



IPC Unit Study

Year 5

These units of work are part of The International Primary Curriculum. This new curriculum sets out very clearly what children will learn – the learning goals in three different areas:

- The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as anything taught in the curriculum taught in your child's own country. In many cases, the learning goals are more challenging.
- Personal development – the characteristics which will help children become responsible, independent learners.
- International understanding – which will help children develop a sense of global citizenship as well as both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects.

Theme: The Investigators – Looking at the Evidence

During this unit we will be focusing on Geography, History, Information and Communication Technology and Science.

In Geography, we will be finding out:

- How to survey the area around the school
- How to look for evidence that it is a good place to live

In History, we will be finding out:

- What is historical evidence
- How we can make judgements about whether a story is true or not

In ICT, we will be finding out:

- About some websites that offer environmental information
- Whether these websites make a good case with their evidence

In Science, we will be finding out:

- How to collect evidence
- How to evaluate evidence from investigators

We will also find out how the media reports evidence and presents information.

Theme: Migration- Moving People

During this unit we will be focusing on Geography, History, Society, International Aspects, Science, Information and Communication Technology and Science.

In Geography, we will be finding out about:

- The similarities and differences between places we know
- How and why our families have moved around the world
- How different places are linked
- How and why people move and goods are transported around the world
- Environmental disasters which influence human migration
- Disaster relief organisations

In History, we will be finding out about:

- Migrations of people in pre-historical times
- The spread of ideas, technology, language, food, goods and culture through migration
- The historical importance of past Empires on present day societies
- The effects of migration from Europe to the rest of the world
- The enforced migration of black African people through slavery
- Influences of past movements of people on our present day societies

In Society, we will be finding out about:

- Human needs and rights
- Laws and rules and their enforcement by governments
- Refugees — who they are, what their rights are and our responsibilities with regards to this
- Organisations who support refugees and migrants, their role and focus of activity

In Science, we will be finding out about:

- Birds and animals which migrate
- Problems caused by humans for birds and animals which migrate
- Laws to protect animals and how they are enforced
- Different human perspectives regarding animals and their rights

In International, we will be finding out about:

- The similarities and differences between places and groups of people
- Our basic needs as people
- People's lives in different places and cultures
- Reasons for economic migration, its effects and laws to control it

How you can help: Your child may ask you about life in your home country, about when you were young and changes in society which you have witnessed. They may need help contacting other members of the family to ask about their opinions and to send questionnaires. It may be useful to listen to or watch then news with your child,

especially with regard to international movements of people. Children may also be asked, on occasion to bring in items from home.

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will work individually, with a friend, in a small group or as part of a large group, researching, interpreting and presenting information ideas. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking how well your child has learned through particular activities by asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work that they have done as the term progresses and let them teach you if they can. If your child has some work to research, please help them – but without actually doing the work!

By the end of the units, we hope your child will have achieved all the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch with the class teacher.