‘Express Yourself’ Music, Art & Drama Assembly 12.11.13

IGCSE Art & Design students led an Expressive Arts assembly in the MPH on 12/11 for Key Stage 3.

The aim of their assembly was to promote the arts and what a powerful tool they are to enable us all to express ourselves in a special language.

There was a music performance by pianist Wey Wen, Year 11, this was followed by a slide show of some exceptional artwork, trips, exhibitions that our students have already been involved in so far this year. The IGCSE students then lead an activity which involved students from the audience coming up to express themselves through the visual language of art. IGCSE Drama students then stunned the audience with a fantastic performance and the assembly was closed by a Musician called Christian Bourge who also had a powerful message for all through his own music. The assembly was hugely successful and enjoyed by all students and teachers.

Here are some of the artworks from KS3 that were celebrated during the assembly.
Year 7 Self Portraits

Year 9 Nature & Environment

Year 9 Pop Art
The students also enjoyed seeing footage of their teachers painting during a recent INSET training session where they all worked together to produce a collaborative piece of artwork.

Here is the masterpiece that is on display in the teacher’s new staffroom in TIS Secondary.

A big thank you to all students, teachers and guest musicians, for taking part in a hugely successful event that celebrated the talents of our wonderful students.
From the Prefects & Councilors

For the past month, Senior Prefects and Councilors have been finalizing events and happenings for the remaining term and the next. Our current priority is to lend a hand to the victims of the recent typhoon in the Philippines. For now, we are looking to donate as much as we can through UNICEF and possibly, gathering resources such as clothes and food for the citizens affected. Details of this will be tweeted and sent out very shortly.

Aside from the concern about the typhoon, the Student Council has found an organization that we can support greatly – SUKA society. SUKA society is an organization that has been set up to protect young Malaysians such as victims of human trafficking, indigenous school dropouts and more. We are looking to directly involve ourselves in consistent projects. These will include conducting activities for victims involving arts and craft, games and even cooking lessons. The activities aim to encourage these victims to overcome their difficult experiences. However, we do need your help.

Starting on the 25th of November, all the way through the end of term, we will be collecting resources such as color pencils, paints, color paper, stationeries, activity books and such. A box will be set up in a booth by the councilors at the canteen during lunchtimes and a donation of any sort is appreciated. Supplies are vital to these schools and we would like to help as much as we can.

We are also looking to help other organizations, namely Habitat for Humanity and Furry Friends Farm. We will be organizing events with the students and the whole community to help in many different ways. We look forward to involving ourselves in empowering causes.

By Krystal and all the Prefects and Councilors
Art Students from TIS Secondary will be launching a campaign to raise money for the WWF to help to save the Malaysian Tiger.

Our students will be producing paintings of the Tiger and will be setting up a silent auction the School Reception area very soon.

Permission slips will be given out to those students who would like to purchase a piece of Tiger Art. All money that is raised will be donated to the school charity WWF.

Here are just some of the artworks that will be on auction:

Thank you to art students who have been busy producing beautiful paintings for this auction.
Standard 1 Experiential Trip to Nesh Life Gallery (Reported by Ms Joanne Ho)

On Wednesday 9th October, 2013, the Standard 1 students together with four teachers went on an excursion to discover the amazing ant kingdom, explore the mysteries of the rainforest and learn about the different types of penguins in Antarctica. We had an absolutely awesome time.

The students had an opportunity to learn about the growth process of ants, its family members and its colony. Students also found out that ants are amazing creature, and there is much wisdom that can be gained from watching them. We already know that ants are hard workers, but we also discover that working together is the key to how they get so much done. Through the lesson learnt here, it helps the students in growing their character and leadership strengths. Another example is that ants never quit!

Next, the students went on a treasure hunt game to explore the mysteries of the rainforest. In the dark forest they looked for exotic mushrooms, butterflies and insects. During this process they learned to observe with patience and thus developing the curiosity and love of nature. The students also learned to appreciate Earth’s life.

