Parents Association of Tenby International School Setia Eco Park

Introduction
The Parents’ Association of Tenby International School, Setia Eco Park aim to promote greater communication between the school and parents/guardians of TIS students. Our purpose is to foster a partnership in providing a positive educational experience for the parents and student community.

The TIS Parents Association (PA) is in the 2nd year since its inception in 2012. This year’s PA Committee team comprises mostly new members, with only 2 from the start-up team. A fully voluntary body, the PA Committee has been diligently providing feedback and support to the school, developing a strong partnership to bring about a more rewarding experience to the school’s community.

Parents Association Committee for 2013/14
The objectives of the Tenby Parents Association will be as follows:

- To support Tenby International School in furthering the Tenby Mission and Vision of “A United World at Peace through Education”.

- To provide support for school events, activities, fund-raising for charities, trips and inter-school competitions.

- To facilitate contact between parents and staff as a means of strengthening the School community and enhancing communication.

- To be a means whereby the management of the School may be kept advised of the view of parents and be able to feedback to the parent body.

- To encourage liaison between Sekolah Sri Tenby and Tenby International School.
The Role of TIS Parents Association:

- To enhance communication between the parents and school leadership.
- To organize and encourage parents’ participation in school fund-raising for charity and other events throughout the year.
- To foster social interaction between parents with the aim of nurturing the sense of school community.
- To promote the wellbeing and interests of the students of the school in cooperation with the school principal, teachers and students.
- To work closely with the school in providing information parents would like or need through Information Morning.
- To support parents and students to ensure that all children are treated in accordance with the ethos of the school.
- To promote the school externally through a strong parent network.

What is NOT the role of the Parents Association?

- To be involved with individual complaints
- Day to day running of the school
- Curriculum
- Appointment of teachers
- Carrying out activities without consultation with Principal and/or Director of Schools
- Portraying the school, its staff, the school leadership and students in a negative manner.

Frequently Asked Questions

Are TIS PA Committee meetings open to all parents?

TIS PA Committee meets twice a term or more frequent as required. These meetings are for Committee members only. The New Committee is elected at the beginning of every academic year where any parents of the school can nominate him/herself to be elected by the parent community of the school.

I would like to be more involved in School. Who do I talk to about the options?

There are numerous ways where you can be involved, from helping out at sports activities, functions and organizing them and more. Talk to either one of the PA Committee members or email us at tisep.pa@gmail.com to find out your areas of interest and suggest some options.
I have a concern regarding a situation at school involving my child. Who should I contact?

If the matter is specifically regarding your child, according to the TIS Parents’ Handbook (http://www.tenby.edu.my/photo/pdf/Information_for_TIS_Parents_2013-2014.pdf), your first approach should be to your child’s class/form teacher. Depending on the outcome of that first meeting, a further discussion may be required which may include the Head of Department, i.e. Head of Subject, Year Leader, or a Deputy, where you will be advised accordingly. If the matter is still unable to be resolved, then further discussion will involve the Head of School or Principal. At each of these meetings, possible strategies and outcomes will be discussed to resolve the matter. If you have pursued this course of action and still feel that the matter has not been resolved, then please contact the PA Committee at tenbysep-pa@gmail.com.

Here are some highlights of what we’ve been working on.

Parents’ Lunch Club - A group of volunteer parents started an initiative in November 2013, which provided primary students the opportunity to fashion accessories like bracelets and necklaces. A parent from Year 2 has kindly sponsored the accessories. This initiative is expected to continue after the mid term holiday, to run on selected Wednesdays while stocks last. Students will be informed by their teachers.
TIS PA’s support during KLSS inter-schools swim meet on 30\textsuperscript{th} November, 2013. We had Victoria Crest who served their gourmet hot dogs and Coffex with their gourmet coffee.
Tenby Senior Sports Day 2014 on 16th January, 2014. TIS PA in partnership with the Tenby Korean Mums Association got together to provide food and beverages to keep students’ energy level strong throughout the day.
PA Coffee Morning – KS4 Options FAQs on 22nd January, 2014.
A series of PA Coffee Mornings for the rest of the academic year is herewith outlined.

