And so into our Third Month of operations: time to look back on October

**Student Cards**

As I am writing this, Jenny is busy printing the student cards with name and photograph. These cards include the chip which will allow the e-purse cash-free system to be started in the near future and, a little further ahead the same card will be used for borrowing and returning materials from the Library, once the new Library system is up-and-running. This will also allow our Librarian to more readily track resources and advise children when books they request will be returned, etc.

We have used stored photographs from the recent Typhoon photographic session but if none were available Ms Elsie and Ms Esther took passport style photos of the children so we have a visual as well as name identifier in case of lost cards, etc.

In Penang some companies gave discounts on food items or purchases as a promotion on presentation of the student card, which may occur in Miri too….

For older students, probably Year 5 and up, we propose they retain and keep safe their own cards but for younger pupils we are considering them being retained as a class set to be issued and returned each side of snack and lunch or library—this is to be considered further after taking suggestions from our schools who already operate the system.

Parents and/or students can top-up their cards at the kiosk in the Foyer area adjacent to the Cafeteria and can also check the balance. The card may also be used for Shop purposes and school payments including CCA.

In the coming weeks we will be issuing a non-chip card for parents/registered guardians for entry into school, which will need to be worn when in school so that we are all ‘known’ as appropriate visitors to the campus.

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**At last week’s Tenby School Board Meeting, a member of the Board mentioned that the comments from our Secondary Students on Leadership in our Bulletin had been referred to in their own management discussions so I thought we should reiterate their thoughts in this format too.**

**Leadership and Responsibility – Secondary Students' Ideas**

How can our students learn to be good leaders and to take on responsibility? Last Friday (actually 27th September) students in the secondary school met for an assembly to consider the importance of leadership and responsibility, especially in a growing school on the new campus.

Working in groups across year levels, they shared ideas and gave thought to questions such as “What makes a good leader?” “What is the difference between a leader and a boss?” “In school, what can a leader do?” and “Why do we need leaders?”

Here are some of their answers, which show real insight and maturity in their approach to these difficult questions:

- We need leaders to ensure activities are well planned: to guide us in the right way, to prevent chaos, to make the right decisions.
- A leader treats others like he/she treats him/herself; works in a team; makes people feel themselves a leader; should be a role model for others; is open minded.
- A leader must take responsibility for all his/her group members; must be able to organize his/her group; must have a strong bond with his/her group members; must have control over him/herself.
- In the school, a leader will tell students to listen; will do what is good for another student; protects his fellow students.

Over the coming week students will be applying for positions as student leaders. We look forward to seeing their understanding in action, making a strong and positive difference to the life of the school. In the meantime they have left us all with food for thought and some excellent advice.

*For more see the next article on our Future Leaders on p. 2*
Learning to Lead

On 24 and 25 October Emily Cranfield, Abdulhakeem Al-Abri and Leelaram Elangovan were invited to the “Teaching Future Leaders” workshop in Kuala Lumpur at Tenby International School, Setia Eco Park. This is their story…

Accompanied by Mr Peter and Ms Jeanne, we left school on Thursday afternoon and reached the Concorde Hotel, KL, that evening. We attended a short conference briefing that night at the hotel, before visiting a nearby mall. We shopped for 45 minutes, and all of us gathered at Nandos for a delicious dinner. We left the mall exhausted and went back to our hotel to rest.

The next morning’s breakfast was just what we needed for the big day. When we arrived at Tenby Eco Park we had a warm and welcoming greeting and were given a tour by the Deputy Head Girl of Tenby, Raven, who was very friendly. Then we headed over to the hall for the workshop. We were all separated and had to sit at different tables to show how good we really are at socializing with the other students from Ipoh, Penang, KL and Johor Baru.

“The first session examined the different ways in which people become leaders,” said Ram. “We were told that leaders develop themselves through three things: traits, opportunities and inheritance. We enjoyed team building activities, including a game of card matching, aligning skills and attributes of leadership. It was fun and we had turns at leading the activity. I got to lead my team for a while and enjoyed it very much.”