After that, students visited “The World of the Antarctica” where they identified the 18 types of penguins in the world and the world distribution of the penguins. The students were provided with a few tips on protecting the environment through a video presentation and were
trusted to practice them. This was followed by an interesting penguin dance which students enjoyed very much. They were also appointed to be the “Love Earth Ambassador” by wearing a green and white wrist band to represent the hope of tomorrow’s earth.

Finally, students had a change to make their own ant model. They were given materials like rubber seed shells, twigs, beans and buttons. Teachers assisted them to use hot glue to stick the materials together. Students were also given a frame where they decorated it and put their ant in it to be hung up at home.

Overall, we enjoyed our time at Nesh Life Gallery. We saw things that we never noticed before. We were able to identify most of what we were observing and have a better awareness and appreciation of the forces of nature and its beauty which is something we usually take for granted. This trip educated the students to love nature and learn to protect the earth so that our planet will be a better place to live in.
Universal Children’s Day

The Universal Children’s Day was celebrated in Sekolah Sri Tenby on Thursday 21st November. The highlight of the event was the participation of the primary students as the committee members for this wonderful event where they volunteered themselves to organise this event. 6 students were chosen as the emcees and the rest of the students were grouped and given a programme to organise. The students did a wonderful job as the committee members.

The event started with the main emcees explaining about the Universal Children’s Day. The first item was the musical chair game for the lower and upper primary students. The students really enjoyed playing and watching the game. Another highlight of this event was the fashion show modelled by the standard 1, 2 and 3 students. The kids dressed up according to the themes given and walked on the stage showcasing their talents as models and everyone enjoyed the marvelous show. Later, the winners for the musical chair and fashion show were given prizes by Pn Lee. Next, the standard 4 and 5 students came up on the stage to sing a song titled “I Am Alive” and “Heal the World” respectively. The last programme was the dance performance by the standard 6 students. The standard 6 students invited all the other kids to dance with them and this made the event more joyful. At the end of the event, Pn. Lee praised the committee members for a job well done and thanked the three teachers who had given the guidance to these children. Gifts were later presented to the committee members as the token of appreciation.

More opportunities like this will be given to students to conduct and plan events for the coming years. The Universal Children’s Day 2013 was indeed a memorable and successful event by and for the children.
Experiential Trip to Kota Kinabalu

In the wee hours of Wednesday morning, 6th November, 29 students accompanied by three teachers set off to LCCT to catch a plane to Sabah, the Land below the Wind. The aim of the trip was to promote awareness and appreciation of the history, biological and cultural diversity in Sabah.

When we touched down in Sabah, first on the agenda was a tour of Rumah Terbalik or Upside Down House. The house is a traditional kampong house which gave us a glimpse of the rich heritage of Rungus and Kadazan-Dusun and an inverted perspective of things. The next stop was Kinabalu Park but an unplanned event forced us to cancel the visit. The road to Ranau was too steep for the bus and all of us waited by the side of the road until four vans from Kinabalu Pine Resort came to our rescue.

The resort itself was interesting to explore as it had an amazing diversity of plants and a stunning backdrop of Mount Kinabalu.

The next day, we visited Poring Hot Springs and Canopy Walkway where we traversed the 157.8 meters long and 41 meters high suspension bridge among the King of the Forest, the Menggaris trees. We stopped by the Kundasang War Memorial after that to learn more about the infamous Sandakan Death Marches. A short video provided comprehensive facts of the tragic incident. A stroll in the four gardens at the park got us contemplating the bravery of these prisoners of war condemned to their deaths.

That night, we had a cultural lesson on ethnic groups of Sabah in Mari-Mari Cultural Village. During the interactive tour of the village, the students learned how to prepare a rice meal in bamboo, sampled Montoku or rice wine, tasted Bajau kuih jala and pandan juice, how to start a fire with just bamboo and friction and make rope and vest from tree bark. We also learned how to shoot targets using a blowpipe and tried the Lansaran, a traditional trampoline. The highlight of the night was a cultural show put together by all members of the five tribes in the village and a chance to learn the Magunatip or Murut tribal dance.