Based on parents’ feedback, we are also working with the school to bring about talks on topics of interest to parents. You can look forward to more Coffee Mornings where the school would be happy to addressing the frequently asked questions in their area of expertise.

We also welcome the parents’ community of Tenby Schools to come share with us your profession through the series of Career talks we wish to embark.

More details will be published on the PA blog after the mid term holiday. Tenbysep-pa.blogspot.com.

12/Feb (8:15am - 10am)
Virtues Parenting – How to speak the language of Virtues
By Debby Hastings, Virtues Project Master Facilitator, Malaysia (external)

Mar/5 (8:15am - 10am)
How to raise happy & creative children
By Poh Yew TEOH, Mathematic Educator, Author & Trainer (external)

Apr/9 (8:15am - 10am)
Natural treatment for asthma and skin allergy: Osteopath and Gesret Method
by Nicolas Grimaldi, Osteopath D.O. , Official Gesret Method instructor for Asia (external)

7/May
Health talk by a dietician and pediatrician (more details to follow)

4/Jun
To be updated

9/Jul
To be updated
1000 Species Garden

The following are the plant species featured this month:-

Scientific name: *Gynura aurantiaca*
Common name: Purple Velvet Plant

Scientific name: *Caladium lindenii*
Common name: Angel’s Wing

Scientific name: *Tecoma stans*
Common name: Yellow Bells

Scientific name: *Episcia ‘Acajou’*(brown)
   *Episcia ‘Frosty’*(green)
   *Episcia ‘Pink Acajou’*(pink)
Common name: None

The fourth picture shows 3 species of the same family called Gesneriaceae. This illustrates the theme of our Tenby’s Sensory Garden ie Biodiversity of plant species. We hope to build up a collection of 1000 species over a spread of 5 years starting from 2012 to serve as an education hub for students to know more about plants and to study more about them.
2013 Superstar Awards Ceremony

This ceremony was meaningfully carried out on Wednesday 4\textsuperscript{th} December, 2013 in our air-conditioned Multipurpose Hall with a good turnout of parents and some family members. Thanks to all the parents who were present to give their moral support to their children. The awards presented to students of Std 1-5 and Form 1-4 were the following:

- DEAR Reading Awards
- Merits Awards
- Subject Awards
- Top Academic School Awards

The 2013 Special Achievement Award was presented to Jit Hong (F3M) by our Guest of Honour, Mr. Chua Yam Ken, Director of Tenby Schools, for being awarded the ICAS Computer Skill Gold Award for two years in a row.

TOP ACADEMIC SCHOOL AWARDS recipients were as follows:

<table>
<thead>
<tr>
<th>Standard 1</th>
<th>Standard 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Huan</td>
<td>Dylan Chan</td>
</tr>
<tr>
<td>Ewan Thomas Chair</td>
<td>Raja Nursarah</td>
</tr>
<tr>
<td>Kishen Nantha</td>
<td>Dilusha</td>
</tr>
<tr>
<td>Standard 3</td>
<td>Standard 4</td>
</tr>
<tr>
<td>Adam Harith</td>
<td>Caitlyn Anisha</td>
</tr>
<tr>
<td>Johansen Woo</td>
<td>Vaishavi Maya</td>
</tr>
<tr>
<td>Kirthina</td>
<td>Jaz Sim</td>
</tr>
<tr>
<td>Standard 5</td>
<td>Form 1</td>
</tr>
<tr>
<td>Ze Wei</td>
<td>Zi Hui</td>
</tr>
<tr>
<td>Kathrina Chair</td>
<td>Myn Er</td>
</tr>
<tr>
<td>Zheng Haur</td>
<td>Pravina</td>
</tr>
<tr>
<td>Form 2</td>
<td>Form 3</td>
</tr>
<tr>
<td>Wei Chern</td>
<td>Tibamalar</td>
</tr>
<tr>
<td>Thoy Yvonne</td>
<td>Jit Hong</td>
</tr>
<tr>
<td>Teck Yong</td>
<td>Shin Euu</td>
</tr>
<tr>
<td>Form 4S</td>
<td>Form 4M</td>
</tr>
<tr>
<td>Han Yang</td>
<td>Suchen</td>
</tr>
<tr>
<td>Yun Hui</td>
<td>Jia Vin</td>
</tr>
<tr>
<td>Jasmine Koe</td>
<td>Goh Jia</td>
</tr>
</tbody>
</table>
After an hour of presenting awards, the audience were entertained by a series of performances of dances, singing, a violin recital and the grand finale was a musical drama called “Our Toy Story” that showcased most children from Std 1 to Form 1. The whole ceremony ended with music in the air followed by a huge round of applause from the audience.

