



IPC Unit Study

Year 1

The units of work are part of The International Primary Curriculum. This new curriculum sets out very clearly what children will learn – the learning goals in three different areas:

- The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as anything taught in the curriculum taught in your child's own country. In many cases, the learning goals are more challenging.
- Personal development – the characteristics which will help children become responsible, independent learners.
- International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects.

Theme: Toys

During this unit we will be focusing on History, Science and Technology. We will also be developing our understanding of the world.

In History, we will be finding out about:

- The toys we have played with at different times of our life
- The toys that other people played with in the past
- Some of the similarities and differences between toys in the past and today

In Science, we will be finding out about:

- The different materials that toys are made from
- How some toys work

In Technology, we will be finding out about:

- How to design, plan and make simple toys

We will also find out about:

- The different kinds of toys found in different countries and the way children play in those countries

How you can help: You can give your child real help by sharing with them memories of the toys you played with (or wanted to play with) as a child. If you do have some examples of toys all the better.

Theme: Clothes – Dressing Up

During this unit we will be focusing on Geography, Science, Art, History and Information Technology. We will also be helping children develop their international understanding through these activities.

In Geography, we will be:

- Finding out where countries are all over the world
- Discovering what the climate is like all over the world
- Researching what people wear in different countries

In Science, and in Technology, we will be:

- Looking at what clothes are made from
- Investigating which materials are good for keeping us warm
- Decision-making, to help when making choices for clothes to take on holiday
- Weaving with a variety of materials

In Art, we will be:

- Looking at the work of Andy Goldsworthy
- Finding materials for our own creations
- Planning and designing 'land art' of our own

In History, we will be:

- Researching clothes people wore in the past
- Comparing clothes 'then' to 'now'

In ICT, we will be:

- Recording results
- Making patterns, creating designs
- Researching information

How you can help: You might want to show and discuss with your child the different clothes you have for different seasons and different places. You could talk about how you pack to go on holidays or back home from your host country and the choices you have to make. If your child is able to help you, or someone, pack the washing machine, you could sort the clothes into different kinds of materials too.

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking how well your child has learned through particular activities by asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work that they have done as the term progresses and let them teach you if they can. If your child has some work to research, please help them – but without actually doing the work!

By the end of the units, we hope your child will have achieved all the learning targets. We hope they have had an enjoyable time in the classroom and we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch with the class teacher.