On Wednesday 19th March, Tenby Schools had a Careers Day. Many universities and institutions of higher education from various countries such as Australia and UK were present to give talks about their respective institutions. The universities present including Monash, RMIT, The University of New South Wales and Sheffield. Overall, the event was very successful and informative. I believe that through this event, I now have a clearer idea of where I want to go post- Tenby Sixth Form. I’d also like to thank all those involved for organising the event.

The Career’s Day was held for Tenby’s Sixth Form and Year 11s and Form 5s in order to provide them with more informed choice about the next stage in their studies. Mr Alvin Tay from AUG Student Services gave a presentation on what it would be like to study in the UK, the US, Australia and Singapore. In particular, he compared the tuition fees and living costs in these countries for the duration of an undergraduate degree. After the talk, all the students had the opportunity to go around asking representative of the universities present about what it would be like studying at universities and about their subject of interest. Through the event, I have learnt much about the options available to me as well as more about the subject for which I intend to study during my university years. Thank you to everyone who made the day possible.

By Nozomi 13T, Jia Wei 12T
Eliza Teoh, the bestselling author of Ellie Belly series has visited us on the 20th of March 2014. She is a Singapore Press Holding Scholar. She worked at The Straits Times as a journalist before becoming an author.

She has given a talk about writing to students of Years 3-6 and Standards 4-6. She has shared how she began her journey in writing. Here were some of the tips she shared:

Tip no. 1 – Read books from famous authors

By reading books from famous authors, you will get an idea what people would like to read. Through doing this, she discovered that a popular writing style nowadays is diary writing. Famous diary books out there: *Diary of a Wimpy Kid, Dork Diaries, Tom Gates* and a lot more.

Tip no. 2 – Use your everyday experiences

She shared that in most of the schools she visits, students always tell her that there is nothing interesting to write about their lives and it is boring! She advised students that they don’t need to experience something adventurous to be able to write, like flying a rocket ship or finding treasure. Simple things that happens in your life are worth writing about. Finding a bird’s nest in your garden or visiting a zoo can give you an inspiration.

Tip no. 3 – Build on the character

Characters should be interesting and not boring she said. So you have to build the character and ask yourself how you would want your character to be. Being neat and perfect is boring, so make it a bit messy. The character can have special power too.
SURVIVOR DAY CAMP 2014 by “THE TENBY SCOUTS”

Of all survival techniques, the most important is **DO NOT PANIC**, use your wits and practise all elements of the 5 basic survival skills before you may need to rely on them.

On Saturday 8th - 9th March, 14 students took part in SURVIVOR DAY CAMP 2014 by “THE TENBY SCOUTS”, at Extreme Park Shah Alam. In this camp, they teamed up in groups or pairs to complete tasks setup by the organiser. The following are some tips from this Survivor Camp:

- Do not forget to include first aid medical kit along with essential medical supplies in your survival camping kit.
- In relating to survival camping, it is important to bring a good quality utility knife as well as an additional torchlight as backup. Pillows or sleeping bags are something that add comfort and make your camping more enjoyable.
- During jungle trekking, bugs can ruin your camping adventure for some good reasons. You must include some insect repellent in your survival camping list. Sunscreen can help to make the bugs go away if you don’t want to apply insect repellent on your body.
- You need to know how to create fire and shelter for survival so that you can cook food for example.
- Besides that, take some energy rich bars and nutrient filled snacks along with other survival camping essentials. The energy bars will help you remarkably to enjoy great outdoors.

Overall, the students enjoyed camping outdoors which was great fun. Besides that, communicating with nature all the time was one of the best parts of the camping trip. Special “thank you” to parents and teachers and administration for bringing supplies, volunteering, and attending this event which has created an unforgettable event for the kids.

SNAPSHOTS OF SURVIVOR DAY CAMP 2014 by “THE TENBY SCOUTS”
SNAPSHOTS OF SURVIVOR DAY CAMP 2014 by “THE TENBY SCOUTS”

By Mr Kwa
Primary English Language Week 2014

On Tuesday 11\textsuperscript{th} March, Standard 1 students went for a trip to PJLA to watch a live performance titled “Stuck”. The story was written by award-winning author, Oliver Jeffers.

A total of 35 students went for the trip by a chartered bus. The show started at 10:00hrs and finished at 11:00hrs. Students really enjoyed the show as it was interactive and funny. The performers used water guns and UV lights to create different and interesting scenes. Students and teachers then returned to school and had lunch at 12:00hrs. Lessons were carried out as usual after that.

By Ms Joanne Ho
Year 4 Trip to FRIM

Year 4 have had an exciting term learning all about rainforests. We started our new topic by dressing up as our favorite rainforest animals.

