

IGCSE History

The aims of the course are to:

- Instil an interest in and enthusiasm about history;
- encourage the acquisition of knowledge and understanding of human activity in the past;
- ensure that the candidates' knowledge is founded in an understanding of the nature and use of historical evidence;
- promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference;
- provide a sound basis for further study and the pursuit of personal interest;
- encourage international understanding;
- encourage the development of linguistic and communication skills.

Candidates will be expected to:

- recall, select, organise and deploy knowledge of the syllabus content;
- demonstrate an understanding of:
 - a) change and continuity, cause and consequence, similarity and difference;
 - b) the motives, emotions, intentions and beliefs of people in the past;
- comprehend, interpret, evaluate and use a range of sources as evidence in their historical context.

Subject Content

All students should study either the 19th century or the 20th century Core Content or alternatively, Core Content selected from both the 19th and 20th century options, and at least one of the Depth Studies.

Textbook

All students will be using *History in focus*, GCSE Modern World History, 2nd Edition (Ben Walsh). The book is endorsed by University of Cambridge for Internal Examination and published by Hodder Murray.

Topics covered include:-

- World War 1
- Russia/USSR, Germany, USA between the wars (1919 – 1941)
- The League of Nations
- World War 2

- The Cold War
- The USA between 1941 and 1980
- Eastern Europe and the Cold War 1948 - 1989

Internal Assessment

Students will be assessed topic by topic. Assessment may vary between topics, and may include:

- Independent research & Case studies on various topics
- Data interpretation including maps, graphs, charts.
- Short answer responses
- Creating presentations, short videos or pod casts
- Unit tests and exams

External Assessment

Students will take for the following papers:

- (i) Paper 1;
- (ii) Paper 2;
- (iii) either Paper 3* or Paper 4.

No questions will be set on any Paper dealing with matters which have occurred within **five years of the date of the examination.**

Paper 1	2 hours	<p>Section A (Core Content) will contain eight questions, four on the 19th century Core and four on the 20th century Core. Candidates must answer two questions.</p> <p>Section B (Depth Studies) will contain two questions on each of the Depth Studies. Candidates must answer one question.</p> <p>All questions on Paper 1 will be structured into three parts and will be based on stimulus material</p>
Paper 2	2 hours	<p>This paper will have two options: a 19th-century topic and a 20th-century topic. Candidates should answer the questions on one option.</p>

Paper 3	School based assessment	Candidates will be required to produce two pieces of coursework, totalling around 1500 words, on any one or two of the Depth Studies, which can include Depth Studies devised by the school itself.
Paper 4 (an alternative to Paper3)	1 hour	On each of the Depth Studies one question will be set. It will be source-based and will be structured into several parts. It will test all the Assessment Objectives. Candidates must answer one question.