2014 New Students Orientation

On the morning of Tuesday 31st December, 2013 this ceremony began with all the new Primary and Secondary students lining up in Tenby Square to be brought by their Homeroom Teachers to the Multipurpose Hall for the Orientation Program.

They were briefed about Tenby’s Reading Programs for Bahasa Melayu and English before they were brought to the Homerooms for Icebreaking activities. Later on, the teachers shared with them the School Rules, Best Practices and other essential information to prepare for the start of the new term in a new school. This was followed by a school tour which ended in the cafeteria for refreshments.

The parents followed another program in the Auditorium and they were briefed about the school and its systems by the Principal.

With this new intake this year, the school has reached its full capacity of 23 classes from Std 1 till Form 5. Thanks to all parents who attended this Orientation program together with their children. We hope to see more parents attending our meet-the-parents sessions which include the “Share & Care” Session, Coffee Morning, Information Morning and Parents-Teachers Days.

Share & Care Session

This session was carried out on Tuesday 21st January from 14:40hrs-15:40hrs in the respective Homerooms with the presence of both Primary and Secondary parents and teachers. The objective of this session was as follows:

This was to provide the opportunity to parents to meet Homeroom & Assistant/Assisting Teachers to understand more about:
i) Our children
ii) School, our and your expectations,
iii) School’s effort towards children’s excellence.

The following school directions were shared with the parents present:-

- Quality & Effective Teaching & Learning
- Academic Development of children in all subjects
- Greater emphasis on holistic development of the children
- Reading Boosters for Bahasa Melayu & English
- Greater Participation in House Competitions for Sports, Games & Academics
- Continuation of Year End Production of a musical drama involving most children during Superstar Awards Ceremony
- Incorporating Lego Education coverage during part of lunch time and afterschool for F1 & 2
- Adopting the students friendly Microsoft Application Syllabus for ICT to replace the NCC
- Good use of part of long lunch time for activities
- Building Public Speaking Teams
- Fresh & practical way of learning music (“Music Express” with coverage of elements for Malaysian syllabus)
- Preparing students to take up Chinese Language Proficiency Tests recognized internationally

The school activities were also shared and parents who attended expressed their thanks to the school for hosting the session.
Parents Information Meeting
On Thursday 23rd January, Ms Jane Kuok, TIS Principal and Head of Primary, held a Parents Information Meeting on the International Primary Curriculum (IPC). Fifty Primary School Parents attended the session, wearing comfortable shoes and clothing and bringing along the blindfolds, cameras, smartphones and laptops that were needed for some of the activities Jane had planned for them.

In TIS Primary, IPC is used to teach Science, History and Geography. As stated in each year groups’ Curriculum Handbook (available on the website) these subjects are taught through thematic units with titles such as, ‘Hooray! Let’s Go On Holiday’ (Y1) and ‘Chocolate’ (Y3). Jane had design a new unit called ‘IPC’ and in the two hour workshop, led parents through an entire IPC unit in exactly the same way as the children learn their IPC lessons.

The workshop began with the ‘Entry Point’, the aim of which is to create a wow-factor to get learners excited and enthused about the learning ahead. The parents Entry Point started with asking parents to identify which continent different countries were located in. Rather than completing a worksheet for this, Jane had planned an activity which required active learning; the parents had to run around the auditorium to stand under the relevant continent name, which were posted on the walls. The parents were then required to get into groups. To do this, they were given a piece of paper containing a greeting in a different language. Parents then had to utilise their listening skills by walking around blindfolded to find other parents with the same greeting. There were 5 parents with the same greeting and this became the group in which they were to work with initially.