Year 4 ‘Rainforest’ Entry Point

We have been learning about lots of different things from photosynthesis and food chains in Science to finding the equator and rainforests on maps in Geography.

Cross curricular links have been made between our IPC subjects and English. We have been exploring the different features of information texts e.g. clear headings/sub heading, bullet points, interesting facts and pictures with captions. We then used different forms of information e.g. books, websites and films to take notes and gather facts about the layers of the rainforest. Finally we used our collaboration and enquiry skills to work as a group to prepare a power point on the layers of the rainforest.

The highlight of the topic has been the Year 4 trip to FRIM. This gave us a chance to have first-hand experience of being in a rainforest. We were involved in jungle trekking and many of us had to overcome our fears when walking on the canopy walkway.
Year 4 ‘Be A Chef’ Session

On 21st March, the Malay Language Department gave Year 4 students the chance to be a chef! On the menu were a range of delicious sandwiches (tuna, eggs and strawberry jam). This was part of their Healthy Food topic and was used as an assessment for learning. Each student had the opportunity to give a demonstration in Malay, just like a real celebrity chef. Kudos to the students who tried very hard to deliver their demonstration in Malay and did well to show their creativity in making their sandwiches.
Year 7 Malaysia Cultural Learning Week

The Malay Language Department held a Malaysia Cultural Learning Week in the week beginning 10.02.14 for its students. The main objectives of this program were to introduce the multi-racial cultures and customs in Malaysia to the students and to develop a sense of respect, understanding and appreciation of the uniqueness of each race.

This term, the Year 7 students were given the opportunity to explore and appreciate different types of dance. On 13th February, five groups representing each class performed their dances in the Language Department corridor and displayed their hidden talents in dancing. For some, it was their first time dancing! Congratulations to them for showing determination and courage and for their entertaining performances. The top three performances were given the opportunity to showcase their talents again during the Key Stage 3 Languages Assembly on 18th February.

Thank you to all the teachers for being the harshest critiques and most of all to the students who made it a memorable week.
Welcome to Key Stage 4 at Tenby International School. We have a cohort of approximately 180 students building positive steps towards their futures in higher education and the world of work.

The ethos of Key Stage 4 is to care for each individual student and encourage them to reach their full potential both academically and personally. Our friendly and helpful tutor team is dedicated to ensuring that all students are supported and able to achieve their potential.

I hope you enjoy reading about our Key Stage and thank you to all the students and staff for their time and effort to put together some fantastic articles for our school community to read.

Miss Warnes
Head of Key Stage 4

KS4 Cohort News
Cambodia Trip October 2013

We participated in the Cambodia 2013 trip and wanted to write an article to encourage the secondary students to go if they get the opportunity. The trip has been successfully running in our school for 3 successive years now and every year students come back with different perspectives on life through their own journeys of personal development. As soon as you land you are provided wonderful opportunities to appreciate the countries rich and diverse culture. We stayed in a traditional Cambodian hotel in close proximity to all the activities.

The first two days link with community project work. We were introduced to the children at Savong’s School which is providing free education to local children. The school also provides local children refuge in two orphanages where we had the opportunity to lead and teach the children and even help to build new rooms, tidy the site and plant banana trees.

Best part of the trip for us was touring the temples. We went to Angkor Wat, Bayon, Ta Prohm and Angkor Thom. We enjoyed exploring the ancient ruins of these great world wonders. Ton Le Sap Lake the floating village had fabulous views for photos as we stood on a platform that looked out across the whole lake. We tried our hand at cooking traditional Cambodian food after going to the local markets with a team of professional chefs to collect the ingredients by tuk-tuk. In the evenings we walked to the night markets altogether where we shopped for souvenirs.

Overall, it was an unforgettable experience that helped us to understand about different cultures and provided us the opportunity to develop personal skills such as team work, confidence and independence.

(Article Written By : Yr11 Students Chloe & Shery)
KS4 Camps September 2013

Year 10 and 11 students had the opportunity to take part in the Year Camps in Lumut. These camps provided an opportunity for students to participate in outdoor and adventurous activities to promote: self confidence; teamwork communication; leadership; and student integration.

The activities were challenging and fun for the students and included a high ropes course; trekking; sea kayaking; raft building and an assault course. Workshops were delivered in the evenings by Miss Warnes (Head of Key Stage 4), Mr. Gilberthopre (Deputy Principal Curriculum), Mrs. Clayton (Head of Sixth Form), the Sixth Form, and Year 11 students to promote awareness of how to cope, prepare and reach individual potential at IGCSE level. The new ‘Work Experience Program’ launching this Year for Year 10 was greeted by a keen cohort of students looking forward to securing their placements for June.