“I would have never thought that I could learn so much from such simple games,” said Emily. “One of my favourite activities was the one where we had to imagine that we had gone on a luxurious sail across the sea, when suddenly a disaster hit the boat and there were only 15 things that we could collect before jumping of the boat. After rating the items from most im-

In the third session we learnt about the importance and benefits of teamwork. We played games that taught us both about communication as well as team work. In one game we were asked to get into a team of 5 and asked to stand in a circle, circulating a ball between ourselves, whenever the ball finished completing one circuit, we received a point. On dropping the ball, we lost 3 points. This activity forced us to refine our method so as to score the highest points, in a given period of time, thus creating interaction and reliance between the team members.

After changing into casual clothes, we headed off to the Curve and at about 6pm we set off to the airport to get the flight back to Miri. We arrived in Miri at midnight, when Mrs Cranfield was kind enough to pick us up and drop us back home.

We would like to thank the school for selecting us as candidates. We really enjoyed this trip. It taught us things that we had never thought of and it also helped us build up confidence when meeting someone new. We learnt a lot about leadership and made new friends. It has been a great opportunity and we are glad to say that we had an amazing time.

Ram, Emily and Abdulhakeem
Dear Parents,

As I look back over the first half term I realise how fortunate we are to have such support from you all! Your support enhances and extends the learning of all at school. I would like to thank all those parents who come into school to hear readers, support other areas of learning within school, and for many of you who have joined your children in the past few weeks on school trips to various locations. The progress our children make with your support is tremendous – thank you!

One particular example in the curriculum where parents get involved is in our Culture Module which occurs on Wednesday afternoon. Please take the time to look at the display outside Miss Julie’s room every half term; these displays are created by our parents. We dedicate this hour to celebrating the culture in a country from where some of our students come from. This is to extend our core value of International Mindedness.

This coming term we will be learning about The Netherlands and I know many parents have volunteered to come and assist to enhance the children’s learning: thank you for this.

As we move into the second half of this term, many of your children will be starting new areas of learning in their IPC. Please take the time to ask them about their learning and to share that journey with them together.

<table>
<thead>
<tr>
<th>Nursery</th>
<th>Going Places</th>
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<tr>
<td>Year 1</td>
<td>Sand and Water</td>
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<td>Year 2</td>
<td>Dressing Up</td>
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<td>Year 3</td>
<td>How does it Work</td>
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<td>Year 4</td>
<td>Young and Old</td>
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<td>Year 5</td>
<td>Artist Impression</td>
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<tr>
<td>Year 6</td>
<td>Making New Materials</td>
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We hope the children have a great term in their learning related to these new IPC Units.

As always, our doors are always open to you. If you have any questions, concerns or queries regarding anything that is happening at school, then please do not hesitate to contact us.

Nicholas Roe
Head of Tenby International Primary School

**This Half Term: Netherlands Culture**

As a starting point to the new Cultural Theme for the Netherlands, Mr Bert with the assistance of members of the Dutch Community, managed to find several artefacts for the entry point including some Friesian cows, much to the amusement of students, staff and the local community!

Maybe they will help improve our grassy areas? Mmmmm...or Mooo?
Some of the Great Learning that is happening in the Primary School

Reception Visit Miri Airport & Helipad

Reception had such an exciting day on Friday! We went to the Air Traffic Control Tower and climbed right to the top. There we watched aeroplanes and helicopters land and take off. After that, we visited the helipad where we could see the helicopters up close – they were so noisy! To end the day, Benjamin’s mum invited us for a delicious meal at their D’Lite Café and Bakery. We recommend that everyone visit there to see for yourself how lovely it is :) We would like to thank Maslan (ATC Tower), Shirley Ariffin and Captain Ed Morgan (helipad) for the hours of planning to ensure that all ran smoothly on our visit. A big thank you to the mums who took the time to accompany us and helped to make it such a pleasant experience. The children had a lovely time and did us all proud with their good behaviour. Thank you, Paula, for taking photographs of our trip.

For more photographs and a peek into the Reception class activities, visit our class blog: www.receptionwithmsj.blogspot.com

Our first IPC topic in Year 1 was ‘Who Am I?’, we have had great fun learning about ourselves and each other. Activities have included guessing who was who from baby photos, recreating Picasso’s portraits and learning about our bodies and how to stay fit and healthy. The children loved making papier-mâché globes and learning about their home and host country.