Parents were then asked to complete a ‘Knowledge Harvest’. This is where they as learners write down what they know, what they think they know and what they would like to know about a subject, in the parents case, the subject was IPC. The parents responded to these questions by writing their responses on post-it notes and placing them on charts on the wall. (These Knowledge Harvest displays are on the walls of every primary classroom). So learners work through a unit, they physically move the post-its to different charts, so if one of their questions get answered, they move it over to the ‘What we know’ chart.

Jane then explained the various elements of IPC:
- How it has a clear focus on children’s learning;
- How it helps us guide children in achieving the Tenby vision of ‘A united world at peace – through education’;
- The classroom practices used by Tenby teachers to deliver IPC lessons;
- How IPC helps develop International Mindedness;
- How the Learning Goals of IPC cover not only knowledge, but also the skills and understanding required to be lifelong learners;
- How the rigour of lessons and the structure of units ensures that all National Curriculum standards are covered;
- The Brain-Friendly learning elements of IPC and how Tenby teachers plan lessons which cater to different Learning Styles and Multiple Intelligences;
- How, at Tenby, we have chosen units with a particular focus on Science, History and Geography and the way we have mapped our curriculum;
- How we use Assessment FOR learning as well as OF learning;
In order to assess what parents had learned during the session, they were given an assessment task to demonstrate how assessment can be so much more than a test requiring memorising the correct answers. Parents were shown a rubric, a tool which shows the criteria learners are expected to meet at each level, beginning, developing or mastering. This explained why, at Tenby, we share the success criteria for every lesson with the children. If they know what is expected of them, there is more chance of them being successful.

The activity parents were set was to share all they had learned during the session in a format of their choice. Our creative and innovative parents did this in a variety of ways including pictures, diagrams, oral presentations, songs and even a rap!

They were then asked to present their learning to another group and were asked to assess their own performance (self-assessment) whilst their audience would be using the statements on the rubric to assess as well (peer-assessment). As the groups fed back to each other, rather than saying ‘You didn’t do…’ they were encouraged to highlight what the group could do to improve in the future by wording this missing criteria in a positive way. This is something Tenby students do regularly as you will see in the upcoming Student Led Conferences on February 14th.

It was wonderful to see that all 50 places for this session had been taken; it shows what a great interest Tenby parents show in their children’s education and how you continually support the school. We hope the session demonstrated to parents the reason why Tenby has chosen to deliver the National Curriculum for England through the IPC and how, in the 21st century, learning is very different from the way it was when we were children.

The feedback from the parents who attended was extremely positive, with many asking for more! Therefore, Jane will be running the session again on February 21st during the Parent Information Meeting. Places will be limited, so remember to book your places!
Exit Point to ‘Weather and Climate’
At the end of Term 1 and to celebrate the learning completed during Year 6’s Weather and Climate topic, Year 6 went to i-City, Snowalk. After learning about extreme weather conditions and climates, the children were keen to experience some extreme weather for themselves. The whole year group wrapped up warm with hats, scarves and gloves braced the minus degree temperatures of Snowalk. We were able to experience just how cold it can get and the limited things you were able to do in cold weather.

The children were able to experience football on a slippery ice football field, tobogganing, sledging and ice skating on a chair.

Even the teachers were cold!

This was a fantastic way for the children to experience temperatures and climates that are far away from the temperatures and climate we experience in Malaysia and it was also an excellent way to celebrate the end of Term 1 which was packed full of a variety of activities and learning.