On the last day, we learnt more about the history of Kota Kinabalu from our guide who led us on a heritage walk in the town. Before leaving Kota Kinabalu, we stopped by at Handicraft Market to get some souvenirs. All in all, everyone enjoyed the trip and had a personal learning experience that will shape them to become more well-informed independent learners.
KUNDASANG, SABAH

MARI-MARI CULTURAL VILAGE

CANOPY WALK (KINABALU PARK)

By Ms Lau and Pn Shermalin

RUMAH TERBALIK (PAPAR)

HERRITAGE WALK (K. K) – WAR MEMORIAL
Visit to Papa John’s Pizza & Chocolate Museum

Experiential learning is the process of making meaning from direct experience, i.e., "learning from experience". Aristotle once said, "For the things we have to learn before we can do them, we learn by doing them". On Thursday 31st of October, Form 1 students had the opportunity to go on an experiential trip to Papa John’s Pizza, Bandar Sunway and The Chocolate Museum, Kota Damansara.

The purpose of the experiential trip was:

- to experience a new environment for creative writing
- to foster positive and collaborative working experiences
- to exhibit inspired interest in an area of study, item, time period, or an idea – history

Upon arrival, we had a tour in the kitchen where we were exposed to the various stations and its purposes. Later, a short demonstration on pizza making process and procedures was given by the chef. After, washing our hands, we made our own pizzas. Toppings such as pineapple cubes and chicken slices were provided. While waiting to be served, we took this opportunity to seek for more information on the nutrients content of a pizza from the chef assistant. We were later served with oven hot pizzas. After, enjoying our meal, we set off for our next destination.
After 30 minutes of drive, we finally arrived at our destination, The Chocolate Museum! Here, we were briefed on the history of chocolates and on the founder of a few famous brands of chocolates. The information boards displayed throughout our tour in the museum were beneficial as they helped the students to complete their task sheets.

Next, the chef of the house demonstrated chocolate making process. He explained on tempering and enrobing of chocolates.

Before we headed back, we made a stop at the chocolate shop in the museum. Here we grabbed our favourite chocolates. We enjoyed the trip very much as we gained new experiences learning beyond the classroom. Moreover, we had a great time with our friends and teachers. We can’t wait for our next trip!

By Pn Jagvinder
FORM 2 Experiential Trip to PENANG (reported by Mr Ng)

30 students and 3 teachers departed from Tenby Schools at 08:00hrs. We stopped twice at Rest and Relax near Rawang at 09:00hrs and Bukit Merah at 13:00hrs.

At 14:00hrs, we reached Tambun and had our lunch at a seafood restaurant. Muslim teachers and students had packed some halal food earlier before reaching the seafood restaurant.

We reached War Museum, Batu Maung at 15:20hrs. Students got a glimpse of the past where Malaya was once conquered by the Japanese. The place was formerly used as torture chamber to lock up or execute war prisoners.

Our next destination was the Art Street. We spent time taking photographs and looking for information. After that we checked into the hotel at 18:30hrs.
Dinner was at Paragon Gurney Mall. Students and teachers walked around the mall to survey on the mixed array of products on sale.

SECOND DAY

We had our buffet breakfast in the hotel. Then we headed to Tropical Spice Garden, Teluk Bahang at 09:00hrs. Before we stepped into that place, we walked on the nearby beach.

In the Tropical Spice Garden, students were divided into 3 groups, exploring different sections of plants and trees. The students were required to complete the tasks sheet given.

After that, we went to Tropical Fruit Farm, where all types of local fruits and fruits from around the world are planted. The 25 acres farm boasts more than 250 types of tropical and sub-tropical fruits. A facilitator explained to us the origins of several fruits. We also got to taste different types of fruits at the eating areas.
Students were really excited as they tried out different types of adventurous obstacles games at the Escape Park. Despite the rain, they enjoyed themselves well. They learned Science in the real setting, where they gained a better understanding of gravitational potential energy, kinetic energy, work done, etc.