Reception parents attended a mini workshop on the steps that Reception children follow in order to become successful readers and writers.
Year 1 Continues with WHO AM I? “.....do you think that is Malaysia?”

Our Balloon Globes: all that ocean blue!

YEAR 2

As an entry point for the theme "All Dressed Up", the Year 2's learned about being fashion designers. They designed and made outfits for their dolls or toys, and put on a mini fashion show to present their creations.

Miss Katie’s class busy creating their fashions designs ready for the Fashion Show.

YEAR 3, as their Exit Point to their IPC Unit ‘Airports’, they were fortunate enough to visit Miri Airport. The children had a great learning experience and were able to talk about many of the things that they had been learning about over the half term and share their own knowledge about what they had learned with the staff at the airport also.
Year 4 have just completed their first IPC Unit on ‘Fashion’. They invited parents in and the other classes to come and see what they have been learning about over the 6 week. The audience were entertained by learning about different costumes that the children were wearing, they listened to a range of music the children had composed themselves and were invited to look around at the creative artwork that the children had been doing. Well done Year 4, a great exit point!

Year 5 have just completed their first IPC Unit ‘Space Explorers’, they had to produce a presentation which they presented to their parents as part of their exit point. They all made fantastic models to support their talk. Well Done!

Year 6 Visit to Shell Offices

On Friday, 11th October Year 6 were fortunate enough to be invited to visit Shell offices in Lutong as part of their IPC work. They learnt how to search for oil using amazing ICT models, used microscopes to view miniscule samples, helped out the geologists with some rock identification and handling, caused mayhem in the training room, assisted in emergency response procedures and even dodged some snakes! An amazing, educational trip as the children told me. A big thank you to all the parents who either came to visit us in school, helped to organize the visit to Shell offices or came with us on the trip —it really enhanced our learning about Black Gold and gave the children an amazing insight into working in the oil and gas industry!

This half term sees the new Themes to be explored and we look forward to sharing our explorations and excitement with our families and each other in the coming weeks.
Intussen hebben we alweer een week vakantie gehad en gaan we nu op weg naar het einde van de eerste term. Er is een heleboel gebeurd op school en op dit moment is er ook een heleboel extraal te zien binnen de school. De prikborden zien er prachtig uit en zijn helemaal Nederlands, terwijl er here en der verspreid door de school een aantal loslopende koeien te zien zijn. Eentje is er zelfs zo trots op haar afkomst, dat zij een oranje pet draagt.

De blog van de Nederlandse School Miri is ook weer terug en daar kunnen jullie allemaal een kijkje nemen, om te zien wat wij allemaal doen op school tijdens de lessen Nederlands. Leuk voor jullie als ouders, maar ook heel leuk voor alle familie en vrienden, dus geeft het adres maar door!!
http://www.tenby.edu.my/miri/dutch-at-tenby

We are already some time into the new school year and now we are moving towards the end of the first term. So many things have happened within our school and at the moment there is also so much extra to be seen within the school. Some of the display boards look beautiful and totally Dutch and in some places in and around the school there are cows to be seen. One of these cows is so proud of being Dutch, that she wears her orange cap with pride!

The blog of the Dutch School Miri is up and running again and you all can have a look at it. In here you can see what we are doing within our Dutch School and if you know people who are interested to see what is happening in our lessons, just pass on the address.
http://www.tenby.edu.my/miri/dutch-at-tenby