Onwards to Term 2, the children were full steam ahead in to the next topic and are keen to show off all IPC learning skills with ‘Our Physical World’ entry point. They were set the challenge to build a fair ground ride that used a push or pull force. They had to apply many skills such as planning, making, modifying and evaluating their models but the most important skills they were using were the communication, cooperation and team work skills. They had to listen to everyone’s ideas, making sure they were respecting each other, ensuring everyone was working hard to achieve the best results and that they were all involved in the project! We saw some fantastic team work, I look forward to seeing these skills more.
As we look forward to what the next term and half has to offer, Year 6 will be busy preparing for Checkpoint, Year 6 camp, end of primary celebrations and of course preparing to make the move to secondary! Wish us luck!

La Fête des Rois

French students in Year 10 started the New Year by celebrating “La Fête des Rois” (3 Kings’ Day). They followed a recipe in French and cooked a ‘Galette des Rois’, a type of pastry/cake traditionally eaten on the 6th of January. A small figurine is hidden inside the cake, and whoever gets the slice with the figurine inside, is King or Queen for the day!
In July of last year we had a year group assembly regarding what to expect for Year 9 in 2013-2014.

The Year 9 cohort, I explained, is at the heart of a secondary school. Younger students look up to them, so the example they set is important in defining the tone of the school community. Older students rely on them to keep the school running – to manage the clubs, to lead the performances and the prefectural events. Finally, I promised that there would be opportunities during Year 9 for our students to challenge themselves, to support each other, and to progress academically, emotionally and socially.

There was a bit of excited chatter about all of these predictions and prophecies, but I’m not sure our students were entirely convinced of their accuracy.

Well, here’s a little summary of what our Year 9s have been up to so far this year. The students can decide for themselves whether I have a future in fortune-telling...

**BEING AWESOME**

Of course, it was with no surprise (though a great deal of pride) that I informed the school in the first assembly this term that our Year 9s are leading the tally of merits in our new merit system for Key Stage 3 – owing to the good behaviour of many students in the year group, both in the classroom and beyond the classroom. I hope there are other students in Year 9, and throughout the school, who are now encouraged to follow the excellent example of their peers.

**ART**

In the Art department, Year 9s consistently lead the way again with a large proportion of the display pieces. The Pop Night for Art, scheduled in February in our revamped MPH2, will be focused on displays from Year 9 students in a Pop Art style. Remember, this is the same group of students who captained the school mural project last year, so you can expect to see some amazing work on the night. Soon they will also be presenting their “Wearable Art”, showing that a number of students have talent both in art and design (and music, and language, and sport, and speed stacking, and mine craft, and rock climbing, and... you get the picture).
MUSIC

Every music event or musical assembly this year has been planned, managed, run, performed and populated predominantly by Year 9s (by “predominantly” we’re talking about numbers like 80% of participants). The Music Curriculum Night in December included Year 9 performances from start to finish. The cool and calm MC of the night was of course our very own Vishnu. Even the sound, lighting and props were managed by hard working Year 9 students, including our resident sound wizard Nicholas. Year 9 students also stepped up to the stage on our final assembly of Term 1 for some astonishing vocal performances.
DESIGN TECHNOLOGY

The design of fashion hoodies has been an engaging project for many Year 9 students. On numerous mornings, and many a lunch time, Ms. Hall can be found supervising a classroom full of Year 9s who are patiently creating visually expressive items of clothing, pencil cases, embroidery or dresses they have designed and produced themselves. In class, students are also trying their hand at architectural and interior design to plan their dream homes; the people over at Setia Eco Park could do with some help from Year 9 students after this unit!

DRAMA

Year 9 students have been fantastic performers in drama. They led the “Thriller” presentation for Halloween lunchtime performances. For the Christmas Cracker event Year 9 performed ‘This is your life, Father Christmas’ and the suave Sean Teow hosted the show. Karate champ Jessie played Mary Christmas, and a group of “extrovert elves” (Ashley, Penny and Li Yi) enjoyed handing out sweets to the audience alongside Santa.
SPORTS

Year 9 girls and boys football clubs have gone from strength to strength this year, facing a range of friendly and not so friendly games. They have won tournament matches against formidable opponents like ISKL, Alice Smith, and Garden. The Year 9 boy's football team has placed second in two of the major inter-school tournaments this year at KLISS and Real International; also placing fourth at the JSKL tournament. On our home turf some of the students even played alongside the older (and bigger) students in the students vs. teachers match, which a few teachers are still recovering from.