THIRD DAY

On the third day, we spent longer hours in the hotel enjoying our buffet breakfast as it was raining heavily outside.

After the rain stopped, we headed for Bukit Bendera, Penang Hill through the tram. We were able to see a magnificent view from the top.

Our last destination was Fort Cornwallis. According to historical account, the Fort functioned to protect Penang from pirates. We took photographs around the fort, canons, ships, etc. that are located there.

We departed from Penang at about 13:00hrs. Along the journey, everyone was tired and napped in the bus. We reached Setia Eco Park at 20:20hrs.

By Mr Ng
Multi-talent Day

On Tuesday 12th November, a number of children showcased their talents as a result of their participations in a number of competitions and activities held during the Academic Weeks such as the Languages Week, Scienecmatics Week, Humanities Week and TechVoc Week which were held earlier on in the year. The Primary children’s slot was from 08:15-10:15hrs in the Drama Room and Secondary children had theirs from 12:45-14:30hrs in the MPH.

The pictures above show the flow of the presentations delivered on this day.

Both events were conducted by our students Mcees and they all did a wonderful job to introduce the presenters and their work. Congratulations to all these children who had improved so confidently their presentation skills as well as showing off their pieces of work as they talked about them. There was also teamwork noticed during the presentations.
KONTRA 2013, SST 1st Art Exhibition

KONTRA 2013 is the theme selected for Sekolah Sri Tenby 1st Art Exhibition. The opening was held on Friday 25th October and it was officially opened by Mr. Chua Yam Ken, our Director of Schools, Setia Eco Park. The theme KONTRA means the varied style of artworks produced by our students during their Art lessons. More than a hundred pieces of students’ work were selected from both primary and secondary levels for this exhibition. This exhibition received favorable responses from students, parents and teachers. This exhibition also was a breakthrough for Sri Tenby Schools because it had successfully exposed not only to students, but parents and teachers about Visual Arts and to open the eyes of every one that Visual Arts is not just about drawing and coloring but more on students’ skills in expressing the ideas of their creativities onto the pieces of Artwork. The organizing team would like to thank to everyone for their kind assistance, especially to our Director of Schools, Mr. Chua Yam Ken, our Principal, Pn Lee Mei Leng, all the maintenance & operations staff, teachers, parents and students for their support in one way or other to make this exhibition a huge success.
The KLISS Cross Country

The KLISS Cross Country was held on Saturday 16th November at Nexus International School. Tenby School entered 21 students consisting of 14 Primary students and 7 Secondary students. While our numbers were small compared to other schools we had a total of 6 students finishing in the top ten position of their respective category. Congratulations and well done to Mahnushri 4th in U9 Girls, Jack Kai 3rd in U11 Boys, Khairil 9th in U11 Boys, Angie 10th in U11 Girls, Karlson 9th in U13 Boys, and Justin 7th in U15 Boys A special mention for Janice who just missed out in the top ten for U15 Girls finishing in 11th place. All honor and recognition goes to the students who have been training and working hard to give us such good results and progress. Looking forward to the ISAKL Cross Country on 30th November in REAL International School.
1) Sunway International School Invitation Swimming Meet

8 of our school swimmers made extra big waves at the SIS swim meet and we managed to win almost every event we entered. It was Tenby against SIS and Nexus International School. The team managed to win 18 medals in total and this is the best yet from Tenby so far. We would also like to thank our parents for coming to support us as well.

2) KLISS Primary Swim Meet 2013

This is our second time organizing the event after it proved to be a success last year. We look forward to see more parents and staff coming to support and make the event more memorable and better than the last. The PA has been fantastic by supporting the school through media, food & beverage, manpower and resources. They have brought in Victoria Crest to serve their gourmet hot dog and Coffex with their gourmet coffee as well. Other healthy food and drinks will be serve as another option.

The details are as below;

Day and date: Saturday, 30th November 2013
Place: Tenby Schools Swimming Pool
Time: 0800hrs to 1300hrs

Hope to see you there!