Zoals jullie intussen allemaal wel weten staat de komende weken Nederland centraal in de Culture Module van de school. Dat betekent dat de kinderen van de primary wat meer te weten komen over zaken als geschiedenis, eten en drinken, cultuur, sport en topografie van ons land. Afgelopen week had ik de kinderen van Year 6 op bezoek en ik heb ze heel veel kunnen vertellen over het inpolderen van een deel van het IJsselmeer, windmolens (die al eeuwen geleden in ons land gebruik werden, maar nu nog steeds gebouwd worden en Tim laat zien hoe dat moet), de Efteling, kunst van de Gouden Eeuw, onze ‘hoge bergen’ in het zuiden van Limburg en wat topografie van ons land. Het blijft prachtig om te zien hoe veel interesse kinderen hebben, om te leren en te ontdekken over nieuwe dingen. En dan is het natuurlijk extra leuk als je dat als leerkracht kunt doen over je eigen land.
history, food and drink, culture, sports and geography in our country. Last week the students of Year 6 came by for a visit and I was able to tell them a bit about creating a ‘polder’ in the ‘IJsselmeer’, windmills (these mills were used in our country centuries ago, but people are still building them and Tim shows you how to do it), the Efteling, art during the 17th century, the ‘high mountains’ in the southern part of our country and some geography. It is always great to see how interested children can be, to learn and to discover about new things. And in this case it is even better when you are able to do this about your own country.

This time in our Newsletter I won’t just tell you a story in Dutch but I will tell you a bit about being Dutch & next Newsletter more!

As you might have noticed there are some very friendly and easy going cows roaming around the school. They are part of the next culture module and the Netherlands is the country we will have a look at during the next couple of weeks.

In this article I will tell you a bit more about the country where I was born and will also show you around a bit by telling you some interesting facts about the Netherlands. And if, after reading this story, you might feel interested to visit, you are more than welcome, but please not all at once, since we are not such a large country. As you can see on this map of the world, the Netherlands are marked by this yellow dot which is actually a bit bigger than the country itself.

The Netherlands were originally divided into 11 provinces. For example the province Holland was split into North – and South Holland in 1840. When you check the map you will actually count 12 of them and that is because the yellow one in the middle, Flevoland, was added later: in 1986 they joined the other eleven.

The reason for this was quite remarkable, because only a few decades earlier all of this land in Flevoland was at the bottom of the sea. The Netherlands is a small country, but with quite a lot of people and that is why the government decided to take some land away from the sea. They built high banks and closed in a certain area. After that pumps would start pumping the water out of the enclosed area back into the sea and after years of pumping and preparing the land people were able to live there. This new land is called ‘polder’.

All these banks that have been constructed in our country are very important, and together with all the sand dunes close to the sea they protect a lot of land that otherwise would be flooded. That is why they call it Netherlands (Low Lands) and this means that a large part of the country and its inhabitants are actually living under the level of the sea. On this little diagram you can see that the city of Amsterdam is situated under the level of the sea. The city of Groningen is just about level with the height of the sea while the city of Breda is much higher.

Some funny / interesting / silly things about the Netherlands:

* The precious symbol of the Netherlands, the tulip, is not really Dutch at all! By way of trade it came into our country from Turkey.

* The village of Giethoorn, in the province of Overijssel, does not have any roads. It is known as ‘Venice of the Netherlands’, and all the transportation of goods and people is done by water via its many canals.

* The Dutch National Anthem, ‘The Wilhelmus’, is the oldest anthem in the world. It was written and used from 1568.

* The microscope is invented by Anthony van Leeuwenhoek, born and raised in Delft.

* The KLM (Royal Dutch Airlines) is the longest running national airline in the world and was founded in 1919.
SWIM TRAINING AT TISM

Dear Parents,

Our swimming squad members have been working extremely hard this year. Our early morning sessions are very well attended and the swimmers are showing a work ethic that has impressed all the coaches. It is indeed a pleasure to be working with such a dedicated group of young swimmers.

With the rainy season in full swing, we have had a few days of early morning uncertainty regarding the weather and whether or not the sessions will take place. To make matters clear, we have decided on the following procedures:

- During soft rain the session will continue as normal in the pool.
- In case of lightning or very heavy rain, the session will still take place, but the teachers will take the swimmers to a classroom to look at some swimming videos, featuring underwater sequences, starts, turns etc. as a possible alternative staff are considering planning some ‘land training’ activities.

Next Saturday, 9th November, our swimming squad will be participating in the annual President’s Cup. This is our biggest gala of the year and the competition is always of a very high standard. We are looking forward to seeing how our swimmers fare against the very strong opposition.

Our swimming squad remains open to all swimmers that we think have shown enough progress to enable them to cope with the demands of our squad programme. We look forward to expanding our swimming squad through the year. As some parents are aware we have occasionally encountered issues over the unlocking of the gate for a prompt start; a situation we are hoping to resolve in the near future.

