



TENBY SCHOOLS SETIA ECO GARDENS NEWSLETTER

A UNITED WORLD AT PEACE-THROUGH EDUCATION

Monday 2nd February 2015

COBIS Membership

We have great pleasure in announcing that Tenby Schools, Setia Eco Gardens has been accepted as a member of COBIS (Council of British International Schools). COBIS represents a worldwide family of British International Schools, who have a shared commitment to the British Education system and what it represents. Membership certifies that the standards at TSSEG are consistent with those expected at British International Schools throughout the world, and that our policies and procedures are in keeping with this model of school. As we move forward, you can expect to see British-style school inspections—this is a requirement within three years of COBIS membership—and access for our teachers and students to a wide range of COBIS-associated activities and training. Membership also allows us to recruit new teachers more easily from within the COBIS network of school. You will start to see the COBIS logo appearing on our school documentation in recognition of our new membership. As a school we are very excited by this new development and as we move forward we hope that it will help us to maintain the high standards that all of our parents, students and teachers expect.

Giles Montier— Campus Principal

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PTA Reminder

This Friday sees the re-arranged PTA meeting and AGM. The PTA is run by our parents and is an excellent way of meeting other parents and supporting the way the school operates. The PTA helps to organize a number of events throughout the year and supports our students through different initiatives and programmes that it runs. It also represents the views of the parents in discussions with the school and raises general concerns and points for discussion at its monthly meetings. Please come along to this Friday's meeting to find out more— the PTA always needs volunteers to help get involved, particularly as class representatives, but even if you don't want to volunteer your time, it's a good way of making contact with other families and staying in touch with what's going on in school.

Yayasan Daya Diri (YDD) visit

Tenby Schools was privileged to host a briefing for parents of our 5 Yayasan Daya Diri (YDD) scholars at our Campus on 19th January 2015. These 5 students were selected to do their secondary education at Sekolah Sri Tenby beginning January 2015. On hand to conduct the briefing was the Director of Yayasan DayaDiri, Tan Sri Dato'Seri Arshad bin Raja Tun Uda who was accompanied by their top executives, Puan Sharifah Maryam and Puan Natrah. We were delighted to have all the parents of the 5 scholars attending the



briefing and the sharing session that ensued was both encouraging and profitable. Sekolah Sri Tenby Setia Eco Gardens is now one of the few esteemed private day school that is designated by YDD to accept their scholars to pursue their secondary education from Form 1 to Form 5 It's another feather in the cap for Tenby Schools.

Teng Chuan Wan— Head of SST

This week at TSSEG:

THAIPUSAM HOLIDAY (SCHOOL CLOSED)	TUESDAY
8-9AM PTA MEETING AND AGM (ALL PARENTS WELCOME) 1.15-2.45PM; PRIMARY ORIENTATION AFTERNOON (FOR ALL PRIMARY PARENTS) 3PM-4PM PARENTS-TEACHER MEETING (SST) 3.30-5.30PM; TISS INFORMAL PARENT -TEACHER MEETINGS (FOR ALL SECONDARY PARENTS)	FRIDAY
FRIDAY 13TH FEB 1:30PM-2.50PM: CNY CELEBRATION ASSEMBLY MONDAY 16TH-FRIDAY 20TH FEB: HALF-TERM HOLIDAY	UPCOMING

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Year Six is Checkpoint year

Year Six have started their final year in the Primary School and it will be an important year for all concerned...including me! As you are aware this year, Year 6 will be sitting their Checkpoint tests in late October. These tests are not "Make or Break," tests for the children but merely a guide for the teachers to see how the children have fared in Primary School and where we can develop them in the Secondary School before they start their IGCSE courses. The children will be tested in three subjects with the Checkpoints; English, Mathematics and Science.

The children in Year Six are now attending a "Checkpoint Preparation" CCA on a Friday after school to help them get ready for the tests. The children have a test one week and then the following week (or two), we go through the answers together to see what went well. The tests are all old test papers from Cambridge so the children get to know what the questions will look like. Please spend some time with your child and check the papers from the club when they bring them home. In IPC the children are researching the Ancient Kingdoms of Benin, The Mayans and the Islamic Empire as part of their topic of AD900. This topic looks at Kingdoms in The Americas, Africa and Asia. *Robert Jenkins– Upper Primary & IPC Coordinator*

Felt Club

The Felt Club is now progressing well! We are now able to sew cute plushies. In the next following weeks, we'll start to learn how to sew felt food like sushi, cupcake and ice cream.

We are now also able to do the 'blanket stitch' and other basic sewing techniques. The atmosphere in the felt club is very good because we get to listen to popular English songs while sewing.

Ms. Elleen has prepared lots of fabric and threads. Not to mention tons of buttons, beads and ribbons. Ms. Elleen also helped us to make the things we sew so that it will have a nice finishing touch.

Sewing requires lots of patience and we need help from the teachers to improve. We have been provided with lots of guidance and the teacher let us sew anything we like. The Felt Club is going to sew more and more items and hopefully we'll be able to help the school using our sewing skills in some ways.

Chloe and Terri



Orientation sessions this Friday

The **Primary Class orientation afternoon** is an opportunity for parents and class teachers can meet and find out about class routines, the curriculum and other aspects of school life. The reason for the afternoon is to establish parent contacts and to have parents begin to form bonds with the class teacher. This enhances the understanding between the teachers, parent and the students. Having the students know that the teacher and parents are in contact regularly also helps with reinforcing expectations in school. The teachers will also pass onto parents a student profile based on the first few weeks of term. This will give parents an understanding of where their child is at now and targets for improvement.

The schedule for the afternoon is as follows:

13:15 All parents to the Hall for introduction and welcome from Mr David Key (Head of Primary) and Mr Giles Montier (Campus Principal).

13:45 Move to Classes for a Teacher talk which will outline information about themselves, class expectations, educational philosophy, Tenby Values, using the communication book.

14:20 Parents can view pupil books and have a chance to talk with the class teacher. Parents will receive an individual pupil profile.

14:50 Refreshments available in the drama room.

After the primary orientation, there will then be an **informal parents' meeting from 3.30-5.30pm for TISS (secondary) parents**. This is aimed at getting the parents and teachers together so they can put a face to the name and have a chat about things related to activities within the school or class. Simple settling-in reports will be published at this event and light refreshments will be served, so please feel free to pop in at any time during the session. There are no formal appointments at this meeting. **On the same afternoon(3.00-4.00pm), parents of SST students are also welcomed to a Parent-Teacher Meeting in the Form 1 classroom.** A simple report will be given out and parents will have the opportunity to meet one-to-one with class teachers. Students from SST have come from a background not so similar to ours in Tenby Schools and hence their adjustments to our new environment are being assessed and monitored. This is to allow us to get to know their current status and to take necessary effective steps to enhance their learning capacities and capabilities in the various subjects. A discussion with parents based on the report will help forge a better understanding and a more effective collaboration to help students achieve their potential.