The dedication of our Year 9 “Badminton Boys” is the stuff of legend at Tenby. What started as something to pass the time during break quickly turned into a lunch time obsession. This has continued to evolve until now they have an official lunchtime club and have taken part in countless competitions and friendly matches. These have included first, as well as semi-final, places at JSKL and SISKL tournaments.

ENGLISH and PSHE

In such a high-energy group with so many strong personalities, bullying has unfortunately been an issue this year. In response, Year 9 students have shown some collective solidarity, decorating the English corridor with personal statements of support for victims of bullying; showing that bullying is not respected or accepted by our students. This venture ties in with our PSHE topics this year, which revolve around the Declaration of Human Rights. In another recent assembly, Year 9 students collaborated on a “Declaration of Student Rights”, which they will soon be refining, editing and presenting as a leadership exercise for the whole school. An important aspect of this for some students will be to reflect personally on how and why they should always show respect for the rights of others.
It's hard to sum up the experience of Year 9 Adventure camp in less than 100 pages, but here goes. The courage, resilience, supportiveness, perseverance and responsibility shown by our students was absolutely amazing. From the big things like supportively encouraging friends that “we believe in you... you can conquer that rope bridge”, to the little things like quietly standing up after dinner and offering to take charge of the dishes... the students impressed us constantly.

The main activities included White Water Rafting and a High Ropes Confidence Course. All students challenged themselves in their own way and everyone showed both courage and supportiveness as some formidable obstacles were surmounted. The resilience of our Year 9 students really came into play on the final day with a treasure hunt activity that involved a lot of running, keen observation skills, some long distance running, plenty of teamwork, and did I mention a lot of running!
COMING UP...

- Pop Art Night February 19
- OPTIONS DAY February 27
- OPTIONS EVENING March 17

Option selection for IGCSE is one of the most important formal events for Year 9 as it paves the way for their upcoming exam years and beyond. We will first hold presentations for students from each subject head during an Options Day in February to ensure that students are fully aware of the importance of the decisions they are soon to make. Then in March an Options Evening will be held for parents to attend with their child. This will be an opportunity to ensure we are on the same page about each student’s subject choices and how their IGCSE courses will be run from 2014 onwards.

Year 9 full reports will be issued in late March. It is hoped that these will help with the final decision on IGCSE subject choices, as the students’ Options Forms will be collected shortly after the distribution of reports.

Undoubtedly, there are other events and activities I have overlooked involving our incredible Year 9 group, and there is no doubt much more we can expect in the coming months. After such an action-packed term 1, I’m sure our students are somewhat more convinced of the accuracy of last year’s predictions, so here is one more to sign off with:

I see great things in your future!

By Mr. Mark Simpson

English Teacher and Head of Year 9
Drama Curriculum Evening 27th November, 2013

The IGCSE Drama performance evening was a rollercoaster of an event! The audience which packed the drama performance room scraped the depths of sadness and scaled the heights of euphoria as they were treated to a barrage of characters in innumerable terrifying situations.

Mobile Phone written by Paul King was performed by Year 11 students who told the story in Brechtian style of a fatal train crash, each of them taking on many different roles. A moving ending as the lights went out one by one and the audience still heard the voices on the mobile phones in the wreckage. “Hi it’s me Sarah, I can’t speak to you right now but if you leave your name and number I’ll get back to you.”

Year 10 drama students presented an emotional display of devised drama. Would Jack and John, bitter enemies at school, grow to realise they were indeed twins? Could cold hearted Micaiah really stand by and watch her best friend go to prison for a crime she herself committed. In family strife, a silent uncommunicative family had grown apart through their failure to talk to one another, each wrapped up in their own world of problems, and finally hope broke through as they greeted each other with good morning. The final performance in the round, papering over the cracks of their lives, was a broken family struggling to keep the family together when the fine web of their existence is shaken by the truth.

