Dear Parents

This report is coming long distance as Mr Nicholas Roe, Head of Primary elect, and I are attending a Tenby Group of Schools (“TGS”) Academic Committee meeting in Penang. Well done to Y6 and Y9 students who have now completed their Cambridge Checkpoint assessments; we should have the results before the end of the term.

I have been asked to explain TISM’s Management structure and who is responsible for what. The structure will not change with the growth of the school or our move to the new campus, although some currently unfilled positions might be filled or become full-time. As Principal, I report to TGS which is the entity to which TISM belongs, and I am also a member of the TGS Executive Committee. I also report to the TISM Board, which in turn reports to the TGS Board thus providing double oversight. The TISM Board is in effect a sub-committee of the TGS Board.

I also lead the TISM Senior Leadership Team (“SLT”) comprising three Deputy Heads: the Head of Primary, Head of Secondary, Bursar (or Head of Administration) and myself. The four SLT members each report to the TISM Board on their areas of responsibility.

The Head of Primary, currently Ms Yvette Jeffrey and from 2013/2014 Mr Nicholas Roe, has specific responsibility for Primary programme matters and general responsibility for Secondary and Administration matters. The Head of Secondary, currently unfilled and from 2013/2014 initially a part-time position, has specific responsibility for Secondary programme matters and general responsibility for Primary programme and Administration matters. The Bursar has specific responsibility for Administration programme matters and general responsibility for Primary and Secondary programme matters.

Parents with any queries or concerns about any aspect of TISM should approach any member of the SLT, although a more immediate response would come from the specific / relevant Deputy.

If this is not clear, or as always, if you have any queries or concerns, please email me at Robert.Young@tenby.edu.my. Have a great week!

Robert Young
Principal

Message from the Principal

Secondary News

On Tuesday all of the secondary students took part in the Malaysian Olympiad Science contest (MASMO) stage one, which consisted of a one hour multiple choice test paper, results will be announced soon. The top 20% of all competing students will progress to the next stage. Ultimately the winners in the International Finals will win amazing prizes and a trip to NASA in the USA.

On Tuesday evening Tenby Miri held its first careers evening, a big thank you to Landale Cranfield, Zuka Row and Steve Keedwell for taking the time to talk about their respective professions to the secondary students who attended, a very informative evening indeed.

Peter Bentley
Senior Secondary Teacher
Message from the Head of Primary

Dear Parents

Personal Goals in the Primary School

The personal goals refer to those individual qualities and dispositions we believe children will find essential in the 21st century. They help to develop those qualities that will enable children to be at ease with the continually changing context of their lives. There are personal goals for enquirery, resilience, morality, communication, thoughtfulness, cooperation, respect and adaptability. These goals are represented to our students on the bark of the Palm Tree where, our hornbill CurTIS sits.

Our children demonstrate these goals on a daily basis and are often rewarded by the teachers through certificates, stickers or just a quiet word of recognition. Over this half term, all the Primary classes are looking more closely at the Personal Goal of THOUGHTFULNESS. There have been in class discussions on the meaning of this personal goal as well as what it looks like in practice. Our aim is to see this goal in action and so all the Primary classes will be undertaking a thoughtful act before the end of this half term. There were many suggestions on what each class could do ranging from giving gifts to local charities to taking a name out of a class box and doing a thoughtful act to the person whose name is pulled out. Why not ask your child what his/her class is going to do and raise the profile of this goal at home too?

As always, if you have any questions or concerns, please do not hesitate to contact us.

Best wishes

Yvette
Primary Headteacher
yvette.jeffrey@tenby.edu.my

Japanese Children’s Day

Japanese Children’s Day (こどもの日, Kodomo no Hi)

Children’s Day is a national Japanese holiday which takes place annually on May 5, the fifth day of the fifth month, and is part of the Golden Week. It is a day set aside to respect children's personalities and to celebrate their happiness. It was designated a national holiday by the Japanese government in 1948.

The Japanese Children’s Day story originates from China. There was a waterfall in China. The only fish that could swim up the waterfall were the carp. So the adults wanted their children to grow up strong like the carp. This is why Koinobori are made on Japanese children’s day. This Koinobori (carp) was made by the Japanese class – Tatsuki, Reina, Shun, Yutaro, Hana, Nagisa and Syuu; it is unfinished because Naho and Taishi need to add their part. It is displayed in the Reading Room.

Text and photography by Yutaro Kosuge, Year 7
As part of the Miri Greening Programme our Year 5 and Year 6 pupils represented Tenby International School at a ceremony held at Curtin University. This ambitious project aims to make Miri a ‘Green Resort City’. The children listened to several speeches before planting their own trees in the picturesque lakeside landscape of the Curtin Campus. The children wrote their name and date that they planted the tree. Who knows maybe one day they will study under their tree as a university student at Curtin. The pupils also listened to some live Jazz music and enjoyed some tasty refreshments before returning to school.