Have a wonderful week and good luck to all our swimmers. Remember, our motto is to do your best and have fun and see you at 7:00 am on Monday!

Yours in swimming,

Mr Hennie

SCHOOL PHOTOGRAPHS

A few weeks ago Typhoon, a local photographic studio, visited school to take requested individual and group photographs of children in TISM. We now have the proofs and Ms Linda, who knows many of the children and families tells me they are wonderful!

We will be printing out proof sheets of the photographs early this week and they will be on display in the Administration Building; an email will be sent to advise you of the date when they will be displayed. If you wish to see the images before you pay for your order please do this is instead of proofs being sent. You should pay Jenny or Esther in the Admin, who will record your payment on your original photo request form.

Please note that there was a slight error in the original letter sent home as we did not adjust the package details. This has now been rectified and is reproduced below. The School apologises for any inconvenience this might cause.

Dear Parents,

--------- Typhoon Studios will take two different poses of your child/ren. You can then order either Package A, B or both from the packages shown below, or individual photographs if you would like to combine Set 1 and/or Set 2 poses. You will receive your order form at a later date.

<table>
<thead>
<tr>
<th>Photo Package A: - RM 55:- For individual</th>
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<tr>
<td>1 piece 8’x10” print</td>
</tr>
<tr>
<td>1 piece 5”x 7” prints</td>
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<tr>
<td>2 pieces 2.5”x 3.5” (Wallet size) prints</td>
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<tr>
<th>Photo Package B: - Rm55:- For Group (Children with siblings)</th>
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<tbody>
<tr>
<td>1 piece 8” x 10” print</td>
</tr>
<tr>
<td>1 piece 5”x7” prints</td>
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<tr>
<td>2 pieces 2.5”x3.5” (Wallet size) prints</td>
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<th>Unit Price for Extra Orders</th>
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<tr>
<td>8’x10”= RM 30 per copy</td>
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<tr>
<td>5”x7”=RM 18 per copy</td>
</tr>
<tr>
<td>1 set 2.5”x3.5” (Wallet size) prints @ RM10 (4 pieces per set)</td>
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After the photographs have been taken, you will be sent two sample copies, one of each pose in order for you to then choose which photograph/s you would like to order. The plan is to have the proof photographs ready and sent to you on Wednesday 16th October 2013. Final photographs should be ready for collection on Monday 18th November 2013. You will then be able to send copies to family members as gifts before End of Term.
Our Year 10 Students attend a tree-planting event at Eastwood Valley Golf and Country Club on the occasion of the Malaysia Music Festival hosted at the same venue.

“Not too much water, AbdulHakeem”

Accompanied by Mr Peter, Mr David, Ms Esther (marketing) and Mrs Cranfield
WHAT MAKES OUR SCHOOL SPECIAL?
In September the school community met on the Senadin campus and began working together. Two months have passed quickly and Tenby Miri is already showing its own personality – a distinct and (for me at least) a very likeable one. What has characterized the school so far? I’d like to focus on two words to describe the school – two aspects that really stand out about Tenby Miri.

CHANGE
Sometimes the school seems to change as much as the skies above Miri. Slowly waking up each day as staff arrive, suddenly busy with student swimmers putting in their laps before registration, cars and buses arriving all bustling until the students and teachers are settled in class and a growing group of parents enjoy some quiet conversation and coffee for a while. Primary students pass on their way to the library or to a music class; secondary students make the campus briefly busy as they change rooms for second period, and then all is quiet again until the noise and energy of break time. Cleaners and maintenance people are on the job constantly, clearing up this mess or that problem. Planting, deliveries of new equipment and furniture, workers making small improvements: recently we’ve had some splendid wooden cows joining the bird life around campus – all these are signs that the school is changing and growing.

The student body is growing and changing too. Since the start of the year we have welcomed many new students into the Secondary School and sadly this month we have said goodbye to Chew Min Jed in Year 9 and to Chew Min Waye in Year 7. We wish them well in Holland and look forward to hearing from them soon.