Year 11 girls brought some light humour to the evening as they performed an extract from Willie Russell’s Stags and Hens, the audience laughed at the friends of Linda as they celebrated Linda’s forthcoming wedding to Gary. The audience was moved by the plight of poor little Mo, played by Rachel, who wished it was her wedding and laughed at Balqis’s Bernie who thought her bad luck in marriage was due to her seeing her own husband the night before the wedding.

Thank you to all the parents, siblings and friends who attended the evening. Having an audience to watch the IGCSE work added a magical quality which results in better performances. Huge congratulations to all the students who took part.

By Mrs Lawrence (Head of Drama) Miss McCue (Drama Teacher)
TIS Malay Public Speaking Competition by the Malay Language Department

On the November 18th, 2013 the TIS Malay Department hosted its first public speaking competition for Year 10 students. The competition, which took place in the school’s MPH, had 10 participants from 4 different Year 10 classes.

The theme for the competition was “Pelancongan di Malaysia”. Students were required to create a speech about any related issues within the respective theme. Students came well-prepared and successfully delivered their speeches to the audience. The fluency and knowledge of these Year 10 students was really impressive and shows how their oral Malay has improved immensely.

Each participant received a plaque for their participation and the winner received a trophy. The winner of our first Malay Public Speaking Competition was Chloe, congratulations! This was definitely a stepping stone for the MFL Department towards more interactive events and we hope to host other language competitions in the future.
Year 11 Malay Projects - Malay Phrasebook and Malaysia Cultural Day @ EYD

The Year 11 students who have already finished their Malay IGCSE Exam last year have completed two projects. These projects were part of their post-IGCSE Malay classes. They have worked diligently to produce a phrase book throughout Term 1. This phrase book contains many different words and phrases of different categories in Malay. This book can help people know and understand many important phrases for communication in the Malay Language. The production and printing was done wholly by the Year 11s. The phrase book will be sold by Year 11 students soon. The money from the sales will be donated to Non-profit organization SUKA (SUARA KANAK-KANAK) Society.
The students also organised an event for the Early Years children last November (Term 1). This event included colouring the Malaysian flag, the hibiscus and the ‘wau’ as well as playing traditional games and a fashion show of traditional clothing from different races. The games included congkak and batuseremban. The children expressed their creativity when colouring in all the flags and flowers. They had fun playing the traditional games and enjoyed the fashion show when many dressed up in different traditional costumes. This project has given them the opportunity to recognise Malaysian Culture in general and for Year 11, they also gained knowledge of event management that can be used in the future.

Projects’ Leader: Eugene, Jia Yi, Kyraa, Tricia, Imran
Tenby International School, Music, Art & Drama Presented...

A Christmas Cracker

A Cracker of an Evening

On the 5th of December, the Auditorium was packed, a buzz of excitement rippled through the air, a special guest was expected.

Pantomime Characters from Year 8 introduced the acts of the evening. Year 11 girls started off the evening with an impressive medley of Christmas songs sung a cappella to get everyone into the festive mood. The evening was fun packed with traditional Christmas songs. But where was the special guest? Mr. Mongare and Mr. Gilberthorpe were both in attendance but their presence did not engender excitement. Who was the visitor?

Then to the strains of Santa Claus is coming to town he arrived, accompanied by his helpful elves in colorful attire. Father Christmas in his traditional red and white gave out goodies to all the good girls and boys in the audience. Even Mr. Mongare got a sweet.

(Photographic evidence is on show in the Expressive Arts Block).

The audience was entertained by Year 10s as Christmas tree decorations. Father Christmas and all his acolytes paid homage in, “This is your life Father Christmas.” Rudolph was there and thanked Father Christmas for all his good work and for changing his life.

Year 11 Drama students took the audience on a fantastical adventure, facing the evils of the dreaded Black Hand Gang. Pauline our Heroine, raced to save the life of the President who was about to be blown up by a bomb hidden inside a teapot. Could Pauline get there in time? Luckily she did, the teapot was destroyed, the audience was smiling and everyone went home to enjoy the holiday with their families.

Thank you to all staff who helped to make the evening such a huge success.