Prepared by: Craig Jones
Festival of Colours

On Saturday, Curtin University hosted the Festival of Colours. Nine members of the Tenby School Choir (Katrina, Tatsuki, Robbie, Reina, Shun, Anusha, Alex, Priasha and Nagisa) sang a selection of seven songs, put together by Miss Emma and conducted by Mr Dean. Due to a prior engagement, Miss Emma was unable to attend the event, but she is very proud of the children after having viewed some ‘live’ footage and she will reward them accordingly!

Wadaiko*

Mr Kosuge, Yutaro, and Nagisa gave a rousing and evocative Japanese style drumming performance (wadaiko).

*‘wa’ means Japanese and ‘Taiko’ means drum

Bon-odori

Members of the Japanese community performed the 'Bon-odori' dance. 'Bon' is 3 days in summer and 'odori' means dance. Bon-odori is traditionally performed at the 'Bon Festival', which takes place every year from August 13th to 16th. It is a Buddhist festival held to welcome back the spirits of the dead.

Zumba!

Miss Cynthia’s Zumba dance troupe got the crowds off their feet as they joined in with the Latin rhythms, from the aisles of the events hall.
Dear Canadian Parents and Stakeholders,

The next Culture module after the Gawai holiday will be Canada and the Entry Point will be on **Wednesday 12th June, 2013**. As the subject co-ordinator for Culture, I am writing to let you, the Canadian parents and stakeholders know how the module operates, to include you in our preparations and to ask for your support and participation. What has worked well in the past is if one parent takes on the responsibility of co-ordinating the other parents in order to get certain jobs done. To facilitate this, you are invited to a **group meeting** to discuss the co-ordination for the module, on **Wednesday 16th May at 12.30-1pm in room 31** (the Reading Room in the old school building), so I hope that you can all make it.

Teachers are responsible for delivering lessons in the following areas: Creative Arts, Newsround/Current Affairs, Traditional Food, Celebrations, Games/Sports, History and Popular Culture. If you have any resources, for example, posters, pictures, books, stories, recipes, items of clothing, 3d objects, dance dvd’s, music cd’s etc., or ideas to assist the teachers with their preparations, please let me know.

Some parents like to assist a teacher in a particular area and you are more than welcome to do this if you are interested and available. This would be on Wednesdays, for four weeks, from 13:25 to 14:10. There is also a Culture Assembly on the Wednesday afternoon, hosted by Miss Yvette from 13:10-13:25. ‘Live’ appearances by yourselves to talk to the children, or the loan of resources for the assemblies or the activities, are much appreciated.

It is the tradition for the parents to provide for and put up the display in the old school entrance. This needs to be up in time for the Entry Point (**Wednesday 12th June**), and down by **Thursday 18th July**. If you need any resources such as staples, pins, Blu-tac, to help you do this, please ask me for assistance.

Feel free to come and see me in room 26 if you have any questions, however small.

Looking forward to working with you soon and thank you in advance for your help.

Best wishes,

Miss Julie
TISM Chess
Super-Eight
Saturday 11 May 2013

Sectional Play  Rounds 1 – 3  9:00am, 10:00am, 11:00am
Two approximately-equal sections of four players play each in a round robin. If numbers allow, we will have two levels of two sections, thus sixteen players.

Post Section Play  Round 4  12:00pm
The winner of Section A plays the second-placed in Section B and vice versa.
The third-placed in Section A plays the fourth placed in Section B and vice versa.

Finals  Round 5  1:00pm
The first two winners play for overall first and second; the two losers play for overall third and fourth. The second two winners play for overall fifth and sixth; the two losers play for overall seventh and eighth.

Awards
At the end of Round 5, approximately 2:00pm. Trophies will be awarded to the first, second and third places.

Entries
The first eight entries to reach Mr Young by email (Robert.Young@tenby.edu.my), with one extra “stand-by”, will be accepted. The entry fee is RM 0.

Rules
• Sets and boards will be provided in the game room.
• The FIDE “Laws of Chess” apply.
• No non-players in the game room.
• No kibitzing or talking in the game room.
• One point for a win, half for a draw.
• To determine Sectional rankings, where players have equal points, an extra point will be awarded to the winner of the game between them. If they are still tied, an extra point will be awarded to a player who won while playing black. If they are still tied, a coin will be tossed.
• TISM regular uniform should be worn.
• Notation is not required but is recommended.