3) ISAC Swim Meet 2013

We will be participating in the ISAC Swim Meet where our swimmers will creates waves again with many other international schools around KL.

Come support our team and cheers for us.

Details are as following;

Day and date: Saturday, 7th December 2013
Place: Pusat Akuatik Darul Ehsan (PADE), Shah Alam
Time: Primary (0730hrs to 1230hrs)
       Secondary (1130hrs to 1700hrs)
The under 9’s Bench ball Team played 2 different rounds in the KLISS tournament on Wednesday 2nd November and Wednesday 13th November. The tournament was held at Desa Park City. They played against ISP, BSKL, ELC and Nexus. Danielle, Hsin, Yu-En, Mahnushiri, Julie and Letchumitrath worked really hard and cooperated well as a team. They came 5th overall and were a credit to Tenby International School. Well done girls!

WKU World Championships 2013, Greece

Tia from Year 6 represented Malaysia in Taekwondo for the WKU World Championships 2013 in Crete, Greece this October. This was her first international competition and first world championships.

She won a bronze medal in the category of ITF Style Female Form - Juniors (Under 18s), having earlier missed qualifying for the finals in Korean Style – Kids, after a high pressured tie-breaker, by 0.01 point.

Many congratulations to Tia.
Wow... what a busy term for Nursery. The children have settled into the daily routines at Tenby and making lots of new friends. They have been learning about animals this term and have taken part in lots of exciting and creative activities. Through these topics the children begin to:

- Know that children within the class and school have different home countries
- Know the names and approximate locations of the home countries of children within the class
- Know about some of the similarities and differences between the lives of children in the different home countries and in the host country
- Be able to respect one another’s individuality and independence
- Be able to work with each other where appropriate

We recently learned about the Diwali celebrations that ended with an exciting Diwali assembly. It was fantastic to see so many families turn up to support the event. The children had fun and were proud to ‘show off’ their dancing skills. The event gave opportunities for the children to work towards achieving their Personal Learning Goals.
Year 4 visited Grace Farm as part of a Geography topic on ‘Food and Farming’. They met lots of different animals and also experienced milking a cow, ploughing a field, harvesting vegetables, rubber tapping and a bullock cart ride. At breakfast and lunch they enjoyed delicious organic vegetables that had been grown on the farm.
Year 8 newsletter

Dear Parents,

I would like to take this opportunity to introduce myself, I am Mr Ison and have taken over as Head of Year 8. I am thoroughly enjoying leading this year and have really got to know the pupils in the last month and a half. Three days away on a camp did help that. We have a wonderful group of young people in year 8 and with a brilliant team of tutors I know that they will progress as learners and grow as people over the coming year. I look forward to speaking to as many of you as possible in the future.

Here is some of what Year 8 have been getting up to over the last two months.

Mr Ison

Year 8 Camp

Along with the other years, Year 8 enjoyed a few days out of school on camp before half term. The pupils were fantastic and represented the school wonderfully. They took part in a variety of activities such as crawling through caves and spotting animals in the mangroves. I won’t say much more I will leave it to Preethika from 8E who won the camp article competition. Here is an extract from her winning entry:

“We went into the cave in groups according to our buses. During the caving we were shown stalagmites and stalactites and how they were formed. After some walking the REAL adventure began. We started by going down a natural made slide. Then we went down a whole which led us straight to a stream under the cave. We crawled and ducked under the formations. Everybody was drenched at the end.”

“We would like to thank all the teachers and the school for this memorable experience that we will treasure. This was the BEST CAMP EVER!!!”

The artwork competition from camp was won by Mahesh and Crystalline.

The photograph competition was won by Hui Yen.

A group of Year 8 pupils at the Charcoal Factory on school camp.
U13 Girls Football Team

Football is a very fun sport especially with the team we have. My team might not be the best with great skills but we have the team spirit and a great coach in Mr Danny. At the ISAC football tournament when we played against ISKL Blue, after the full game and extra time, it all came down to penalty kicks. Unfortunately we lost by one kick. Since then we have won our first game against ISKL Blue at their school. My team is really fun and we are making lots of memories. It has been a really good experience and helps us build team work and collaboration.