Senior Prom November 2013

This event was driven by the student prom committee with great enthusiasm, maturity and cooperation. A wonderful evening was had by all. We now look forward to celebrating even more achievements at the next prom when the Year 11’s will have completed their IGCSE’s.

Sports Day January 2014

Thursday the 16\textsuperscript{th} of January was a day to remember for many. For some, it was a day to see which house would emerge victorious in the greatest battle of Tenby’s sporting calendar. For others, it was a day to prove to themselves (and perhaps occasionally, others) their fantastic ability in sports. However, I’m sure most would agree that it was a day for everyone, students and teachers alike, to enjoy themselves in the spirit of friendship and fair play.

Students piled into the stadium at 7:30 in the morning fully dressed in their sports attire. Teachers were busy getting their students’ attendance checked whilst other members of staff rushed to help prepare the day.

Sports has been around for a long time but has greatly evolved over the centuries. In the time of the Ancient Romans, sport was about finding the most courageous individual. Now, in the modern era, it can be a symbol of peace. The day when Nelson Mandela shook Francois Pienaar’s hand at the 1995 Rugby World Cup changed the world’s view on sport. It is not only about being the best but also about sporting spirit and displaying good sportsmanship.

Everyone definitely showed this. Students paraded the mark of their houses with pride. They displayed a combination of enthusiasm and sporting spirit, cheering on their house representatives and their friends during their events especially the relay events. Blood, sweat and tears were shed as students gave their all on the track to ensure their house comes in first. It’s safe to say that there was a whole lot of fun!

At the very end came the most anticipated announcement of the whole day- the winner of Senior Sports Day 2014. A veil of silence descended on the stadium. Everyone was crossing their fingers, their toes and anything else they could. Some even made a quick prayer. The winner is…FALCON!

The far left side of the stadium erupted in screams. It was a hard fought, well deserved win for Falcon. Dragon, Tiger and Phoenix followed closely behind in 2\textsuperscript{nd}, 3\textsuperscript{rd} and 4\textsuperscript{th} respectively. Congratulations to all participants and winners!

(Article Written By : Yr11 Students Tricia & Megan)
Ski Trip February 2014

During the Chinese New Year holiday a few students from KS4 went on the annual ski trip lead by Mr. Robinson, Ms. Sadler and Ms. Douglas to Brienz, in Switzerland. The journey was a 6-hour flight to Dubai, a 3-hour transit; another 6-hour flight to Zurich and finally a 2-hour bus ride to the Brienzerburli (the hotel we stayed at). Everybody managed to make it down the mountain in some shape or form by day 3, which is a first for this trip. Everyone did a lot of skiing and had heaps of fun.

(Article Written By Jason in Year 11)

Prefects

The prefects have been busy leading initiatives in the school to encourage awareness of current and emerging challenges faced in our world such as: road safety, cancer research and animal welfare.

Year 10
Year Camp October 2013

Last October the Year 10’s once again set foot on the soils of Lumut, collecting mental scrapbooks of nostalgic memories shared with friends and of the colorful experiences garnered from the trip. During our stay in the secluded coastal town, we enjoyed water fun and hill thrills such as kayaking in the blue sea, fixing makeshift rafts on the beach and hiking to a ‘playground’ in the forest where we played on a rope course suspended by the trees. All in all, we learnt things that we would never have touched upon within the walls of school. Before we bid goodbye to Lumut, we were addressed with a heartwarming speech by Mr. Goh (helps to run the day activities with his team of trained outdoor specialists) that reduced most, if not all, to tears and instilled a newborn gratitude and appreciation for the people in our lives. While most enjoyed this annual trip, many agreed that they would like the trip prolonged to 5 days to optimize precious time with their friends and to relish in the attractions Lumut has to offer. In spite of this, we are eagerly anticipating our forthcoming trip that will come to pass later this year.

(Article Written By Rachel)

Looking Ahead to Work Experience Week June 2014

The year 10 students are going to be participating in a new and exciting work experience program launching this year between the dates of Monday 23rd June – Friday 27th June 2014. To me work experience is something that I am looking forward too. I am hoping that through this program, I will have a clearer picture of how the world works and what to expect once I leave education to start a job in my chosen career.

To get an idea of what the students think of work experience, I interviewed ten members of our year group. Their answers were very alike. Most of them are very excited with the idea of work experience and they can’t wait for the program to begin. When asked what they would like to gain from this program they replied that they wanted to become more independent, responsible, and increase their understanding of what happens in the real working world.

We are looking forward to gaining not only happy memories but valuable life lessons!

If there are parents/guardians in the school community who would be happy to support the program and offer a work placement for our students to shadow during this week it would be fantastic to hear from you. Please contact Miss Warnes at ewarnes@tenby.edu.my.