New activities are taking place each day. Quiet students are learning to speak confidently in new languages. Plants and trees are growing unobtrusively. Changes have been rapid over the past year; now changes continue though maybe at a less demanding pace, keeping the school a living, growing entity.

FRIENDLINESS
Tenby Miri is above all a friendly place. Newcomers report that they feel welcome from the start; those who have been with the school since its days in Piasau are glad that the friendliness of the camp environment has been successfully transplanted to the new site. Older students help younger ones and spend time with them; students are outgoing to new arrivals and readily include them. Parents greet teachers and students with friendliness and people smile at each other around the campus.

Our recent parent teacher evenings were a good example of this; the good will of parents towards the school, the students and each other was evident in many ways. Our new Class Parents in Secondary are already developing this good will and as the Parent Teacher Association meets this coming week and develops activities for the school community, I am sure that our campus will become even an even friendlier place to learn.

It is exciting and challenging for all of us to be part of a changing, growing school. The friendliness and good will across the school community shows that we are changing and following the right path, while making each day more pleasant for all in the school community.

Peter Shearer
Head of Tenby International Secondary School

NEW OFFICE FOR THE HEAD OF SECONDARY OPENS

The office for Mr Peter Shearer, our Head of Secondary School, which can be found on the first floor of the ‘Yellow’ building, is now operational. For part of the day Ms Diana will be fulfilling the role of Administrative Assistant—many of you know Ms Diana as her other role is to ‘run the school shop’.
COCODIVE SCUBA CCA at Tenby Miri

Congratulations to our first students to successfully complete Aqua Missions #1 through to #5 for the PADI Seal Team Program.

All 7 children are now PADI Seal Team members. Well Done! Absent on the day to be awarded their certificates were also Jason Pruimboam and Cole Manuel.

DROP-OFF AND PICK-UP ZONES

Though I understand that there is the need for an awning/cover—which is in the pipeline—for the designated secondary drop-off zone near the Drama Room and Auditorium I urge parents to start to use this area to assist in reducing congestion near the Yellow Building.

Many older students gravitate to the Cafeteria area on arrival and this facility is about equidistant between these two zones, thank you.

In addition I would like to encourage more Key Stage 2 children to dropped off at the main entrance—Zone 1. They enter school near the Administration and the Cafeteria and can walk across to their classes under cover all the way. There is also adequate parking opposite this zone unlike the congested spaces near the swimming pool.

This may well cause confusion and upset for students and it means staff cannot try and trace the owner of ‘left behind’ items. Please help your child, the staff and, of course, your budget by ensuring names are clearly marked. Thank you.

STATIONERY ARTICLES

Please remember that we expect all students, apart from Early Years, to have their own pencils, pens, rulers, crayons and felt tips as well as glue sticks and erasers.

Most children do have the necessary equipment for their lessons but others have to borrow which may interrupt the flow of the lesson or the efficiency of ‘settling to their tasks’.

NAMING OF POSSESSIONS

As mentioned in the bulletin, many articles of clothing and items such as water bottles, swimming towels and snack boxes are being worn/brought into school with no name.
PARENT TEACHER ASSOCIATION (PTA)
ANNUAL GENERAL MEETING

THURSDAY 7th November
6:00pm at the Piasau Boat Club

The Parent Teacher Association in TISM has an important role for the school and community. All parents and members are staff are accorded membership of the PTA and we hope to see many of you there on Thursday when we will be electing the new Committee and plan activities for the coming year and meet new friends.

The AGM Agenda will be sent under individual posting early next week. If you wish to know more about the roles and responsibilities then please meet with Sian, Jo or Yuni or Mr Phillip

THE SCHOOL LIBRARY

The first week of November sees a competition in the Library with some POPULAR bookshop vouchers to be won!

Guess The Pages of Our Wrapped Book

To join the activity a student needs to complete an entry form (write name and from which year)

Students need to guess how many page are in the wrapped book on their entry form (which will be provided).

Then put it inside the box that will be provided in the library. Competition open for a week only!

The closest guesses from Primary and Secondary will receive vouchers from Popular Bookshop: 1st, 2nd and 3rd prizes.

More competitions about how the Library works will be organised in the future. This is an ‘easy introduction’.