Marissa 8I (Goalkeeper)

U13 Boys Football Team

This term the U13 Boys team has enjoyed mixed fortunes. They are a great bunch of boys and have created an excellent team spirit amongst themselves. We have played a number of friendlies without success. However in the only tournament of the term they finished third claiming the bronze medal in a very close playoff against ELC. This was after some impressive results in the early stages including an 8-0 victory. There have been some outstanding performances by a number of year 8 pupils such as Brian, Muiz and Zhoriiir. The team has been led well by captain Ranveer.

Mr Ison U13 Coach

Year 8 trip Art and Geography trip to FRIM

The art trip to frim was very exciting. We had a great time when we got there and were set free to draw whatever we saw using nature as our inspiration. We had to move around the beautiful lake using the art techniques we had learnt. Our time there was also accompanied by music played by Welsh musician named Christian. Then we had a while year picnic. Overall, our trip was fun and we ended our day happy and tired.

Ian 8B
Year 8 Art & Geography Trip to FRIM

On Thursday 30/10 the whole of Year 8 were taken on a field trip to FRIM. During the day students were expected to complete a range of exciting art and geography activities, direct from observation and from real experiences in FRIM’s natural environment.
Students spent 4 hours exploring the environment, sketching, painting and recording what they have learnt from the eco systems that they could see.

The day ended in a picnic where students and teachers sat together, shared their food and experiences and relaxed.
Khai-Xiin 8I:
“The Scenery was really great and beautiful! I had a really amazing time at FRIM. I wish I could go there again.”

Kai Yann 8E:
“Beautiful landscape to view & draw, with the trees, mountains and the clear sky”.

Artwork by Ian Chee 8B
A big thank you to all Year 8 students and teachers who came along to such a wonderful trip at FRIM.
The whole of Yttrium was excited for Biology. After a tiring session of PE, and lunch, we made our way to the Biology lab where Ms Wong awaited us. Most of us had already brought our flowers in to her in the morning while the rest of us brought it in during class. After briefing us and using our flower’s pollen as a specimen to be put under the microscope, Ms. Wong allowed us to start cutting our flowers into scientifically correct and accurate pieces. The poor flowers..... Sparing the sentimental feelings, we, aka Angeline and Zoe, got straight on peeling off the sepals -that’s the ex-bud for you ordinary people- and then noted down how many there were (5). We had some difficulty in peeling off the sepals as there were two sets of them, after finding out which ones were actually the sepals, Zoe, couldn’t, or shall we say, was too scared, to peel off the sepals. So that led to me attempting to peel off the sepals.

The mission was successful and we then went on to peel off the petals, which were red and quite pretty. Following the textbook, we then, using tweezers, plucked of the stamen of the flower-the little bit that has the pollen on top- and secured it with the best way of sticking things down- with cello tape. Meanwhile, Ms Wong has managed to magnify the anther from the pollen using the microscope and we found ourselves looking at some brownish oval shaped things that looked like seeds. Those apparently, were anthers.

I then started to cut the outer layer of the style to get to the tube inside which pollen grains use to travel to the ovary of the flower. It turned out to be a great success. We then used the scalpel to take out some of the ovules (after slicing the ovary in half) and made sure we had all the flower parts. We stuck it down with (you guessed it) cello tape, and then cleaned up and began to draw our flower. All in all, it was an interesting lesson.
The Year 11 Physics students have completed a project with Ms. Yati on the principle of moments and the center of gravity. They were split into groups of 4 to 5 and given one month to complete the project.

The Principle of Moments states that: if the clockwise movement is equal to the counter-clockwise movement on the same point, the object remains in equilibrium. In order for this to happen, the resultant force must be zero, and the resultant movement around the pivot must be zero. The object will thus remain in its position.

The center of mass of an object is a point where the position of the distributed mass sums to zero. The distribution of mass is balanced around the center of mass.

Done by: Chien Wei, Shmita, Nadrah and Rachel.