(Article Written By : Shinissa and Yi Ling)
**Prefect Applications**

Thank you to all the students who applied for the role of school prefect. Fifteen students have been selected to join the KS4 prefect team and we look forward to working and supporting the new prefects to drive the school forward over the coming months.

**Year 11:**

**Y11 Camp October 2013**

From long, entertaining bus rides to abseiling down a terrifying rock face, our Year 11 Camp back in October 2013 was an unforgettable experience.

We stayed in Teluk Batik Resort in Pangkor which was a mere five-minute walk from the beach. Throughout the first two days, the three smaller groups, which made up Year 11, alternated between three activities; jungle trekking, obstacle course and abseiling. Though, for most of us, the highlight of the trip was when the entire year group was brought together during the night activities and when we were at the beach on our last evening. As well as the outdoor activities like the obstacle course, these night activities and our outing at the beach strengthened trust and friendships between everyone. They brought us all closer as a year group. Moreover, on our last day, we learned a few basic things about CPR which, without doubt, only amplified the value of the trip.

We’re forever thankful for the amazing group of teachers who accompanied us on this trip and for the organizers of the activities who helped to create such precious memories. Y11 Camp is definitely one of the many highlights of our time at Tenby.

(Article Written By : Kamilia)

**Mock Results Day**

In January 2014 the Year 11 students sat their IGCSE Mocks to give them valuable experience and a practice run for the actual exam period. Results were shared with the Year 11 cohort on ‘Mock Results Morning’ (Monday 10th February) with a workshop presentation to encourage the Year group to reflect and reinforce that planning effectively is essential for their futures to be successful. Students will boost their confidence if they reflect carefully and revise hard for the final exams. Correct equipment (in a see through pencil case), ID cards and correct uniform are vital in order to take the final exams.

**Booster Sessions**

‘Aim higher’ and attend the booster sessions that the School offers as these sessions provide lots of extra support leading up to the exams. Please encourage your son/daughter to take part! Students have been receiving up-to-date information about these sessions via the KS4 Edmodo group online and their tutors. Parents/guardians are also welcome to join the Edmodo group so you can see what your son/daughter is up too and print off relevant documents and letters received at school.

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<tr>
<th>Useful Diary Dates</th>
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<tr>
<td><strong>Saturday 5th April</strong></td>
<td>TIS Spring Fete</td>
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<td><strong>Friday 11th April</strong></td>
<td>IGCSE Study Leave Begins</td>
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<td><strong>Monday 5th May</strong></td>
<td>IGCSE Exams Start</td>
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<td><strong>Friday 13th June</strong></td>
<td>Year 11 Graduation Dinner</td>
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<td><strong>Tuesday 17th June</strong></td>
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IGCSE Art & Design Trip to Penang

The Art & Design Department took our IGCSE Art Students on a recent educational and cultural visit to Penang.

As part of the IGCSE exam question that some Art students have chosen questions that requires them to study direct from observation studying architecture, nature, bridges and street patterns.

In school we aim to provide our students with stimulus and primary sources of these starting points for their observational drawings and paintings. So we took our IGCSE students to Penang, an inspirational place with so much to offer artists. This visit enabled our students to draw and paint outside, direct from observation with the assistance and guidance of a local artist Koay Sheng Tat.

_Eugene: Working with the artist helped me to make my final piece of coursework more colorful and light._
Day one we visited a historical site at a market place. Our artist led an activity showing our students how to draw and paint from observation. Our students then had 3 hours drawing and painting and produced exceptional sketches which reflected the character of the buildings. Their artwork was admired by many locals who brought our students drinks and even chairs to sit on!

As part of the trip we also visited many local art galleries and took a tour around Penang’s famous Street Art Murals.

Our students were massively inspired by the scale of some artwork and the natural in keeping of the environment in which they were painted.

Ryan: A conducive and inspirational environment to paint and sketch.
Day 2 meant a change of scenery for the Art students as we took ourselves to the beach opposite the town hall. Again, our artist led the activities and our students had time to paint and draw from their new surroundings. Their artwork reflected the peaceful environment, focusing mainly on the sea and light.

Koay Sheng Tat in action showing our students how to build a watercolour painting.

Below is his completed piece of artwork.

Aisha: I found the architecture and the beach so inspiring. The local artists gave me many influential ideas about how to paint.
In the evenings our students enjoyed their spare time by working on their remaining portfolio of artwork for their exam and coursework. We all sat and painted beside the pool overlooking the beach, it was such a relaxing way to end our busy days!

Our students also had the opportunity to meet several local artists within our gallery visits. This experience enabled them to understand the thought processes behind their artwork as well as getting a taste to life as a professional artist.

We thank all our Art Students and their parents for allowing them to take part in such an influential and fun art trip and we look very much forward to planning more soon.