thinking, research and communication. In a rapidly changing intellectual and technological environment, students need to be equipped with the knowledge and problem solving abilities to contribute positively to their societies. With this in mind each student will follow what is called The Critical Path, which shows you how to deconstruct and reconstruct arguments by researching global issues and interrogating evidence. Students will reflect upon the implications of their research and analysis from a personal perspective, and communicate ideas and findings as reasoned arguments. This subject provides an opportunity for reflection and self-awareness of our role as a school, a society, and as individuals in a complex and rapidly evolving location. Employers and Further Education institutions value well rounded, globally aware young people, which this course produces.
Psychology presents students with the opportunity to study a fascinating and relevant subject of contemporary interest, which can lead into careers in medicine and education. Students will learn and refine a wide range of social and interpersonal skills, and enjoy the novelty of a new, exciting choice. Career paths are many and varied, since employers—and institutions of further education—all value the qualities of incisive analysis and thoughtful opinion that this subject fosters.

The study of Mathematics, and advanced numeracy skills, offers a range of opportunities and advantages to any young person considering this option. We aim to encourage logical thinking in problem solving and investigations, and the ability to apply Mathematics in everyday situations, and develop an understanding of the part which Mathematics plays in the world around us. Cambridge Mathematics A-Level is accepted and valued by universities and employers as proof of sophisticated mathematical knowledge and understanding. Candidates benefit from the development of their mathematical knowledge, and the confidence they build with a feel for numbers, patterns and relationships. In addition there comes an ability to consider and solve problems and to present and interpret results, alongside skills in communication and reasoning using mathematical concepts. The study of Mathematics, a universal discipline that is important in all aspects of life, provides a solid foundation for further study, and allows for imaginative and creative work arising from mathematical ideas. The career opportunities that grow from mathematical proficiency are many and varied.

Physics is the science that attempts to describe how nature works using the language of mathematics. It is often considered the most fundamental of all the natural sciences and its theories attempt to describe the behaviour of the smallest building blocks of matter, light, the Universe and everything in between. A Physics student usually possesses excellent analytical, quantitative and problem solving skills. They have the ability to synthesize and analyse large quantities of data and present their analysis in an easily understandable form. When faced with a particular problem they are taught to systematically identify all factors contributing to the problem and work out how those factors interact in order to solve the problem. These are valuable skills that can be applied in a range of careers; an increasing number of employers are starting to realize this fact and are looking to hire physics graduates. The study of Physics consequently allows for a wide variety of career choices, such as Medicine and Engineering, embracing the breadth of skills the subject requires. It is a dynamic and flexible subject, which prepares candidates for the rigours of further education.

If you love playing an instrument and performing, like exploring and creating new music, enjoy listening to music from a range of styles and have always wondered about how and why music has developed the way it has, then the Cambridge A level Music course is for you! Where else can you play music and get coursework credit for it, create and record your own music, listen to music in class, and learn about different styles of music?

As part of this course, you are also encouraged to develop your own creative skills through composing and performing in the Western and non-Western traditions. This not only improves performance skills, but also leads to a deeper understanding of music in its wider cultural context.

The A-level Music course provides an excellent basis for lifelong learning and for higher education courses in Music, and other subject studies at university. Many universities look favourably on qualifications in creative subjects such as music, and the different units of the course can lead to further studies in performance, composition, musicology, ethnomusicology, sound engineering, conducting, popular music and jazz, and music education.

Psychology presents students with the opportunity to study a fascinating and relevant subject of contemporary interest, which can lead into careers in medicine and education. Students will be introduced to psychological concepts, theories, research findings and applications. We will encourage the students to establish and investigate links between psychological findings and everyday life, and to develop skills in analysis, interpretation, application and evaluation. Students will be encouraged to develop an appreciation of individual, social and cultural diversity, while promoting an interest in the ethics and morality of their research. We will look to link our studies and findings with a range of social, cultural and contemporary issues. Students will learn and refine a wide range of social and interpersonal skills, and enjoy the novelty of a new, exciting choice. Career paths are many and varied, since employers—and institutions of further education—all value the qualities of incisive analysis and thoughtful opinion that this subject fosters.