The bird is balanced onto the string because the wings are equally weighted down with two fifty-cent coins. Due to this the resultant force is zero, and the bird remains in a fixed position.

Done by: Xin Yi, Yi Ni, Aisha

The clown (fork) must be in the centre (centre of gravity) in order for it to balance. The mass of modelling clay on each side must also be equal, in order for the clockwise moment to be equal to the counter clockwise movement.
Double pendulum
Done by: Imran and Kim
A double pendulum is a device which consists of two linked pendulum. This device exhibits a chaotic motion when forced from equilibrium. It is made of bolts and nuts, plastic, nylon washers and a retort stand. It’s purpose is to demonstrate chaotic motion.

Done by: Nikil, Daniel Wong, Edmund and Ron
When it is pushed, the Hanging Man does not fall as the moments are in equilibrium, and it will find it’s centre of gravity.

Waltzing Hammers
Done by: Ryan and Rupert
When the hammers are released, they move in both counter clockwise and clockwise motion, trying to find it’s state of equilibrium. When it comes to it’s centre of equilibrium, the centre of mass stays directly over the base. It is made with nuts, bolts, joints, washers, PVC pipe, sand, and a wooden stand.

By Kyraa from 11T
USA Education Fair

On the 29th October, some Sixth Form students had the opportunity to visit the U.S. University education fair held at the Grand Hyatt Hotel in Kuala Lumpur. There they learnt about what education in the U.S. is about and what is required of them to qualify for studying in the U.S.

There were representatives from 29 US universities ready to talk to Malaysian students, including universities such as California State University, Roosevelt University, Hartwick College and the University of Central Florida.

By speaking to these representatives, the students were able to know more about the requirements needed to be accepted into a particular university that interested them or what sort of degrees would be available in each university.

☆ The universities represented at the USA Education Fair.

By Shakira, Nadine and Jia Wei
“Director’s call at six!” Mr. Spencer announces, and then walks out of the Music Room.

Curriculum night- a showcase of what we’ve been learning in music class- has been on the agenda of the music committee for a month full of lunchtime practices, dress codes, final run-throughs…all of it leads up to tonight, Thursday, 28th November.

Walking into the MPH, I hear the other groups sound checking and I begin to smile and sing along to the song, clapping my hands to the beat. The whole hall looks altered, with flashing lights of different colors set up and Mr. Stevens cross-checking the volumes of instruments. The whole of the logistics crew, handpicked by Mr. Spencer himself, and the performers are busy, as its two hours to show time.

At seven, the lights dim and the audience, consisting of students, teachers, and parents file in, chatting and taking seats. Silence falls as the first act-Eun Ah and Mr. Spencer’s duet of piano and drums is introduced by the MC of the night, Vishnu. The announcement gains applause and cheers of the crowd. The night goes on and their act is followed by several others, all full of breath-taking, heart-stopping talent. I wait, thoroughly enjoying the performances until Raegel taps me on the back, indicating that it is almost turn for my group to perform our piece, titled 12 Bar Blues.

Any nervousness I carried before disappears as I take in the familiar tune of the music and play along, feeling elated when it ends and the audience, like eight acts before us, breaks into applause. We go backstage, meeting the logistics crew, watching the next piece, an Improvisation one, from behind the scenes, out of sight. After the piece ends I troop secretly back down to my seat—all of us performing are seated on the front left of the audience- and the last act, called ‘Holiday, takes the stage.

After the last act, Mr. Spencer gives a few words-mainly shout outs to Mr. Stevens, Logistics, our Librarian Syuen, our Technical Head Alexander, our Head of Sound Nicholas, our Head of Choir Trudy, and lastly our group manager, Raegel. Mr. Mongare also delivers a short, concise speech, and then the lights turn on, and everybody gets up to leave. There’s a rush of the grabbing of bags backstage, and once everybody has their belongings, we exit backstage-only to find that Mr. Spencer has started one of his random song playing moments.

I’m tired, and happy, and a thought strikes me, I really can’t wait to do something like this again.

Zoe 9T
Pianist